

## **Global Citizenship as Live Experience: A model and voices from the field**

### Abstract

This session will offer a combination of a theoretical model of global citizenship with phenomenological research on two different student groups engaging in international student mobility experiences. Situating global citizenship development within the construct of the modern university (Bourn *et al.*, 2006), the presenters will begin by leading a discussion on attributes and dimensions to the student as global citizen based upon an emerging model linked to citizenship identity (Cogan and Derricott, 2000, Crossley, 2001) and theories of learning and development (Illeris, 2002, Jarvis, 2006, Mezirow and Associates, 2000). This will be supported by presentations of the lived experience of students in two research projects:

- i) international students engaging in international mobility experience through full time study in the UK,
- ii) UK students engaging in international mobility experience through short term volunteering in Thailand.

Throughout the presentation, we will engage the audience in discussion around institutional and student objectives, expectations and realisations of global citizenship, found within the lived experience of the research participants.