

Attrition among student nurses: some lessons from the numbers

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1st July 2019



Goodhart's Law - paraphrased

'Any Observed statistical regularity will tend to collapse once pressure is placed upon it for control purposes'

'When a measure becomes a target it ceases to measure anything useful at all'

'Metrics can be gamed'



Attrition – the challenge

 DH national target for attrition since 2009-10 has been 13% for each programme



1	2		4	5
6	7	8		10
11	12		14	15
16	17	18	19	20



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6	7	8		10
11	12		14	15
16	17	18	19	20



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6	7	8		10
11	12		14	15
16	17	18	19	20



Definitions of Attrition

There are now 3 NHS definitions of student attrition and a fourth if one counts the Office for Students / HESA method



1. Repair Definition

'The Percentage of students who do not complete within the standard pathway for that programme'

Leavers (withdraws+fails+transfers out) as % of starters

Health Education England (2018) Repair: Reducing Pre-registration Attrition and Improving Retention report



Moving Targets -Repair definition

Intake	Starters	Sep 15	Sep 16	Sep 17	Sept 18	Attrition
Of 9/15 intake 10 defer to 9/16 and 20 withdraw.						
9/15	100	100	90	80	70	30%
9/16	100	N/A	100	90	80	20%
9/17	100	N/A	N/A	100	90	10%
9/18		N/A	N/A	N/A	100	



2. Dept. of Health definition

Leavers (withdraws+fails+transfers out) - (transfers in) as % of starters

Department of Health (2006) Managing Attrition Rates for Student Nurses and Midwives: A Guide to Good Practice



Moving Targets – DH definition

Intake	Starters	Sep 15	Sep 16	Sep 17	Sept 18	Attrition
9/14	In Sept 15	- 10 stude	ents defer f	rom 9/14 to	9/15	
	100+10	100+10	90+10	80+10	70+10	20%
	100+10	N/A	100+10	90+10	80+10	
9/17	100+10	N/A	N/A	100+10	90+10	0%



3. HEE definition

Leavers (withdraws+fails+transfers out) - (transfers in) as % of starters

Differs from DH definition in that it includes all live cohorts including Years 1 and 2. It varies according to the time of year.



Moving Targets – HEE definition

Intake	Starters	Sep 15	Sep 16	Sep 17	Dec 18	Attrition
9/14						
9/15	100+10	100+10	90+10	80+10	70+ <mark>10</mark>	20%
9/16	100+10	NA	100+10	90+10	80+10	10%
9/17	100+10	N/A	N/A	100+10	90+10	0%
9/18	100+10	N/A	N/A	N/A	100+10	-10%
DH / HEE Definition of Attrition ₂ = Leavers (withdraw (transfers in) as % of against target it may be 8%		of starters	as at Decer	mber 18 =		



Attrition at BU (DH method)

Programme	Attrition Last 4 completed intakes	Average UK 2014 intake
Adult Nursing	20%	24% ¹
Midwifery	20%	
Occupational Therapy	12%	
Physiotherapy	3%	
Operating Dept. Practice	11%	
Mental Health Nursing	18%	
Children & Young People Nursing	13%	

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Achievement by Qualification on Entry to Adult Nursing last 4 intakes

Qualification	Proportion of entrants	Relative performance
HE Level 4 to M	26%	103%
A Level	29%	106%
Access to HE	24%	99%
Other Level 3	19%	90%

Relative performance = comparison between expected and actual output. In the case of Other Level 3 we had an output of 95 qualified nurses against an expectation of 105.



Achievement by Age 2010-2017

Age	
18	
19	,
20	
21-24	
25-29	
30-39	
40+	

RAG rating to reflect performance by age. Over the period measured there was considerable variation within an age band over different years.

No explanation is offered.



Changes following move to student loan system (2017)

- Increasing proportion of 18/19 year entrants
- Decreasing proportion of mature entrants
- Early indications are of raised attrition with finance given as a problem in many cases
- This echoes national picture¹
- Salary supported students have an attrition rate of 3%!

¹Buchan.J et al. (2019) A critical moment: NHS staffing trends retention and attrition p28 – Health Foundation



Other angles – potential projects

- Refresh HSS attrition strategy post-Repair
- Black and minority ethnic groups' progession
- Progression of deferred / interrupted students
- Deep analysis of student financial problems
- Widening participation students
- Students with additional learning needs
- 'Course not what I expected'
- Chronic difficulties and life events
- Travel to placement parking
- Theory / Practice divide and Practice / practice divide