



Bournemouth University

Centre for Social Work & Social Policy
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Editorial



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Changes afoot...

As part of the University's drive towards research focused areas addressing pertinent issues of contemporary relevance, the School of Health and Social Care has created three distinct academic communities: Practice Development, Well-being & Public Health and Society & Social Welfare.

Members of the research unit in the Centre for Social Work and Social Policy are represented in each of these communities. So, it is timely and important to set out some of the ways in which the Centre and the new communities interact and align. The social science disciplinary base for social work and social policy is fundamental. Before considering how these changes relate to the Centre it is useful to set out the preliminary vision for Society and Social Welfare:

A vision for society & social welfare

The context:

The rapidly changing, diverse social world requires a robust response from the academy to aid understanding and enhance knowledge relating to questions such as 'who we are' and 'how we interact'. The changes affecting social science academic and applied constituencies include:

- The demographic profile of the UK, Europe and wider world, (ageing populations; ageing workforce, declining child birth, migratory fluctuations, and concomitant increase in socio-economic need in respect of welfare policy; diverse multi-faith/multi-ethnic populations including new migrant groups).
- A globalised, neo-liberal, market-driven economy subject to turbulence and associated socio-political-

economic disruption, and attempts to define global social policy and social welfare responses within this context.

- Growing environmental and economic challenges; increased political violence and perceived extremism across different political complexions impacting on social cohesion, welfare and policy within the context of human-rights based thinking; tensions between individual and corporate responsibilities

Vision and key principles

This academic community aims to be a world class hub of academic excellence producing internationally and nationally important work, additionally contributing to making a difference locally and regionally in understanding aspects of contemporary global society and impacts on social policy, social welfare and social work.

Society and Social Welfare supports a broad canvas of research methods, ontologies and epistemologies ranging from in-depth ethnographies and case studies to broader secondary data research, evaluations and outcome studies.

The core principle underlying all academic endeavour within the community is to promote scholarship and research that is inclusive of or champions those whose voice is often unheard, that considers and illuminates the processes of social

and economic inequalities and its impact on marginalisation and people's experiences.

Core areas of research (applied and/or conceptual/theoretical), within this wide landscape, include child care/protection, mental health, adult protection, older people, gender and sexuality, understanding cultures, bio-social understanding, theorising welfare and policy. We aim to work across communities within the School, the wider university and beyond.

Leadership within the community

Society and Social Welfare offers leadership in terms of mentorship of new academics, support for developing research, publications and seminars; and promoting external links with other universities nationally and internationally.

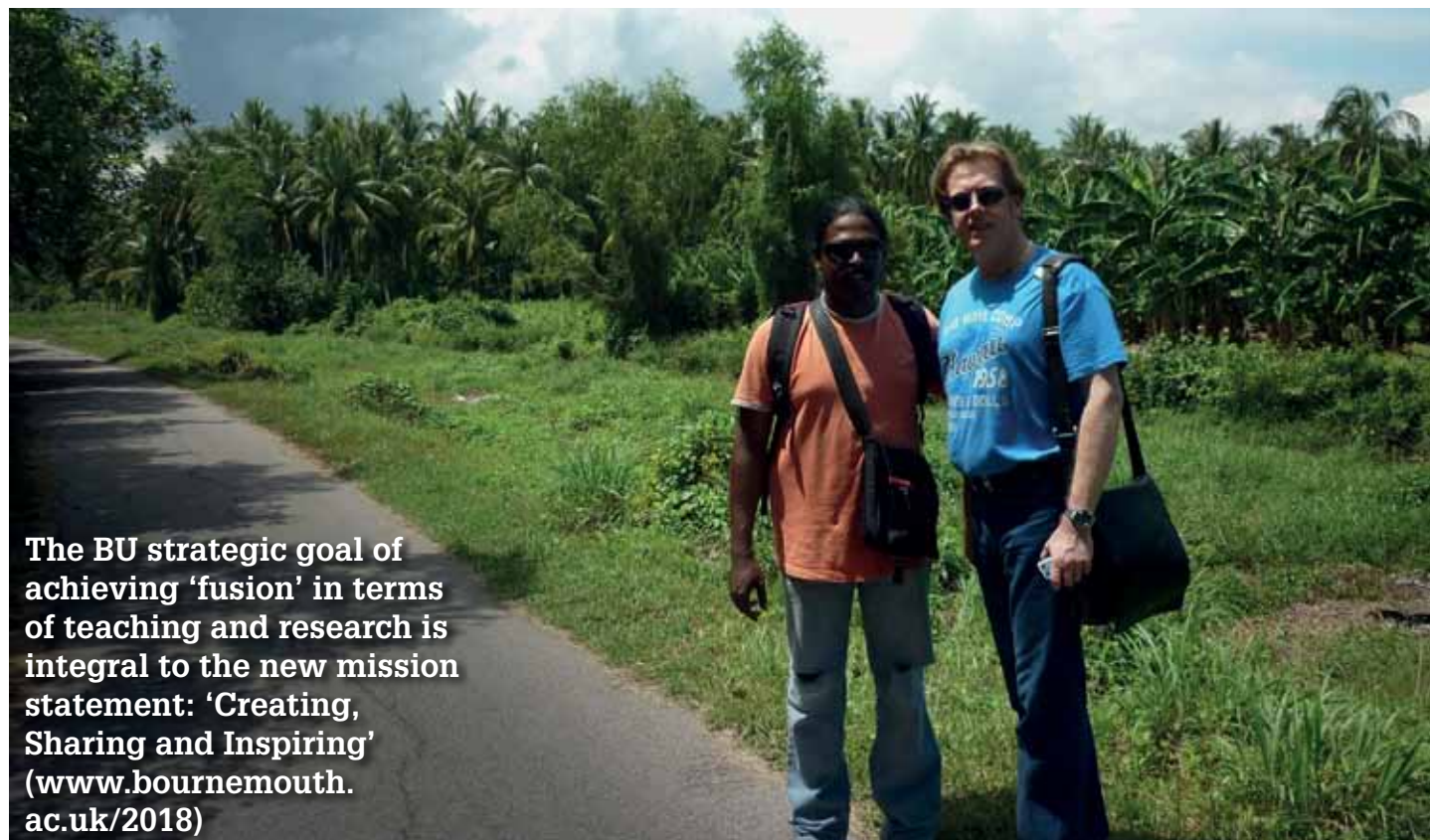
As can be seen the vision for the new academic community and CSWSP aligns, as the focus of research within the two groups is social science and social policy based. The importance of the changes for CSWSP is the interdisciplinary diversity of membership; while some members of the Centre have allegiances within other academic communities. This adds strength to the Centre by widening its reach, expanding collaborations and increasing possibilities for research output.

