

Entry Portfolio: MSc Adult Nursing MSc Mental Health Nursing

School of Health and Care
Faculty of Health, Environment and Medical Sciences
Bournemouth University

MSc Nursing Programme:	
Applicants Name (Please Print):	
UCAS ID Number:	
Bournemouth University ID Number:	

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Introduction

Thank you for your interest in the MSc Nursing programmes at Bournemouth University. This portfolio is required as evidence for recognition of prior learning in theory and practice. It is available for audit by the Nursing & Midwifery Council (NMC) as proof of entry to the MSc. It is essential, therefore, that all sections are completed to a rigorous academic standard in accordance with the guidance provided. This is an important document, and you must be able to confirm at the end of your portfolio that all written work is your own and has not been copied. No generative AI content is allowed in the portfolio submission. Checks can be made to ensure the originality of the submitted work.

Each section should include in-text citations to support your discussion and/or reflection on practice, as would be required in an academic assignment. Your portfolio should demonstrate your academic writing ability and skills in presenting academic work, as well as your experience and understanding of key aspects of professional nursing practice. A single reference list should be included at the end of Section Two. Please ensure you use the [APA Referencing Style](#)

Please note that if your portfolio does not meet the standard required, or not all sections have been completed, or it contains copied, unreferenced work, it may be rejected. If only minor amendments are required, e.g., to include additional references, add more detail, clarify a response, your portfolio may be returned to you. You may also find it useful to review the marking criteria (appendix one).

If your work is returned, you will be expected to act on the reviewer's feedback which will explain what you need to do to ensure your portfolio meets the required standard before resubmitting. You will be given a date for resubmission. Failure to meet the standard at the 2nd attempt, including not submitting on time, may mean a provisional offer to study on the MSc Nursing programme at Bournemouth University is withdrawn. This is because the portfolio contains evidence for recognition of your prior learning in theory and practice, which will count towards your professional registration as a nurse with the Nursing & Midwifery Council (NMC) on successful completion of the programme.

This portfolio is made of two sections and a number of sub-sections (parts)

There is a checklist at the end of the document which you can use to ensure you have completed all sections prior to submitting your portfolio and application.

Reference

To support your application, please supply:

1. A reference from a manager or equivalent that evidences the number of hours worked **and** the activities carried out during as part of your normal duties
2. The reference must be verifiable (e.g. supplied on headed paper and signed by line manager/equivalent, or an email from your line manager's (or equivalent) work email address).

This must be uploaded to your MyHub account, along with this portfolio and supporting application papers (including a job description/role specification).

Overview of Section One: Healthcare practice (minimum 720 hours)

Section one is where you evidence your healthcare practice experience by providing the following:

1. Further information from you that outlines how you achieved these hours in practice including the types of activities undertaken in your role in preparation for your entry to the adult or mental health nursing programme
2. Attach a job description/role specification

Overview of Section Two: Evidence of prior learning and experience

(equivalent to 650 hours of theory)

This section should demonstrate underpinning knowledge and understanding that will provide a good grounding for meeting the following learning outcomes whilst you are on the MSc programme:

1. Key concepts and principles of health promotion in the context of wellbeing, public health, protection and prevention of ill-health, utilising local, national and global agendas (A6)
2. Changes in health status from a biological, psychological and social perspective to identify person-centred and pharmacological interventions and support across the life span (A7)
3. Safeguarding and speaking out in order to manage risk and promote a safe, anti-oppressive and holistic wellbeing culture (A9)
4. Develop therapeutic interpersonal and relationship skills to help patients/ service users to make informed and empowered choices that promote their sense of agency, resilience and wellbeing (C1)
5. Understand the importance of emotional intelligence and resilience to manage own holistic health, wellbeing, and personal challenges within the context of professional practice (D7)

You should include in-text citations to support your written sections as is expected when writing at degree or higher level of academic study. These can include references from books, journal articles, national/international guidance or reports, and the Nursing and Midwifery Council's standards and guidance, including [The Code \(NMC 2018\)](#). You should also include a full list of all references used in the portfolio at the end of section two.

