

NAFSA Montreal 2006

Workshop – responses to the DEA principles.

Participants were asked to relate these to the role of international education/ international educators (IE), and to suggest other agendas or departments in their own institutions which might share similar values/ objectives.

Development education enables people to understand the links between their own lives and those of people throughout the world.

- IE promotes tolerance, understanding, different perspectives and working together collaboratively.
- The university has a WAP agenda which result in a weeks activity around these themes (but student behaviour does not reflect this – tendency to work in cultural groups)
- IE presents experiential learning of these links
- The careers service has similar objectives
- Link multicultural domestic to intercultural (e.g. “heritage” study abroad
- “Study away” domestically (e.g. Native Americans, inner city Detroit, etc.)
- IE focus on process (how we teach, etc.) as well as “content”
- Residence life can be organized around a number of learning objectives, one of which is multicultural development
- Interdisciplinary courses with flexible content

Development education increases understanding of the economic, social, political and environmental forces which shape our lives.

- Determine the goals of other constituencies – see how we can collaborate\to achieve our mutual goals.
- Relate to Student Affairs – the broader development and engagement of students.

Development education develops the skills, attitudes and values which enable people to work together to bring about change and take control of their lives.

- IE promotes education overseas **and** intercultural experiences
- Chairs of department – need to work on internationalisation of curriculum (IE can support this, help them, gain friends)
- Work with faculty of education – who have sustainability project re future teachers’ awareness of environmental issues.
- Teaching & Learning Academy – dialogue around ethical issues involves students and faculty in conversation.
- Need to tie several currently isolated initiatives
- Key faculty (& Deans) to tie in: Languages, International Relations, European Studies, Anthropology, History
- Campus Ministry
- Graduate Fellowships Office
- President’s Office/ Provost’s Office

- International faculty across the institution
- Public Policy students from around the world – linked to develop programs and solutions to world issues.
- Promote through faculty meetings

Development education works towards achieving a more just and sustainable world in which power and resources are more equitably shared.

- Required course: *University Colloquium: A Sustainable Future* – presents a global perspective, and addresses sustainability from economic, social, political & ecological perspective. Students required to relate concepts to their area of study.
- Sustainability in the institution mission
- Relevant to all – Focus on sustainability as a Quality Improvement area for regional accreditation.
- Research impact on students