CSWSP remains fundamentally important to the drive towards enhanced research output and quality as we move towards the forthcoming Research Excellence Framework (the REF) – the exercise in which our research quality, outputs, environment and its impact on society will be measured. The Centre underpins the unit of assessment for social work and social policy as academic discipline. Its continued development will be important in demonstrating what we do.

So, there are changes afoot, as the title suggests, but these also carry a 'business as usual' sub-title.

Professor Jonathan Parker
Director, Centre for Social Work and Social Policy

Educational activities in the Centre



The BU strategic goal of achieving 'fusion' in terms of teaching and research is integral to the new mission statement: 'Creating, Sharing and Inspiring' (www.bournemouth.ac.uk/2018)

This carries, among others, an aim of producing marketable and internationally mobile graduates possessed of a global outlook. To this end, the Centre for Social Work and Social Policy is engaged in enhancing curricula across programmes to reflect a contemporary focus on international and global issues, as well as fostering international partnerships leading to sustainable student and staff exchanges, together with cutting edge, international research. Indeed, the Centre's educational activities are fused with the research and professional practice endeavours of its academic staff and associates. Within the School we are developing a number of initiatives for international travel by students with the fusion concept firmly in mind. Thus, for the last three years social work students have been given the opportunity to carry out a placement at one of our two Malaysian partner universities: Universiti Sains Malaysia and Universiti Malaysia Sarawak. This opportunity also carried an integral research facet on student learning in new cultural contexts.

From 2012 the opportunity to experience an international placement will be made available to other students on courses within the framework. In addition, we are making very rapid progress in developing our profile in the European network, Erasmus, where we provide opportunities for students to participate in the annual International Week, which provides a packed programme of educational, cultural and social activities for students coming together from numerous European countries. We are pleased to announce that in 2013 we shall be hosting International Week for our European colleagues at the School of Health & Social Care.

Over the past couple of years there have been a number of exciting developments planned, which are now coming to fruition. One of the most prominent of these has been the establishment of the new Masters in Social Work. The MA Social Work is due to be launched in September 2012 and has already attracted a healthy number of high quality applications. This

postgraduate programme offers a two-year Masters in Social Work, combining classroom and practice-based learning to develop the knowledge, skills and values to work in and understand complex situations with vulnerable people. The curriculum enables students to explore a wide range of topics associated with social work practice, in order to integrate theory and practice and to become a research-minded practitioner. These include Contemporary Social Work Practice, Ethics and Values, Mental Health and Substance Misuse, Safeguarding Children, Society and the Individual, Introduction to Research Project. The degree currently proposes 200 days in practice placement settings.

