

## **Getting the Best from Feedback: A Script for Group Silent Coaching**

Ask students to bring together all the feedback they have from assignments and on-line tests so far. If the feedback is just a mark, then they should look at the pattern of marks to identify areas where they were best and weakest.

Ask the students to write down the answers to these questions:

Considering all the feedback you have received so far from assignments and tests at BU and what it tells you about yourself as a student:

What was or is surprising to you?

What was or is unsurprising (i.e. it tells you something you already knew)?

What are the common themes?

What do they tell you?

What are the 'outliers'? (This assumes they know this term from Quants work: is there a less technical word?)

What does it, or do they tell you?

What can you now say about your study strengths and the things you need to keep doing because they work?

What can you now say about the areas where you need to improve?

When you are working for a test or assignment, what are your usual study habits?

What have you done differently, perhaps because of the feedback you have received?

Now you have looked in more detail at the feedback, what things could you do differently?

What else?

What else?

Of these ideas which 2 or 3 are most likely to make a difference?

Of these 2 or 3 which are you most committed to doing?

What is the first step you need to take? When will you take that step?

Who else needs to know? (For example, who will encourage you, or ask you if you are keeping to your commitment to change?)

### **Personal checklist for working with feedback.**

1. As I plan my assignment, how does it meet the learning outcomes and assessment criteria? If there is a gap, what else can I include?
2. As I work on my assignment, what do I need to talk to someone else about so I understand it better, or even better, than I do at the moment?
3. Before submitting the assignment, what would I do differently if I were starting it now?
4. After the assignment is returned, what could I have done differently to gain a higher assessment?
5. Of the answers to questions 3 and 4, what one or two things are most useful for my next assignment?
6. Which of these will I commit to do? What is the first thing I need to do? When will I do it?