

UNIT SPECIFICATION

Unit title Nursing knowledge: from philosophy to practice				
Level	Level 7	Credit value	20 (10 ECTS)	
Is this a common unit?		No	Expected contact hours for unit	35
Pre and co-requisites None				
Aims This unit aims to broaden and deepen the students understanding of the historical philosophical, theoretical and political influences on the development of modern adult nursing. The unit enables students to explore the core values that underpin the nursing framework philosophy from an adult nursing perspective and critically apply them to specific areas of clinical practice.				
Intended learning outcomes (ILOs) Having completed this unit the student is expected to: <ol style="list-style-type: none"> 1. examine the historical and political influences that has impacted on the development of modern adult nursing. 2. critically analyse the philosophical influences on nursing practice 3. critically examine the ethical value base for nursing 4. Critically discuss theoretical models frameworks related to nursing and health care 5. critically examine current developments in nursing and strategies for future development 				
Learning and teaching methods The unit will be delivered through lectures and seminars. Students will be expected to participate in weekly seminar debates, presentations and discussions on the subject areas identified. Twenty five hours of the contact time will focus on seminar discussion with five hours on lectures. The students will be expected to undertake a large proportion of self-managed learning in order to prepare for the seminar work and guidance will be given for pre-reading. The remaining five hours will be allocated for face to face tutorials and assessment preparation.				
Assessment				
Formative assessment/feedback Formative assessment will be provided on student's participation in the seminar presentations and discussion.				
Summative assessment ILOs 1-5 will be assessed by 100% course work			Indicative assessment The coursework will typically consist of an essay that critically explores and analyses the impact of the specified learning outcomes on a chosen area of practice- 2,500 words.	

Indicative unit content

Nursing through the ages from early medieval to current day
Religious and spiritual influences
Registration
War and technology/ NHS/ Government policy/ welfare state
Organisational management
Medicalisation
Early Greek philosophers
Decarte/Merleau Ponty
Heidegger/Polanyi/Foucault
Todres and Galvin
Ethics- a principle based approach
Utilitarian influences/ deontological influences
Ethics and values in practice/ The code
Advocacy/autonomy/accountability/advocacy
Influential nurse theorists eg Henderson, Carper, Benner, Roach, Roper
Theoretical influences of holism/ person centred care/ function focused care/needs and activities
Todres et al- humanised care
McCormack- person centred care
Person centred organisational leadership
Caring and compassion/ Government and policy influences
Integrated care
The future

Indicative learning resources

Curtin, L., 1979. The nurse as advocate: a philosophical foundation for nursing. *Advances in Nursing Science*

Dahlberg, K., Todres, L. and Galvin, K. 2009. Lifeworld-led health care is more than patient- led care: an existential view of wellbeing *Medical Health care and Philosophy* 12, 265-271

Edwards, S., 2001. *Philosophy of Nursing: An Introduction* Basingstoke: Palgrave

Edwards, S., 2009. *Nursing Ethics: A Principle Based approach*. 2nd edition. Basingstoke: Palgrave

Morse, J., 2012. *Qualitative Health Research, Creating a New Discipline*. Walnut Creek, California: Left Coast Press

Galvin, K., 2010. Revisiting caring science: some integrative ideas for the 'head, hand and heart' of critical care nursing practice *Nursing in Critical Care*. 15(4), 168-175

Galvin, K. & Todres, K., 2012. *Caring and Well-being. A Lifeworld approach*. Abingdon: Routledge

Gardner, L., 2012. From novice to expert: Benner's legacy for nurse education *Nurse Education Today* 32, 339-340

McCrae, N., 2011. Whither nursing models? The value of nursing theory in the context of evidence based practice and multidisciplinary health care *Journal of Advanced Nursing* 68(1), 222-229

Rafferty, A., 1996. *The politics of Nursing Knowledge* London: Routledge

Rafferty, A., Traynor, M. and Black, N., 2002. *Exemplary Research for Nursing and Midwifery* London: Routledge

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