An introduction to the new MA Social Work can be found at the following website:
<http://courses.bournemouth.ac.uk/courses/postgraduate-degree/social-work/ma/1867/>



General information about postgraduate programmes at HSC can be accessed at: <http://www.youtube.com/watch?v=VzmuZ3iAHvs&feature=relmfu>

A further addition to the existing teaching framework has been the long awaited introduction of a new BA (Hons) Sociology & Social Policy (BASSP). This took in its first cohort of students in October 2011, where we were delighted to receive twice the number of high calibre enrolments than had been originally visualised. This social science degree is an important development not only for the Centre, but also for the School of Health & Social Care at BU, which has to-date been characterised by purely professional programmes. The disciplines of sociology and social policy, however, offer the benefits of being able to bring together for the first time a number of interdisciplinary academics in the School of national and international standing whose specialisms lie specifically in these fields. These subject areas also overlap with the themes of Society & Social

Welfare within the School's academic community, as well as having clear synergies with the BU interdisciplinary thematic schema Culture and Society: (<http://blogs.bournemouth.ac.uk/research/2011/10/31/fusion-event-launch-of-the-bu-research-themes/>)

Alongside these innovative developments within the framework, our existing successful programmes continue to grow in stature and reputation. The BA Social Work is successfully recruiting around 50 + students per cohort and received positive National Student Survey results for 2011. The programme is now placed 10th in the league tables for social satisfaction for social work programmes. The Post-Qualifying Social Work programmes continue to attract a high number of students and the team are working on reviewing their programmes in light of the Social Work Reform board recommendations and current work force demands.

The continuing aim for the Centre

is to increase the opportunities for the mobility of both staff and students to ultimately enhance the internationalisation of the curriculum and the global teaching & learning opportunities for the centre.

Jill Davey

Framework Leader for Social & Community Studies/Post Qualifying Social Work; Programme Leader, MA SW; Programme Leader BA (Hons) Social Work, Erasmus coordinator.

Dr Sara Ashencaen Crabtree

Programme Leader Sociology & Social Policy; Academic Lead for Internationalisation Strategies, HSC; Deputy Director, Centre for Social Work & Social Policy.

New seminar series at CSWSP

The Centre for Social Work and Social Policy (CSWSP) is planning to invite senior academics and practitioners to give a lecture on topical issues in social work and social policy, followed by questions and open discussion. These events will be open to all BU staff and students. At present the following speakers are expected:



Professor Jonathan Parker and Dr Sara Ashencaen Crabtree present research into men in social work at the 13th Erasmus International Week at Waterford Institute of Technology, April 2011.

February 2012: Graham Ixer, Head of Social Work Education at the General Social Care Council.

Graham will be discussing professional regulation in the current rapidly changing environment.

March 2012: Professor Keith Pople, Head of Social Work in the Faculty of Health and Social Care, London South Bank University. Keith will explore the role of community development in the 21st Century.

April/May 2012: Dr Michael McCarthy, Director of Retirewell and Workhouse, which offer a range of client services and provide strategic and development consultancy to public, private and voluntary sector organisations. Michael will examine Housing Policy and Localism.

A further lecture, whose date will be announced in due course, will be given by **Professor Ray Jones**, from the Faculty of Social Care Sciences at St George's University of London and Kingston University. Ray will address the question of 'Reclaiming a Professional Space for Social Workers'.

In addition, the Society and Social Welfare academic community held its first meeting on 9th December 2011. This interdisciplinary community brings together academics across the school



Dr Reineth Prinsloo, keynote speaker at the 9th International Practice Teaching Conference, Bournemouth University, April 2011

around shared thematic interests, enabling them to explore and develop new forms of dissemination and collaboration. One possible route for this would include a regular seminar, in which colleagues would present their current research and scholarly activity to each other and/or invite external speakers whose work critically addresses themes of interest and importance to the community. Plans will be developed at a forthcoming Away Day for the academic community in early December 2011.

Other news

Bournemouth University hosted two conferences this year, the first being the popular international, annual two-day Practice Teaching Conference in conjunction with the Journal of Practice Teaching & Learning under Whiting and Birch Publishers (see page 8 for details).

The second one-day conference was held in conjunction with the HEA Social Work and Social Policy Subject Centre in November 2010 under the theme of 'Developing transformational learning through multimedia and online assessment' (see page 8 for details of presentations).