Section One: Healthcare Practice

Type your answers below in each section

Healthcare experience

Please briefly describe your healthcare experience

Total hours of healthcare experience

Please describe how you have met the total number of hours of direct healthcare experience related to your field of study (either Adult or Mental Health Nursing) (minimum 720 hours):

Job description and details of health care setting and responsibilities

How were these hours achieved? Give details of hospital, ward/department, patient/ service user group, work responsibilities in your own words and attach your job description

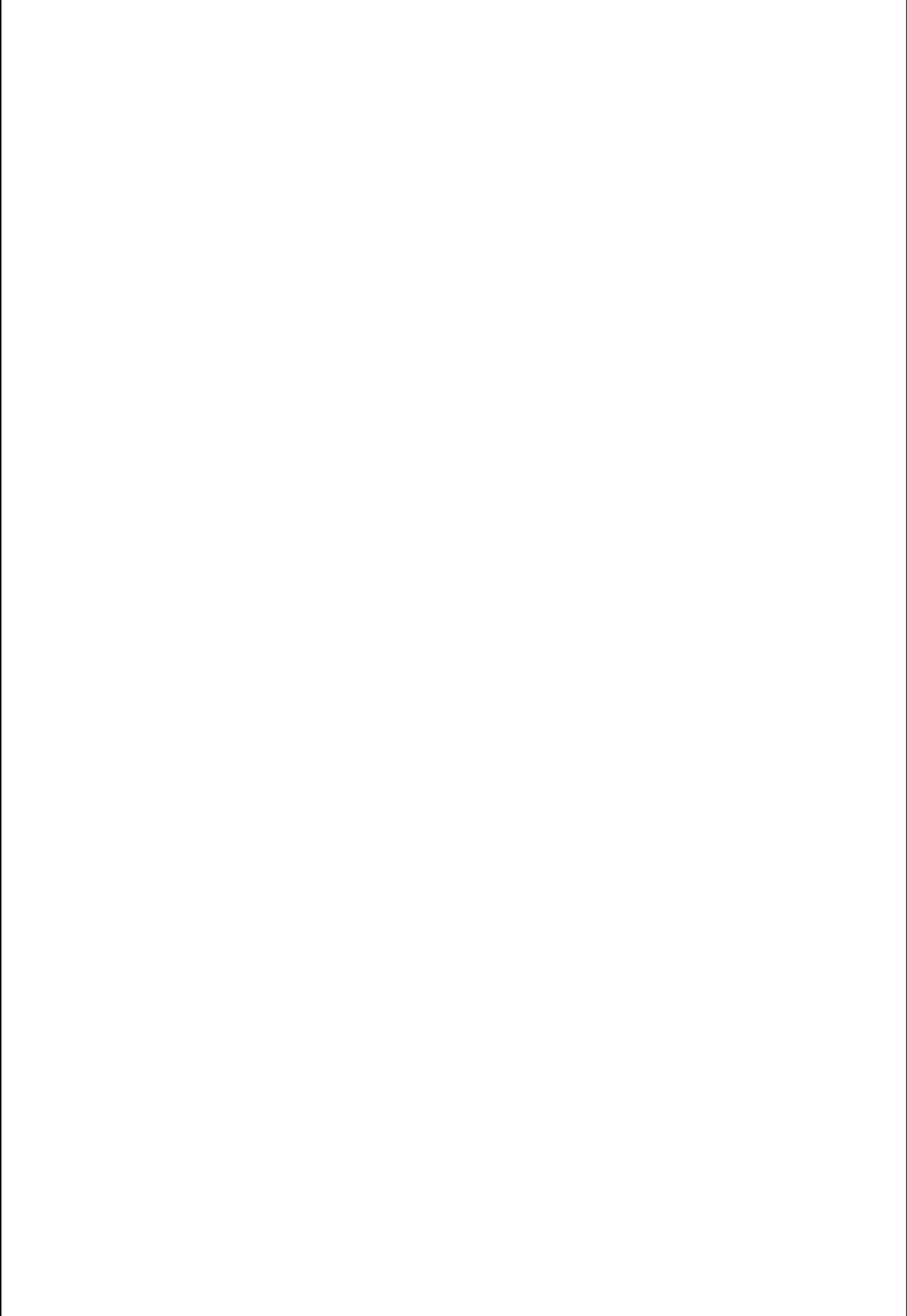
Section Two: Prior learning and experience

Type your answers below each section

Advocacy and speaking up

Using an example from your healthcare experience and in the context of the NMC's (2018) [The Code](#), discuss the concept of advocacy and speaking up when concerned.

