

# English and Literacy: Children's rights

## Lesson plan 3: Expanded paragraphs

**Age group: 8-10**

### Resources:

You will need:

- the book *For Every Child* by Caroline Castle;
- the **Worksheet: For Every Child** (below) - you will need to make an enlarged photocopy;
- sugar paper.

### Introduction and whole-class activity:

Read the book *For Every Child*, showing and sharing the pictures.

Re-read the book, following the enlarged copy of the text. Ask individual pupils to give the key point brought up on each page. Are there any points the pupils don't understand? Write the key points on sugar paper in note form. Now ask individual pupils to explain what each key point means in their own words. Look at the way in which each 'right' has been introduced, for example: 'Allow us ...', 'All children shall ...', 'Teach us ...', 'No one ...'. How is this more effective than beginning each page in the same way, for example with 'All children ...'? Now take one of the points written on the sugar paper and model a paragraph expanding on the point to show how it relates to everyday life.

### Group activity:

Choosing three or four points from the sugar paper, ask the pupils to write their own expanded paragraphs. (A discussion about the impact of the pictures in the book could be used as the basis for an art activity.)

### Plenary:

Cut the sugar paper into 14 pieces with one key point on each piece. Give these out randomly to 14 pupils. Ask individual pupils to read one of the paragraphs they have written to the class. As they read out their paragraph, the pupil with the matching key point on the sugar paper holds it up in the air. Which of the rights did the pupils feel were the most important? Which ones affected the way they felt?

# English and Literacy: Children's rights

## Worksheet: Text from *For Every Child*, by Caroline Castle

Whoever we are, wherever we live, these rights belong to all children under the sun and the moon and the stars, whether we live in cities or towns or villages, or in mountains or valleys or deserts or forests or jungles. Anywhere and everywhere in the big, wide world, these are the rights of every child.

Understand that all children are precious. Pick us up if we fall down and if we are lost lend us your hand. Give us the things we need to make us happy and strong, and always do your best for us whenever we are in your care.

All children should be allowed to live and to grow ... and grow ... and grow ... until we are grown up and can decide things for ourselves.

Max, Zahra, Betty, Juan, Suyin, Reza, Paolo, Yair, Yoko, Mohammed ... Every one of us shall have a name and a land to call our own.

Keep our families together, and if we have no family, look after us and love us just the same.

Allow us to tell you what we are thinking or feeling. Whether our voices are big or small, whether we whisper or shout it, or paint, draw, mime or sign it - listen to us and hear what we say.

No one on Earth has the right to hurt us, not even our mums and dads. Protect us always from anyone who would be cruel.

If we are disabled, either in body or in mind, treasure us especially and give us the care we need to live happily in the world.

continued...

Watch over us. Wrap us up against the cold and rain, and give us shade from the hot sun. Make sure we have enough to eat and drink and if we are sick, nurse and comfort us.

Teach us all to read and write and teach us well so we grow up to be the best we can at whatever we wish to do. Take care of our Earth - the flowers, the trees, the rivers, the seas - and teach us how to care for it in our turn.

All children will have time to play and time to rest when we are tired.

In times of war do not make us part of any battle, but shelter us and protect us from all harm.

Allow us to say our own prayers in our own words, whether in churches or temples, synagogues or mosques, chapels or shrines or any other place a prayer may be said to our own God. And let us sing and dance and dress in the ways of our own people.

Do your best to let everyone know that, whoever we are, wherever we live, these are the rights of every child.