Dr Rosie Read
Social & Community Work Framework

Publications from 2010 to 2011

Some of the books published in the Centre:



Books

- Ashencaen Crabtree, S. (In press)** *A Rainforest Asylum: The Enduring Legacy of Colonial Psychiatric Care in Malaysia*. London: Whiting & Birch.
- Brown, K., ed., 2010.** *Vulnerable Adults and Community Care*, 2nd ed. Exeter: Learning Matters.
- Davey, J. & Bigmore, J., 2009.** (See Errata and addendums)
- Galpin D., Bigmore J. & Parker, J., 2011.** *The survival guide for newly qualified social workers in adult and mental health services*. Hitting the ground running. London: Jessica Kingsley.
- Parker, J., 2010.** *Effective Practice Learning in Social Work*, 2nd ed. Exeter: Learning Matters.
- Rutter, L. & Brown, K., 2011.** *Critical thinking and professional judgement for social work*, 3rd ed. London: Sage/ Learning Matters.

Book chapters

- Carter, S. & Green, A. (In press)** Body Image and Sexuality. In: R. Hogston, and B.A. Marjoram, eds. *Foundations of Nursing Practice: Leading the way*, 4th ed. Basingstoke: Palgrave.
- Parker, J. & Ashencaen Crabtree, S., 2011.** Soziale Arbeit mit Migranten in Großbritannien. In: Kunz, T. & Puhl, R., ed. *Interkulturalität und Soziale Arbeit*. Germany: Juventa Verlag.
- Pritchard, C. (In press).** Family Violence in Europe, Child Homicide and Intimate Partner Violence: identifying the criminological and psychiatric interface. In: Liem, M. & Pridemore W., eds. *Sourcebook of European Homicide Research*. Springer: New York.
- Read, R., 2011.** Gender, Welfare and Volunteering in Czech Hospitals. In: Jäppinen, M., Kulmala, M. and Saarinen, A., eds., *Gazing at Welfare, Gender and Agency in Russia and Eastern Europe*. Newcastle: Cambridge Scholars.

Peer reviewed papers

- Adhikary, P., Keen, S. & Teijlingen, E., 2011.** Health issues among Nepalese migrant workers in the Middle East. *Health Science Journal*, 5(3), 169-175.
- Ashencaen Crabtree, S. & Williams, R. (In press)** Ethical implications for research into inclusive education in Arab societies: Reflections on the politicisation of the personalised research experience. *International Social Work*.
- Ashencaen Crabtree, S. & Husain, F. (In press)** Within, without: dialogical perspectives on feminism and Islam. *Religion & Gender*.
- Ashencaen Crabtree, S. & Wong, H., 2010.** Barriers militating against the social inclusion of low-income Pakistani minority groups in Hong. *Asia Pacific Journal of Social Work and Development*, 20(2), 63-75.
- Ashencaen Crabtree, S., 2011.** Gendered discourses of coping strategies and perceived cultural challenges for low-income Pakistani families in Hong Kong, SAR. *European Journal of Social Work*, 14(3), 363-378.
- Calvin Thomas, G., Howe, K. & Keen, S. (In press)** Supporting black and minority ethnic students in practice learning. *Journal of Practice Teaching and Learning*.
- Fenge, L., 2010.** Sense and sensibility: making sense of a professional doctorate. *Reflective Practice*, 11, 5, 645-656
- Keen, S., Parker, J., Rutter, L., Williams, S. & Brown, K., 2010.** Practice Education: Where next? *Journal of Practice Teaching and Learning*, 10(3), 63-88.
- Fenge, L., Jones, K. & Read, R., 2010.** Connecting participatory methods in a study of older lesbian and gay citizens in rural areas. *International Journal of Qualitative Methods*, 9(4), 320-333.
- Fenge, L. Fannin, A. & Hicks, C., 2011.** Co-production in scholarly activity: valuing the social capital of lay people and volunteers. *Journal of Social Work*, Advanced Access, DOI:10.1177/1468017310393796
- Fenge, L. & Jones, K., 2011.** Gay and Pleasant Land? Exploring sexuality, ageing and rurality in a multi-method performative project. *British Journal of Social Work*, Advanced Access, DOI:10.1093/bjsw/bcr058
- Fenge, L., 2011.** Enhancing the doctoral journey: the role of Group Supervision in supporting collaborative learning and creativity. *Studies in Higher Education*, DOI: 10.1080/03075079.2010.520697
- Fenge, L., 2011.** A second chance at learning but it's not quite higher education: experience of a foundation degree. *Journal of Further and Higher Education*, 35, 3, 375-390
- Fenge, L., 2011.** Economic well-being and ageing: The need for financial education for social workers. *Social Work Education*, Advanced Access August 2011 DOI:10.1080/02615479.2011.579095
- Fenge, L. & Hicks, C., 2011.** Hidden lives: the importance of recognizing the needs and experiences of older lesbians and gay men within healthcare practice. *Diversity in Health and Care*, 8,147-54.
- Fenge, L., Hodges, C. & Cutts, W. (In press)** Seen but seldom heard: Creative participatory methods in a study of youth and risk. *International Journal of Qualitative Methods*.
- Galpin, D. (In press)** Policy and the protection of older people from abuse. *Journal of Social Welfare and Family Law*, 32 (3).
- Gray, I., Parker, J., Williams, S. & Rutter, L., 2010.** Developing communities of practice – a strategy for effective leadership, management and supervision in social work. *Social Work and Social Science Review*, 14 (2), 20-36.
- Hughes, M., 2011.** Do challenges to students' beliefs, values and behaviour within social work education have an impact on their sense of well-being? *Social Work Education* 30 (6), 686-699.
- Hughes, M., 2011.** Unitary appreciative inquiry (UAI): A new approach for researching social work education and practice. *The British Journal of Social Work*. Advance Access: bjsw.oxfordjournals.org/content/early/2011/10/19/bjsw.bcr139.full