Maximum 1,000 words including in-text citations

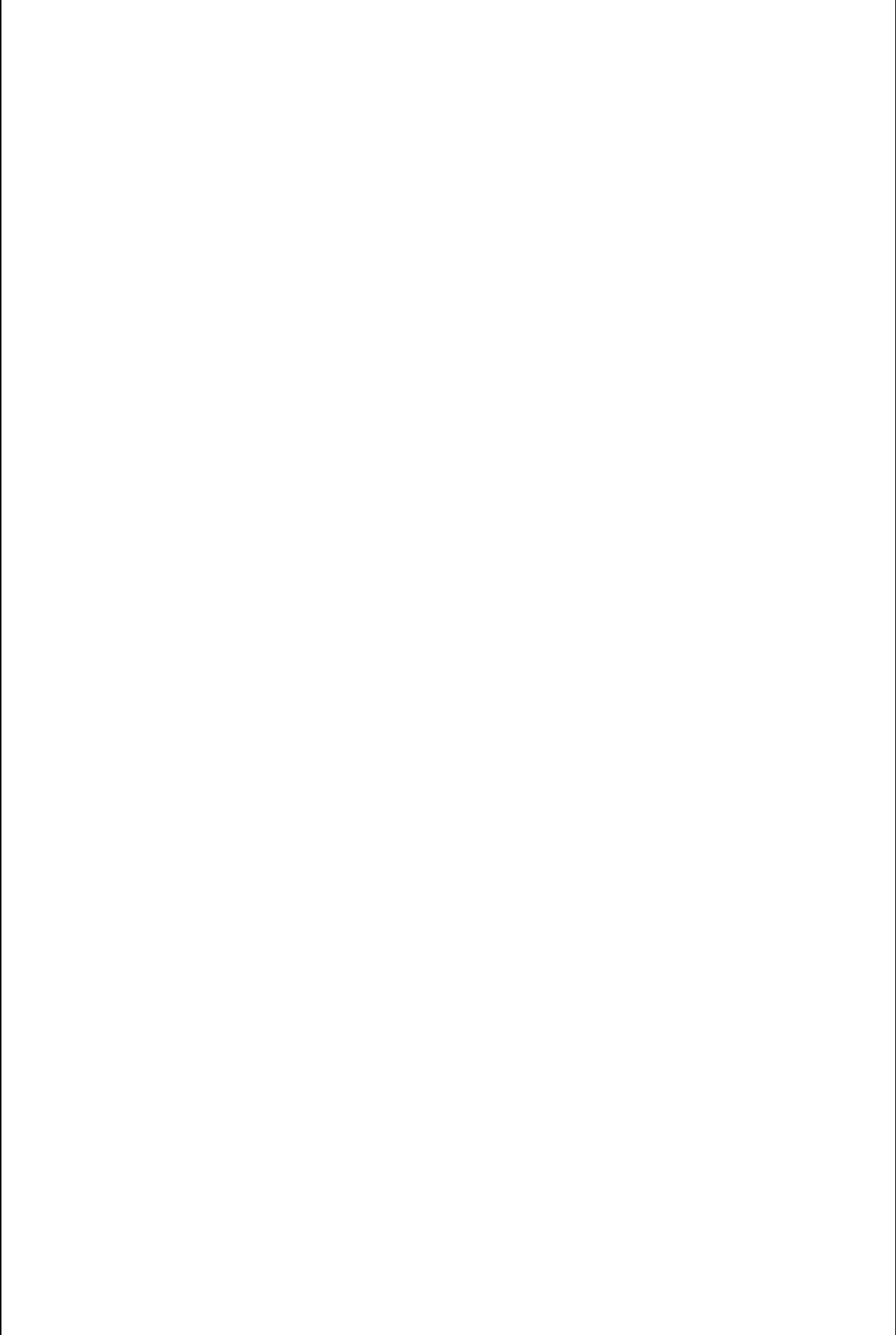


Influences and determinants of holistic health

Demonstrate your understanding of the potential impact of biological, social, and psychological influences and determinants of holistic health and wellbeing, using an example from practice. Please respect confidentiality by not including any identifying details about the person. *Maximum 1,000 words including in-text citations*

