



PG Cert: Unit 2

The Supervisory Role and Its Environment

Unit Intended Learning Outcomes

AIMS

The aim of this unit is to provide participants with necessary knowledge and skills to undertake sound and successful research degree supervision which considers the diversity of students and is in accordance with the Codes of Practice.

INTENDED LEARNING OUTCOMES

Having completed this unit the participant is expected to be able to:

1. Identify and understand the skills and responsibilities of the supervisor and student roles, giving particular consideration to the dynamics and sensitivities of the student supervisor relationship through the milestones of the research degree in all modes of study
2. Facilitate the complex planning of the research degree process and formulate solutions to issues which arise during the development and assessment of the student's research capability.
3. Critically appraise appropriate techniques and independently evaluate alternative approaches in the supervisory process. Incorporate sound interpersonal facilitation skills and successfully monitor student progress in line with the University Codes of Practice.
4. Critically evaluate current research and scholarship on supervision and debate the issues which surround the complexity and psychology of the student supervisor relationship. Give consideration to the issues relating to diversity of students and modes of study such as part time and distance students.
5. Synthesise knowledge and formulate sound approaches which ensure the effective operation of the supervisory team, through to completion.
6. Critically evaluate and appraise the skills and responsibilities required for the evaluation of research degrees with a view to enhancing quality in assessment and examination.
7. Debate the philosophical aspects which underpin the quality and rigour of research degree assessment such as ethical issues in research.
8. Understand the complex nature of plagiarism and formulate solutions which effectively deal with the issues and engage in dialogue with peers.
9. Understand and develop new knowledge on the role of the internal examiner, supervisor and independent chairs. Evaluate alternative approaches to the appropriate monitoring of research degrees and create responses which both demonstrate and ensure quality throughout the process.
10. Understand and extend knowledge through research, of the wider research environment and have a global awareness of the complex nature, scope and scale of research. Critically

evaluate, drawing on the literature, the current factors influencing changes taking place in research degree assessment such as the Bologna Process.

11. Critically appraise and facilitate the planning and submission of a research proposal and be able to identify generic and discipline specific sources of research funding.
12. Evaluate through research, the conceptual issues relating to research ethics and consider how these, and other considerations such as health and safety issues, have implications on research in your discipline
13. Understand through discussion and literary research the concept of reflection in learning and its application within the context of supervision