- Keen, S., Parker, J., Rutter, L., Williams, S. & Brown, K. (In press)** Practice Education: Where next? *Journal of Practice Teaching and Learning*, 10 (3).
- Parker, J. & van Teijlingen, E. (In press)** The Research Excellence Framework (REF): Assessing the impact of Social Work research on society, *Practice: Social Work in Action*.
- Parker, J., 2011.** Learning from disruption: case studies in failing and marginal placements. *Interdisciplinary Studies Journal*, 1(2), 34-46.
- Parker, J., Ashencaen Crabtree, S., Baba, I., Carlo, D.P. & Azman, A. (In press)** Liminality and learning: international placements as a rite of passage. *Asia Pacific Journal of Social Work & Development*.
- Parker, J., Penhale, B. and Stanley, D., 2011.** Research ethics review: social care and social science research and the Mental Capacity Act 2005. *Ethics and Social Welfare*. 5 (4), 380-400.
- Parker, J. & Ashencaen Crabtree, S., 2011.** Isomorphism and hegemony: The Bologna Process and social work education. *Social Policy and Social Work in Transition*, 2(1), 149-173.
- Pritchard, C. & Hickish, T., 2011.** Comparing cancer mortality and GDP health expenditure in England & Wales with other developed countries from 1979-2006. *British Journal of Cancer*, Advanced access: 31.1-7.
- Pritchard, C., Lindsay, K., Cox, M. & Foulkes, L., 2011.** Re-evaluating the National Subarachnoid Haemorrhage study (2006) from a patient-related-Outcome-Measure perspective: comparing fiscal outcomes of Treatment-as-Usual with an enhanced service, *British Journal of Neurosurgery*, 25(3); 376-83.
- Pritchard C., Cox, M., Foulkes, L. & Lindsay, K. 2011.** The patient's voice in neuro-surgery: Psycho-socio-economic benefits of a patient-designed versus standard service following treatment for a subarachnoid haemorrhage. *Social Care & Neurodisability*, 2, 80-96.
- Pritchard, C. & Wallace, M.S., 2011.** Comparing the USA, UK and 17 Western countries efficiency and effectiveness in reducing mortality. *Journal of Royal Society of Medicine Shorts*, 2 (60), 1-10.
- Pritchard, C. & Williams, R., 2011.** Poverty and child (0-14 years) mortality in the USA and other Western countries as an indicator of 'how well a country meets the needs of its children' (UNICEF). *International Journal of Adolescent Medicine & Health*, 23(3), 251-255.
- Read, R., 2011.** Humanising healthcare. Volunteered caring and the free gift in Czech hospitals. *Anthropology of East Europe Review*, 29(1), 50-59.
- Read, R., 2010.** Creating reflexive volunteers? Young people's participation in Czech hospital volunteer programs. *Journal of Youth Studies*, 13(5), 549-563.
- Szto, P., Ashencaen Crabtree, S. & He Xuesong. (In press)** A cross-cultural East-West appraisal of mental health curricula: Harmony or hegemony? *Journal of Teaching & Learning*.
- Todres, L., Keen, S. & Kerr, D., 2010.** Continuous subcutaneous insulin infusion in Type 1 diabetes: patient experiences off 'living with a machine'. *Diabetic Medicine*, 27(10), 1201-1204.
- Thomas, J. & Quinney A., 2011.** Negotiating the content and process of collaborative practice in the development of open access e-learning resources: a case study from the social work curriculum in England. *Journal of Technology in Human Services*, 29, 64-81.
- Warren, A., Thomas, G., Keen, S., Rutter, L., Fenge, L. & Brown, K., 2010.** 'They've got it'. Social work students' understanding of service user and carer perspectives, *Journal of Practice Teaching in Health and Social Work*. 10(1) 6-25.

Research-based conference papers

Ashencaen Crabtree, S. & Parker, J. West meets East: Learning and transition in social work placement education, *Internationalisation of Pedagogy and Curriculum in Higher Education: Exploring new frontiers*, University of Warwick, Warwick, 16-17 June 2011.