Genomics and precision health/ medicine

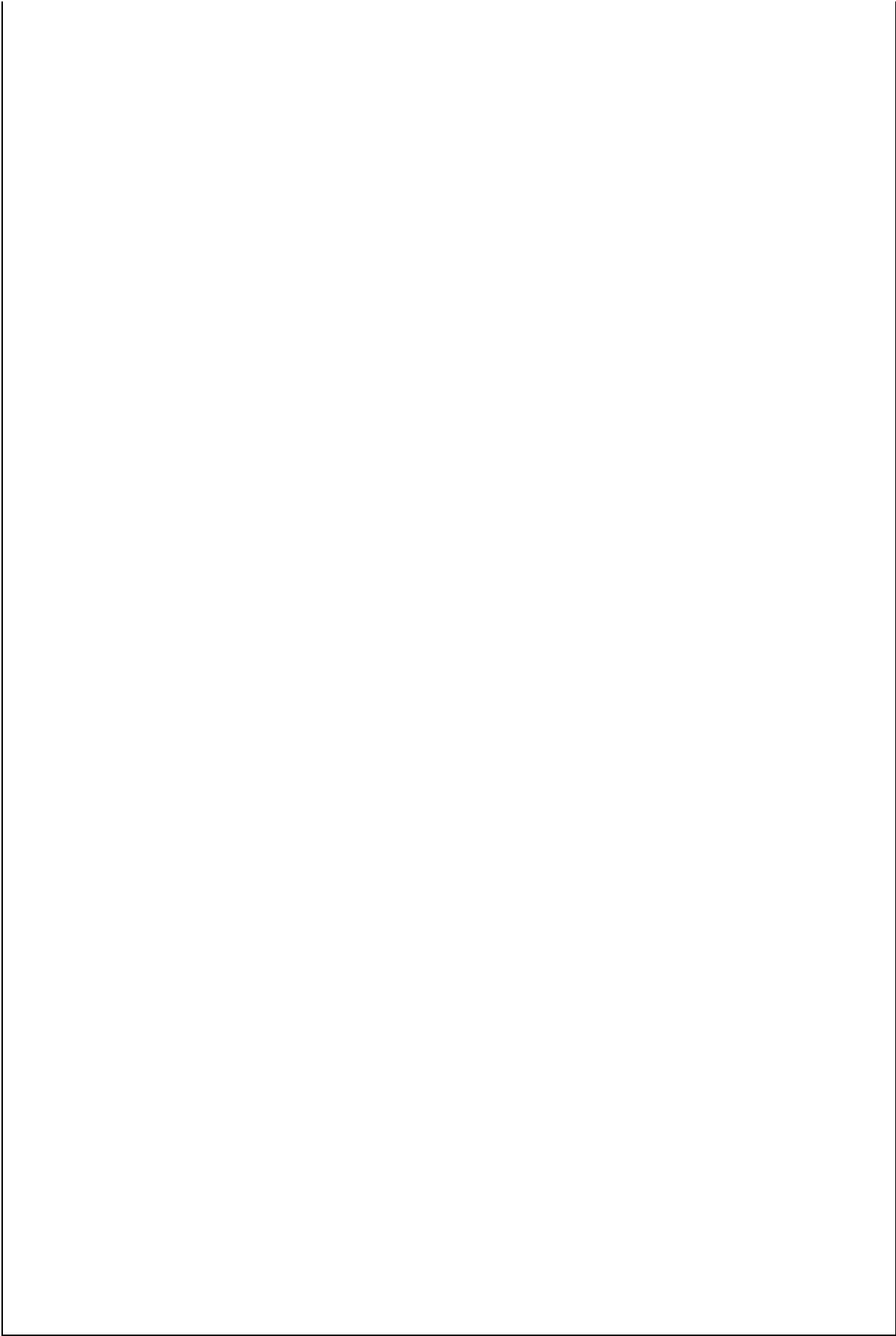
How do you think advances in genomics and precision health/medicine might impact nursing practice, particularly in delivering personalised care to patients/ service users with genetic conditions or complex health needs? *Maximum 1,000 words including in-text citations*



Therapeutic relationships and interpersonal communication skills

Using an example from your practice, discuss how and why you built a therapeutic relationship with a patient/ service user and the interpersonal skills you used to achieve and maintain this.

