

Teaching about distant localities

CPD activity 4: An enquiry approach

Why is this place special?

Aims:

To reinforce the value of an enquiry approach for a locality study.

To show how an enquiry approach can be a basis for curriculum planning

What to do:

Before the course, make an enlarged copy of the **worksheet: Enquiry questions** (below) ready for display.

Divide the participants into three and ask them to imagine they have just arrived in this country from a distant planet. How would they answer these questions for their own locality? Compare the answers around the room. It is important to ask the same questions of a locality in the South as we would ask of our own, but the questions are not always easy to answer, even for somewhere we know well.

These questions provide a useful framework for planning classroom work, as they are questions that pupils can try to answer during the course of their study.

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Worksheet: Enquiry questions for locality study

Where is this place?

What does it look like?

What is this place like?

What made it like that?

What is it like to live there?

How do people use and care for the environment?

What links does it have with other places?

What would it feel like to be in this place?

How is this place changing?

What are the issues affecting the people who live there?

What are the views of the people who live there?

Who decides what should happen in this place?

Why is this place special?