ADVANCED HEALTH ASSESSMENT AND DECISION MAKING

Version number: 1
Level: M
Credit Value: 20 (ECTS equivalent credit: 10)
Effective from September 2013

PRE-REQUISITES
Advanced history taking and physical assessment unit

AIMS
This unit will enable students to develop the skills necessary to formulate differential diagnoses and develop action plans in respect of a specific client group/presenting problem. It will develop diagnostic reasoning and critical thinking skills in meeting clients’ health care needs. The unit builds on the Advanced History Taking and Physical Assessment unit.

INTENDED LEARNING OUTCOMES
Having completed this unit the student is expected to:

1. Demonstrate their developing advanced skills and knowledge utilising a range of assessment methods to ensure safe and effective decisions for their clients, based on best practice and a sound evidence base
2. Critically reflect on their diagnostic reasoning and critical thinking skills in order to manage complex health care problems
3. Demonstrate an ability to work in partnership with others and delegate appropriately to optimise health outcomes
4. Devise and evaluate appropriate strategies for promoting optimal health and preventing disease
5. Demonstrate the ability to establish a therapeutic relationship that empowers and educates clients to their preferred approach to learning, motivation and developmental stage.

LEARNING AND TEACHING METHODS
The majority of learning will take place in the student’s own area of practice where they will be supported by their clinical mentor and lecturer practitioner. In addition students will attend lectures, participate in group discussions and role play whilst exploring, sharing and applying their knowledge and skills.
ASSESSMENT

Summative Assessment
Outcomes 1-5 will be assessed by coursework (100%)

Indicative Assessment Information
Outcomes 1-5 will be assessed by a written assignment which analyses a case study utilising a reflective model as a framework (5000 word equivalent) 100%

Formative Assessment
Students are required to provide evidence of completion of a number of client consultations in practice that have been observed and assessed by their clinical mentor in practice.

INDICATIVE CONTENT
Applied history taking and clinical assessment skills
Critical thinking and clinical reasoning
Diagnosing health promotion needs / wellness diagnosis
Applied mental health assessment
Assessing minor ailments in children
Assessing the older adult
Health promotion frameworks/strategies
Reflective frameworks
Therapeutic relationships and client empowerment
Partnership working

INDICATIVE KEY LEARNING RESOURCES