Maximum 1,000 words including in-text citations



Emotional intelligence and resilience

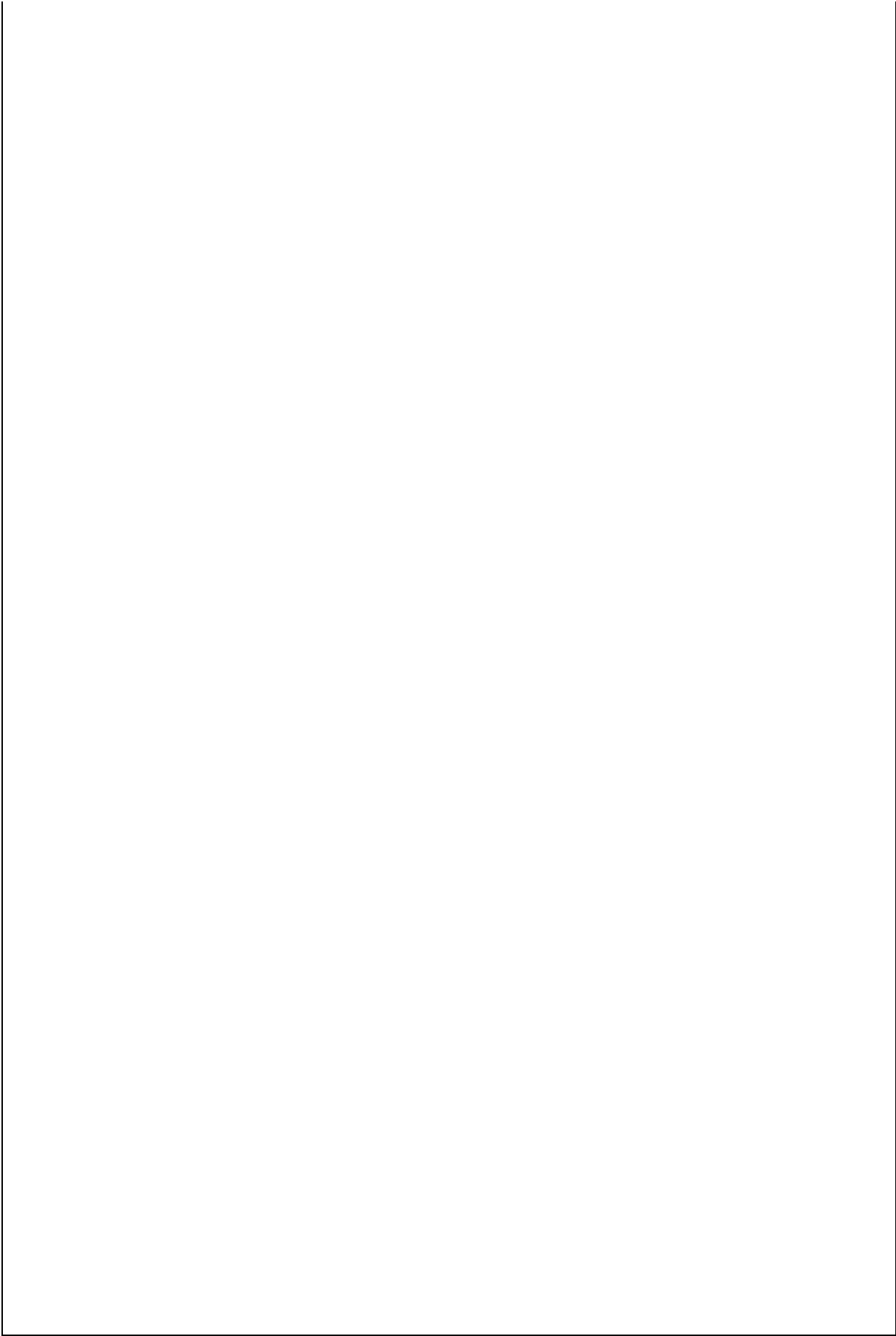
Reflect on your use of emotional intelligence and resilience in your

- previous education to overcome challenges you faced and to continue to engage proactively in your studies, and
- your healthcare experiences to continue to prioritise the needs of others

Maximum 1,000 words including in-text citations

References:

Please use this space to include a full list of all references used in section two using the [APA Referencing Style](#)



Portfolio Checklist

Have you included the ...

- Reference
- Healthcare experience
- Total hours of health care experience
- Details of health care setting and responsibilities
- Current job description/ role outline

Portfolio Section Two Checklist

Have you completed a referenced narrative related to ...

