

Make Poverty History

More support for teaching about the issues

We have many on- and off-line teaching resources available to help you tackle the key Make Poverty History issues of trade, aid and debt. This page contains information about teaching resources which all relate to Make Poverty History.

Please search for the online resources and print publications on the Oxfam Education website. All publications are taken from Oxfam's *Catalogue for Schools*. Web addresses are given for external sites.

Free online teaching resources

Titles	Ages	Curriculum Links	Description
Global express: where to now...to make poverty history?	8-14 year olds	Literacy, English, Citizenship, PHSE, PSE, Geography	New free classroom activities to help pupils think critically about the achievements of Make Poverty History, Live8, and the G8 in 2005.
Change the World in 8 Steps	7-14 year olds	Literacy, Citizenship, PSHE, PSE	A set of posters and activities investigating the UN Millennium Development Goals. All the goals are worth further investigation but goal eight in particular focuses on delivering trade , aid and debt reform to help the world's poorest people.
Beyond the Wave: After the Tsunami, can we make poverty history?	9 -11 year olds	Foundation subjects, Geography, PSHE/PSE, ICT, Citizenship, Maths, Art, English...	Dip into this week of flexible activities designed to help teachers look at what has happened in tsunami-affected areas, and make links between this and Make Poverty History.

Milking It!	13 -16 year olds	Citizenship, Geography, PSHE/PSE, Modern Studies	This extensive, interactive resource equips young people with an understanding of world trade and globalisation. By focusing on the lives of dairy farmers in Wales and Jamaica, pupils will consider why world trade rules are the way they are, how this affects farmers around the world, and how ordinary people can make a difference.
Looking Behind the Logo	13 -17 year olds		This assembly plan, based on our popular role-play resource (see below), introduces pupils to trade issues by looking at life for factory workers.
Make Poverty History Schools Group web links (http://www.makepovertyhistory.org/schools/index.shtml)	Primary & Secondary		The Make Poverty History Schools Group has compiled a list of useful education websites.
Make Poverty History lessons and assemblies (http://www.cyfanfyd.org.uk/publications.htm)	Primary & Secondary		Primary and secondary MPH lesson ideas and assembly plans from Oxfam Cymru and Christian Aid.

Printed teaching resources

Titles	Ages	Curriculum Links	Price	Description
Change the World in Eight Steps	7-14 year olds	Literacy, Citizenship, PSHE, PSE	£15.00	<p>A set of posters and activities investigating the UN Millennium Development Goals (MDGs). These colourful posters and easy-to-use activities explore the eight MDGs and provoke discussion using case-studies and photographs.</p> <p>To order a FREE SUMMARY POSTER explaining the Millennium Development Goals and containing activities for the classroom, email education@oxfam.org.uk or phone 0870 333 2700 and request your free Millennium Development Goals poster for schools.</p>
Life After Debt	14 years and over	Geography, Citizenship, PSHE/PSE	£9.10	<p>This video pack consists of three short films about Uganda, one of the first countries to receive substantial debt relief. The video shows real improvement in the lives of poor people and is accompanied by background information and classroom activities.</p>
Looking Behind the Logo	13 years and over	Geography, Citizenship, PSHE/PSE;	£4.95	<p>This trade role-play game investigates the global supply chain through the eyes of different players in the sportswear industry. Looking Behind the Logo was Highly Commended by the Geographical Association in 2005.</p>
The Coffee Chain Game (2nd edition)	13 years and over	Geography, Citizenship, PSHE/PSE	£4.50	<p>This role-play activity enables young people to explore why money in the coffee industry is so unevenly distributed. This 2005 edition includes new case-study material, information about fair trade and teachers' notes.</p>