

**Humanising Care, Health and Wellbeing**  
**Bournemouth University**  
 3<sup>rd</sup> floor, Executive Business Centre, 89 Holdenhurst Road, BH8 8EB  
 21<sup>st</sup>-22<sup>nd</sup> June 2018

## Programme DAY 1

<b>9.30</b>	<b>Registration</b>	
<b>9.50</b>	Dr Caroline Ellis-Hill	Welcome
<b>10.00</b>	Dr Sophie Mackenzie	Mosaics, ambiguity and quest: constructing stories of spirituality with people with expressive aphasia
<b>10.20</b>	Dr Sara White & Dr Desi Tait	Critical Care Nursing – a humanised approach
<b>10.40</b>	Dr Sally Lee	Humanisation theory in social work education
<b>11.00</b>	Julie Galbally and Sarah Paterson	The Worm and the Woodpecker: Our life experiences of developing a relationship centred approach in stroke care.
<b>11.20</b>	<b>Coffee</b>	
<b>11.50</b>	Professor Ann Hemingway	The Mechanism of Action of an Equine Assisted Intervention: A Pilot Study
<b>12.10</b>	Hanne Morkenborg Bové , Dr Marianne Lisby, Dr Annelise Norlyk,	Scheduled care – as a way of caring. A phenomenological study of being cared for when suffering from alcohol use disorders.
<b>12.30</b>	Marta Paglioni, Dr. Katherine Curtis, ' Dr. Jonny Branney & Janine Valentine	A mixed methods investigation into the impact of ICCI (Intentional Compassionate Communication Interventions) for older people in A&E
<b>12.50</b>	Dr Mel Hughes	Humanising social work practice. Reflections on writing a book with service users and carers. A Guide to Statutory Social Work Interventions: The lived experience.

<b>1.10</b>	<b>Lunch</b>	
<b>2.10</b>	Dr Michele Board, Dr Laura Phillips; Rebecca Mitchell & Prof. Jane Murphy	Seeing the Person not the Diagnosis – a humanised approach to dementia care through simulation-based education
<b>2.30</b>	Dr Jim Cowan	Realising potential through support and consciousness
<b>2.50</b>	Dr Jan Mojsa	Dignity and ‘Other’ - ethical and spiritual issues. Humanisation musings from the chaplaincy bedside
<b>3.10</b>	<b>Tea</b>	
<b>3.30</b>	Christine Mantzouka	Exploring the lifeworld experiences, lifestyle changes, and well-being, of individuals with type 2 diabetes who consume alcohol
<b>3.50</b>	Karen Cooper, Lucy Stainer, Sharon Waight, Dr Sara White	Academic Advisor (personal tutor) role modelling a humanising approach: how & why?
<b>4.10</b>	Dr Michelle Heward, Dr Michele Board, Ashley Spriggs, Dina Blagden and Prof Jane Murphy	‘Walking in someone else’s shoes’: humanising dementia care through simulated learning.
<b>4.30</b>	<b>Feedback, thanks and close Day 1</b>	

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## Programme DAY 2

<b>9.30</b>	<b>Registration</b>	
<b>9.50</b>	Carole Ellis-Hill	Welcome
<b>10.00</b>	Clare Gordon, Dr Caroline Ellis-Hill, Prof Belinda Dewar, Prof Dame Caroline Watkins	“It made me feel warm, seeing a person with the same heart as me” - an exploration of relational well-being on stroke units.
<b>10.20</b>	Dr Liz Norton	What goes on? More than I could see and more than words can say: Reflections on my lived experience of being a participant observer of dancing sessions for people who experience Parkinson’s.
<b>10.40</b>	Dr Ciara Shiggins <u>Dr</u> <u>Fergus Gracey</u> , Mr Ian Duffy, Dr Simon Horton	Relationships as assets: togetherness as a key factor in rehabilitation for people with aphasia
<b>11.00</b>	Dr Camila Devis- Rozental	Supporting students to gain a sense of place during transitions by applying the tourist metaphor
<b>11.20</b>	<b>Coffee</b>	
<b>11.50</b>	Dr Kim Brown	Wolf Medicine
<b>12.10</b>	Dr Sean Beer	The humanizing and dehumanizing effects of the research ethics process: an auto ethnographic reflection by a panel chair

<b>12.30</b>	Dr Tula Brannelly	Beyond participatory methods – qualitative research using an ethics of care
<b>12.50</b>	Susanne Clarke	Kindness at Bournemouth University
<b>1.10</b>	<b>Lunch</b>	
<b>2.10</b>	Kellyn Lee, Dr Ruth Bartlett, Dr Rebekah Luff	Material Citizenship: Introducing citizenship practice in care homes through a material lens.
<b>2.30</b>	Joanna Thurston, Dr Bernadette Waters and Dr Judith Chapman	Proposing a ‘Biographical Echoes’ approach to understand the idiographic nature of patient experiences and promote humanised health care practices.
<b>2.50</b>	Dr Curie Scott	Elucidating perceptions of ageing through drawing
<b>3.10</b>	<b>Tea</b>	
<b>3.30</b>	Dr Deborah Slate and Nicola Davidson	Using a Humanisation approach to support a Constructivist adult learning model
<b>3.50</b>	Alice Rose, Dr Paul Fisher and Dr Fergus Gracey	The process of adjustment from the place of loss and disconnection into rediscovery of sense of wellness following Acquired Brain Injury: A qualitative Study
<b>4.10</b>	Dr Ben Hicks	Using graffiti to support identity and well-being in people with dementia
<b>4.30</b>	<b>Feedback, Thanks and CLOSE</b>	