- Advocacy and speaking up
- Influences and determinants of holistic health
- Genomics and precision health
- Therapeutic relationship and communication skills
- Emotional intelligence and resilience
- Reference list

I declare that the content of this portfolio is my own work, and I understand that the evidence contained herein will contribute to my Nursing and Midwifery Council registration.

Applicants Name (Please Print)	
Signature (An electronic signature is acceptable)	
Date	

Appendix one: Portfolio Marking Criteria

Based on the BU Generic assessment criteria

Minimum pass criteria

This is the criteria for achieving a level 6 (Lower Second Class) pass on the BSc (Hons) Nursing programmes at Bournemouth University

Subject knowledge and understanding

(including theories and concepts)

- The work demonstrates the development of sound knowledge and understanding of theories, paradigms, concepts, and principles, which may sometimes be descriptive rather than critical or analytical.
- Investigation, analysis, and research has been conducted using a limited range of important sources and some important concepts have not been explored.

Cognitive skills

(including analysis, evaluation, and critical judgement)

- The work demonstrates a sound approach to selection, critical evaluation of sources, sometimes beyond the set range.
- The ability to evaluate a range of views and information, argue logically, with supporting evidence is demonstrated, using mostly appropriate referencing.
- Complex matters and ideas are explained clearly and consistently.
- Problem-solving, and decision-making in complex and unpredictable circumstances are demonstrated.
- A good level of creativity and originality is demonstrated in the work.

Practical skills

(including the use of techniques of analysis and enquiry and of integrating theory and practice).

- The work demonstrates a good level of application of discipline-specific specialist skills.
- Practical tasks or processes are performed mainly independently with a good level of accuracy and coordination.
- A good command of highly relevant technical, creative and/or artistic skills is demonstrated. Research findings are presented perceptively and appropriately in a range of formats. Data have been gathered, processed and interpreted efficiently and effectively.

Transferable skills

(including communication, exercise of initiative, personal responsibility and decision-making).

- Ideas, problems, and solutions are communicated with a good degree of proficiency, verbally, electronically and in writing.
- The style is clear, fluent and expressive with appropriate vocabulary. A good standard of numeracy and digital literacy skills are demonstrated.
- Coherent and constructive contributions to group work and/or project work are demonstrated.
- A good ability to systematically self-manage learning and work independently is demonstrated.
- Good use of initiative and/or personal responsibility is demonstrated.
- A good ability to reflect critically and independently on work produced is demonstrated.

Fail criteria

These criteria illustrate why work might not meet the required academic standard and therefore be awarded a fail grade.

Subject knowledge and understanding

(including theories and concepts)

- The work shows an insufficient and inadequate level of knowledge and understanding of theories, paradigms, concepts and principles and their limitations.
- Breadth and depth are lacking with misunderstandings or incomplete understanding in key area.
- Evidence of background investigation, analysis, and research is insufficient.

Cognitive skills

(including analysis, evaluation, and critical judgement)

- The work demonstrates an over-reliance on set sources. The ability to select and evaluate reading and research is insufficiently demonstrated.
- Arguments and explanations are weak and/or poorly constructed. The ability to critically evaluate arguments or to consider alternative views has not been demonstrated. Referencing may need development.
- The work demonstrates a limited ability to solve problems and/or make decisions.
- Little or no creativity or originality is demonstrated.

Practical skills

(including the use of techniques of analysis and enquiry and of integrating theory and practice).

- The work does not demonstrate sufficient evidence of developing and applying discipline-specific specialist skills.
- Practical tasks and/or processes have been attempted and with little or no independence
- A lack of technical creative and/or artistic skills has been demonstrated in most, or key, areas.
- Limited, procedural, or mechanistic approaches, with errors are demonstrated.
- Research findings have not been presented clearly or effectively and gathering, processing and interpreting is unsatisfactory

Transferable skills

(including communication, exercise of initiative, personal responsibility and decision-making).

- Ideas, problems and solutions are unclearly expressed verbally, electronically and in writing. Inaccurate terminology, and errors in spelling, vocabulary and syntax are present. A basic level of numeracy and digital literacy skills is not demonstrated.
- Infrequent contributions have been made to group discussions and/or project work.
- Little or no ability to self-manage learning and/or work without supervision is demonstrated.
- Insufficient initiative or personal responsibility is demonstrated, with little or no ability to reflect on the work submitted