### Programme DAY 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>9.30</td>
<td>Registration</td>
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<tr>
<td>9.50</td>
<td>Dr Caroline Ellis-Hill  Welcome</td>
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<tr>
<td>10.00</td>
<td>Dr Sophie Mackenzie  Mosaics, ambiguity and quest: constructing stories of spirituality with people with expressive aphasia</td>
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<tr>
<td>10.20</td>
<td>Dr Sara White &amp; Dr Desi Tait  Critical Care Nursing – a humanised approach</td>
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<tr>
<td>10.40</td>
<td>Dr Sally Lee  Humanisation theory in social work education</td>
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<tr>
<td>11.00</td>
<td>Julie Galbally and Sarah Paterson  The Worm and the Woodpecker: Our life experiences of developing a relationship centred approach in stroke care.</td>
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<tr>
<td>11.20</td>
<td>Coffee</td>
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<tr>
<td>11.50</td>
<td>Professor Ann Hemingway  The Mechanism of Action of an Equine Assisted Intervention: A Pilot Study</td>
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<tr>
<td>12.10</td>
<td>Hanne Morkenborg  Bové, Dr Marianne Lisby, Dr Annelise Norlyk  Scheduled care – as a way of caring. A phenomenological study of being cared for when suffering from alcohol use disorders.</td>
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<tr>
<td>12.30</td>
<td>Marta Paglioni, Dr. Katherine Curtis,  Dr. Jonny Branney &amp; Janine Valentine  A mixed methods investigation into the impact of ICCI (Intentional Compassionate Communication Interventions) for older people in A&amp;E</td>
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<td>Time</td>
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<tr>
<td>1.10</td>
<td>Lunch</td>
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<tr>
<td>2.10</td>
<td>&quot;Seeing the Person not the Diagnosis – a humanised approach to dementia care...&quot;</td>
</tr>
<tr>
<td>2.30</td>
<td>&quot;Realising potential through support and consciousness&quot;</td>
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<tr>
<td>2.50</td>
<td>&quot;Dignity and ‘Other’ - ethical and spiritual issues. Humanisation musings...&quot;</td>
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<tr>
<td>3.10</td>
<td>Tea</td>
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<tr>
<td>3.30</td>
<td>&quot;Exploring the lifeworld experiences, lifestyle changes, and well-being...&quot;</td>
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<tr>
<td>3.50</td>
<td>&quot;Academic Advisor (personal tutor) role modelling a humanising approach...&quot;</td>
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<tr>
<td>4.10</td>
<td>‘Walking in someone else’s shoes’: humanising dementia care through simulated...&quot;</td>
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<tr>
<td>4.30</td>
<td>Feedback, thanks and close – Day 1</td>
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## Programme DAY 2

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>9.30</td>
<td>Registration</td>
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</tbody>
</table>
| 9.50   | **Carole Ellis-Hill**  
Welcome                                  |
| 10.00  | **Clare Gordon, Dr Caroline Ellis-Hill, Prof Belinda Dewar, Prof Dame Caroline Watkins**  
“It made me feel warm, seeing a person with the same heart as me” - an exploration of relational well-being on stroke units. |
| 10.20  | **Dr Liz Norton**  
What goes on? More than I could see and more than words can say: Reflections on my lived experience of being a participant observer of dancing sessions for people who experience Parkinson’s. |
| 10.40  | **Dr Ciara Shiggins Dr Fergus Gracey, Mr Ian Duffy, Dr Simon Horton**  
Relationships as assets: togetherness as a key factor in rehabilitation for people with aphasia |
| 11.00  | **Dr Camila Devis-Rozental**  
Supporting students to gain a sense of place during transitions by applying the tourist metaphor |
| 11.20  | **Coffee**                                                               |
| 11.50  | **Dr Kim Brown**  
Wolf Medicine                                                    |
| 12.10  | **Dr Sean Beer**  
The humanizing and dehumanizing effects of the research ethics process: an auto ethnographic reflection by a panel chair |
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<thead>
<tr>
<th>Time</th>
<th>Speaker(s)</th>
<th>Topic</th>
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<tbody>
<tr>
<td>12.30</td>
<td>Dr Tula Brannelly</td>
<td>Beyond participatory methods – qualitative research using an ethics of care</td>
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<tr>
<td>12.50</td>
<td>Susanne Clarke</td>
<td>Kindness at Bournemouth University</td>
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<tr>
<td>1.10</td>
<td></td>
<td>Lunch</td>
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<tr>
<td>2.10</td>
<td>Kellyn Lee, Dr Ruth Bartlett, Dr Rebekah Luff</td>
<td>Material Citizenship: Introducing citizenship practice in care homes through a material lens.</td>
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<tr>
<td>2.30</td>
<td>Joanna Thurston, Dr Bernadette Waters and Dr Judith Chapman</td>
<td>Proposing a ‘Biographical Echoes’ approach to understand the idiographic nature of patient experiences and promote humanised health care practices.</td>
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<tr>
<td>2.50</td>
<td>Dr Curie Scott</td>
<td>Elucidating perceptions of ageing through drawing</td>
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<tr>
<td>3.10</td>
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<td>Tea</td>
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<tr>
<td>3.30</td>
<td>Dr Deborah Slate and Nicola Davidson</td>
<td>Using a Humanisation approach to support a Constructivist adult learning model</td>
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<tr>
<td>3.50</td>
<td>Alice Rose, Dr Paul Fisher and Dr Fergus Gracey</td>
<td>The process of adjustment from the place of loss and disconnection into rediscovery of sense of wellness following Acquired Brain Injury: A qualitative Study</td>
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<tr>
<td>4.10</td>
<td>Dr Ben Hicks</td>
<td>Using graffiti to support identity and well-being in people with dementia</td>
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<tr>
<td>4.30</td>
<td>Feedback, Thanks and CLOSE</td>
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