Ashencaen Crabtree, S. & Parker, J., 2011. "What's it got to do with me?" Internationalisation of the social work curriculum for global citizenship, *4th International Conference on Education for Sustainable Development & Global Citizenship*, Bournemouth University, 8 – 9 Sept 2011.

Brown, K. Employer Engagement in CPD, *Interprofessional CPD Forum Conference*, London, 12 May 2011.

Brown, K. Safeguarding, "Whose Life is it Anyway?" *Mental Capacity Act Conference*, Leicester, Oct 2011.

Carter, S. Head, heart, and hands: Findings of a study exploring the use of social pedagogy as an approach to enhance the involvement of young people with learning difficulties, *Emotion Network Seminar*, University of Surrey, July 2011.

Carter, S., Cook, J. & Sutton-Boulton, G. Findings of a study of the experiences, and impact on wellbeing, of services to support young people who have a sibling with a learning disability, *Engagement in Life: Promoting Wellbeing in Mental Health*, Bournemouth University, June 2011.

Cutts, W., Hodges, C. and Fenge, L., 2010. (See Errata and Addendums).

Davey, J., 2011. Child protection - A UK perspective. *A European Perspective on Child Care Social Work Practice*, SocNet, European Social Work, Telemark, Norway, April, 2011.

Davey, J., 2011. All you need is Ubuntu – A South African Perspective on Kinship Care, *Caribbean Perspective on Social Work Practice*, Caribbean Islands Social Workers, Martinique, August, 2011.

Fenge, L. The impact of the recession on economic wellbeing and ageing: applying the asset vulnerability model, *International Health Assets Conference*, London, 26-27 Sept 2011.

Fenge, L. The impact of the economic recession on well-being and quality of life of older people, *British Gerontological Society Conference*, University of Plymouth, 5-7 July 2011.

Hughes, M. Workshop: Social work education and the whole person: A holistic approach. *9th International Practice Teaching Conference*, Bournemouth University, 11-13 April 2011,

Hughes, M. Is social work education life changing?: A workshop that explores the impact of social work education on the person themselves, *National Organisation of Practice Teaching (NOPT) conference*, 4 July, 2011.

Hughes, M. In search of a methodology, *Post-graduate Research Conference*. Bournemouth University, 12 January 2011.

Hutchings, M., Galvin, K. T., Todres, L., Quinney, A., Pulman, A. & Ellis-Hill, C., 2011. Making connections: using technology to enhance learning about the head, heart and hand, *Second International Conference on Compassionate Care*, Edinburgh Napier University, Edinburgh, 23-24 June 2011.

Hutchings, M., Galvin, K. T., Todres, L., Pulman, A. & Quinney, A., 2011. Transforming practices through developing a transprofessional curriculum: a multi-faceted model of change. *Higher Education Academy Annual Conference*, East Midlands Conference Centre, Nottingham, 5-6 July 2011.

Hutchings, M., Quinney, A. & Scammell, J., 2010. Praxis and reflexivity for interprofessional education: towards an inclusive theoretical framework for learning. All Together Better Health, *5th International Interprofessional Conference*, Manly, Sydney, Australia, 6-9 April 2010.

Hutchings, M., Scammell, J. & Quinney, A., 2010. Social networks and disruptive technologies: interpreting the enablements and constraints in interprofessional education. *NETNEP 3rd International Nurse Education Conference*, Sydney, Australia, 11-14 April, 2010.

Hutchings, M., Galvin, K. T., Todres, L., Pulman, A. & Quinney, A. Transforming the student learning experience through aligning theory, technology and practice. The journey so far. *Educational Excellence Conference*. Bournemouth University, 4 May 2011.

Parker, J. & Ashencaen Crabtree, S. Fish need Bicycles: The experiences of male social work students. Ethnicity, Gender, Class: Diversity and Social Work in 21st Century Europe, *13th International University Week*, Waterford, Ireland, 4-8 April 2011.

Parker, J. & Ashencaen Crabtree, S. Fish need Bicycles: Gender relations and male social work students. *9th International Practice Teaching Conference*, Bournemouth University, England, 11-13 April 2011.

Pritchard, C. & Williams, R. Successful social work: Comparing the outcomes of Former Looked-After-Children and "Excluded from School" adolescents as young men'. *Annual Conference of the National Association of Education Social Workers*, Manchester, 6 May 2011.

Quinney, A., Hardesty, G. & Sadd, J., 2010. We're all making an impact so let's get published. *JSWEC: 12th UK Joint Social Work Education Conference and 4th Social Work Research Conference*, University of Hertfordshire, Hatfield. 30 June-2 July 2010.

Williams, S. & Rutter, L., 2011. A Critical Thinking Approach to Practice Education. *Conference on Education for Sustainable Development & Global Citizenship*, 4th, Bournemouth University, 8-9 Sept 2011.

Professional magazines

Brown, K., Keen, S. & Harding, A., 2011. Why we need a Munro review to boost adult social work, *Community Care* www.communitycare.co.uk/blogs/adult-care-blog/2011/08/why-we-need-a-munro-review-to-boost-adult-social-work.html

Brown, K., Keen, S. & Harding, A., 2011. Social workers must challenge consumerism in elderly care, *Community Care* www.communitycare.co.uk/blogs/adult-care-blog/2011/05/social-workers-must-challenge-consumerism-in-elderly-care.html

Professional materials

Brown, K. & Keen, S., 2011. *Local government social care workforce development expenditure: A survey of trends and funding.* Birmingham: Learn to Care.

Brown, K. & Keen, S., 2010. *Local government social care workforce development expenditure: A survey of trends and funding.* Birmingham: Learn to Care.

Holroyd, J. & Brown, K., 2011. *Leadership and Management Development for Social Work and Social Care – Creating Leadership Pathways of Progression,* Birmingham, Learn to Care.

Williams, S. & Rutter, L., 2010. *Practice Educator's Handbook.* Exeter: Learning Matters.

Reports

Brown, K., Keen, S., Parker, J., Rutter, L. & Williams, S., 2010. *Formative assessment of the practice educator framework demonstration projects.* Final report. Commissioned by Skills for Care on behalf of the Social Work Development Partnership. Bournemouth, Bournemouth University.

Brown, K., Keen, S., Parker, J., Rutter, L. & Williams, S., 2010. *Final assessment of the practice educator demonstration projects.* Project Report. Poole: Bournemouth University.

Holroyd, J. & Brown K., 2011. *Leadership and Management Development for Social Work and Social Care – Creating Leadership Pathways of Progression.* Bournemouth, Bournemouth University, ISBN 13 978-0-95604140506

Hutchings, M., Galvin, K. T., Pulman, A., Todres, L., Quinney, A. & Clark, V., 2011. *Framing lifeworld-led evidence to shape practice: facilitating a collaborative transprofessional curriculum for health and social work disciplines.* Final Report for Higher Education Academy Discipline-focused Learning Technology Enhancement Academy. Project Report. Higher Education Academy Discipline-focused Learning Technology Enhancement Academy.

Hutchings, M., Galvin, K. T., Todres, L., Quinney, A., Pulman, A., Atkins, P. & Gentle, P., 2011. *Transformational change through lifeworld-led multimedia VLE engagement.* Embedding Work-with-IT. Final Report for JISC/SEDA.

Errata and addendums

Cutts, W., Hodges, C. & Fenge, L., 2010. Connecting participatory methods in a study of youth and risk, *8th Qualitative Health Conference*, Sept 2010, Bournemouth University.

Davey, J. & Bigmore, J., 2009. *Introducing child care social work: Contemporary policy and practice.* Exeter: Learning Matters.

Doctoral studies

Advance decisions to refuse treatment- A professional dilemma?

Releasing potential? The challenges of widening participation for students, further education and higher education

Gender, class and binge drinking: An ethnographic study of Bournemouth's night time economy

Farmers' stress levels and health seeking behaviours in respect to mental health needs

A unitary appreciative inquiry of the learning experiences of social work students

Redefining the role of the State, society and the individual in protecting older people from abuse

Epistemology of knowledge and knowing in PQSW education

The Lived experience of vulnerability. Understanding vulnerability from a Gypsy/Traveller community perspective

Evaluation of PQ childcare award

Nepalese male migrants

Safeguarding older people in a big society

Can statutory services assist people with disabilities to become their sexual selves?

Rural women filmmakers in Andhra Pradesh, India

A cross-cultural comparison of Child Protection in South Africa and Britain

Assessing the feasibility of using an actuarial risk assessment tool to identify risks in Child Protection cases: Application in a study of serious case reviews in thirteen-counties

Editorial work

Book Series editors

Ashencaen Crabtree, S. *Critical Studies in Socio-cultural Diversity.* Whiting & Birch.

Brown, K. *Post-qualifying Social Work Series – Leadership and management.* Learning Matters.

Keen, S. & Brown, K. *Post-qualifying Social Work Series – Practice guides.* Learning Matters

Parker, J. *Transforming Social Work Practice.* Learning Matters.

Parker, J. *Creating Integrated Services.* Learning Matters

Parker, J. *Reflective Readers in Transforming Social Work Practice.* Learning Matters.

Journal editors

Parker, J. *Journal of Practice Teaching & Learning.*

Quinney, A. *Practice: Social Work in Action*

Research projects 2008-2012

Pedagogical research/ enterprise

International Mobility of UK Students: study of student learning in international practice placements. PM1 2, British Council, 2008-2011.

'Fish Need Bicycles': The perspectives of male social work students. Unfunded. 2010-2012.

Assessment of the Practice Educator Framework. Skills for Care, Jan, 2010.

WAVE: Working with adults who are vulnerable – a comparison of curricula, policies and constructions. International Association of Schools of Social Work. 2010-2011

Impact of international student social work placements on professional practice. Unfunded. 2010-2011.

Framing lifeworld-led evidence to shape practice: facilitating a collaborative transprofessional curriculum for health and social work disciplines. Higher Education Academy Discipline-focused Learning Technology Enhancement Academy, 2009-2011.

Transformational change through lifeworld-led multimedia VLE engagement. Embedding work-with-IT. JISC/SEDA, 2010-2011.

STEEP: Student Talent Employability & Engagement Programme. BU Fusion Fund. 2012.

Participatory research and research inclusive of the service user/ participant voice

The nearness of distant conflict: Perceptions of the war in Afghanistan. Bournemouth University Seedcorn funding, 2011-2012.

Becoming a ChildLine Volunteer: An ethnographic study of volunteer training at ChildLine's Birmingham base. 2011 – 2012.

Sexuality and bereavement: disenfranchised grief. Bournemouth university seedcorn funding, 2011-2012.

Surviving the economic downturn: Exploring older people's experiences of the impact of the current financial crisis and finding ways in which they can be supported during these times of crisis. Jointly funded by The Institute of Chartered Accountants of Scotland and BU Foundation. 2010-2011.

Grey and Pleasant Land? Cross-research Councils New Dynamics of Ageing Programme. Work package 4. 2009 – 2012:

Method Deck for developing practice around sexuality and ageing. Building on Gay and Grey project (2003-6) and the New Dynamics of Ageing Research. 2008-2011

Leadership and management in social work and social care

Development and evaluation of a Leadership Management Strategy, Worcestershire County Council, March, 2011.

Development and evaluation of a Leadership & Management Strategy, Devon County Council, March 2011.

Development and evaluation of a Leadership & Management Strategy, Hampshire County Council, Jan, 2011

Development and evaluation of a Leadership & Management Strategy, Thurrock County Council, March 2011.

Development and evaluation of a Leadership & Management Strategy for Somerset County Council., March 2011.

Awards

National Award

Higher Education Academy Innovation Award 2011 for Innovation in Assessment in Learning and Teaching awarded to the Exploring Evidence to Guide Practice team.

Media presentation

Centre members have continued to contribute to the media in terms of, radio, national and local newspapers and the Times Higher Education in the areas of online social care forums, current developments in policy and practice, child death and comparative outcomes for cancer treatment.

You can see video clips of some of our research activities on YouTube.

Professor Jonathan Parker. *Research into ethics and capacity*
www.youtube.com/watch?v=vnOlhHQfDkA

Richard Williams, Senior Lecturer.



Research into Child Protection and child deaths
www.youtube.com/watch?v=ACXCmqiUUd8

Visiting scholars

Professor Alean Al-Krenawi
Memorial University

Professor Keith Popple
London South Bank University

Dr HEW Cheng Sim
Universiti Malaysia Sarawak

Dr Tadakazu Kumagai
University of Kawasaki

Dr Mike McCarthy
Director of Work House
(independent policy consultancy)

Graham Ixer
General Social Care Council (GSCC)

Further information

For requests for further information on the Centre for Social Work & Social Policy please contact

Professor Jonathan Parker

Email: parkerj@bournemouth.ac.uk

For information on our academic community Society & Social Welfare, contacts are:

Lead: Professor Jonathan Parker, email: parkerj@bournemouth.ac.uk

Lead: Professor Colin Pritchard, email: CPritchard@bournemouth.ac.uk

Lead: Ms Jill Davey, email: jdavey@bournemouth.ac.uk

Lead: Dr Rosie Read, email: rread@bournemouth.ac.uk

Lead: Dr Sara Ashencaen Crabtree, email: scrabtree@bournemouth.ac.uk

For further information on the new Masters in Social Work please contact

Framework Leader: Ms Jill Davey, email: jdavey@bournemouth.ac.uk

Senior Lecturer: Mr Richard Williams, email: rwilliams@bournemouth.ac.uk

For further information on the BA (Hons) Sociology & Social Policy OR International partnerships strategies at the School of Health & Social Care, please contact:

Dr Sara Ashencaen Crabtree, email: scrabtree@bournemouth.ac.uk

For further information on post-qualifying social work courses at BU, please contact

Professor Keith Brown, email: kbrown@bournemouth.ac.uk

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