

Eye-Tracking as a Window to the Mind

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LEVERHULME
TRUST





Overview

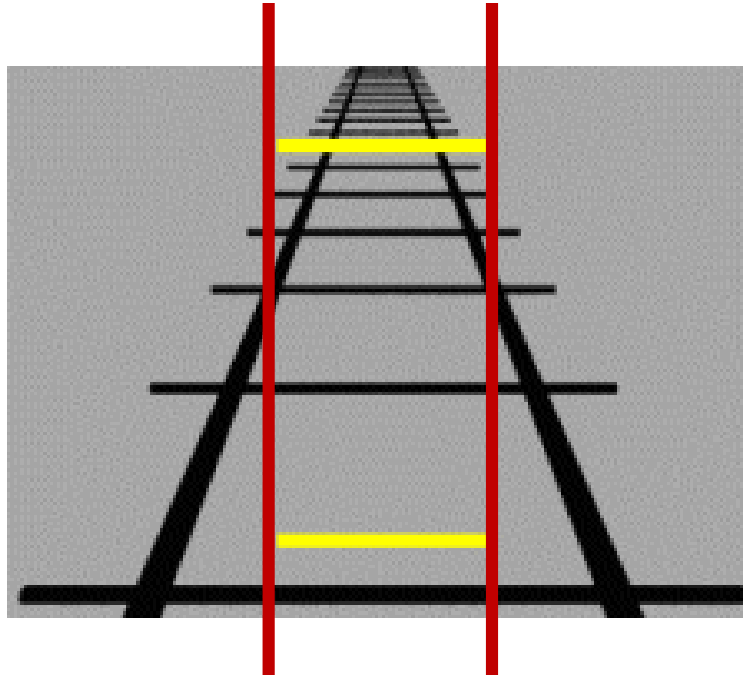
- Visual Perception and Illusions
- The Anatomy of the Eye
- Eye Movements in Everyday Tasks
 - Visual search
 - Navigation / Driving
 - Face Recognition / Social Interactions
 - Sports
 - Reading



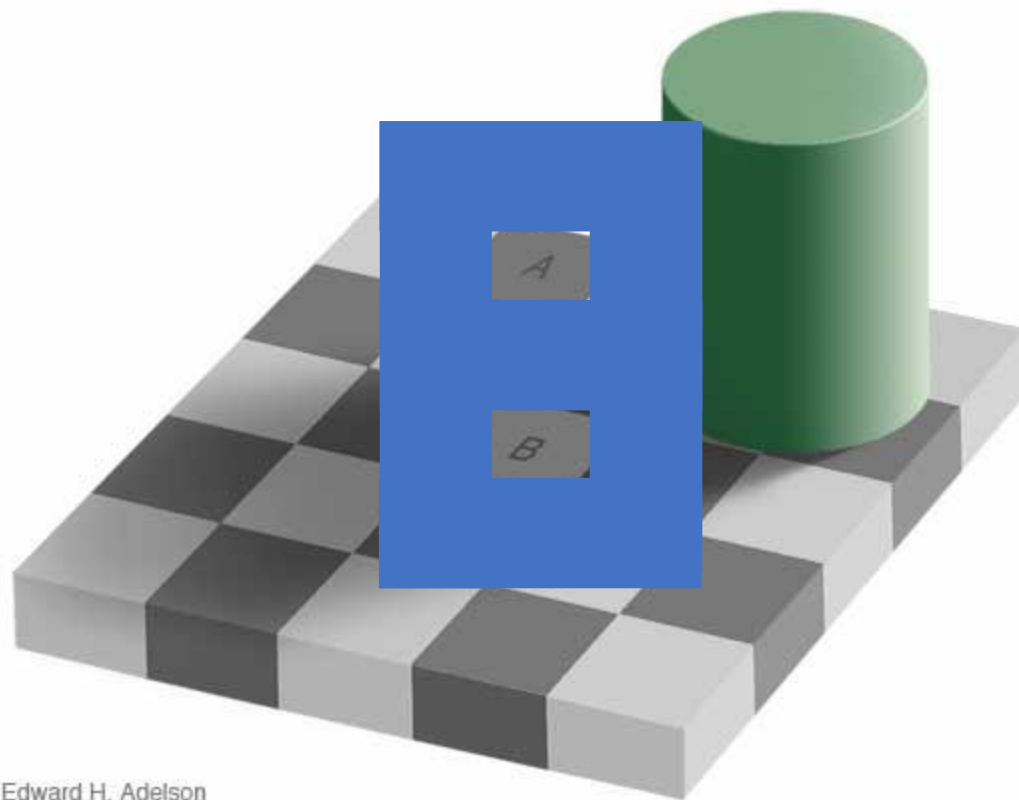
Visual Perception

- Visual perception involves a tremendous amount of work done by the brain
 - More than 50% of the brain is involved in visual processing
 - Top down processing: context\expectation driven
 - Bottom up processing: stimulus driven
- We can “see” evidence of the brain’s influence from visual illusions

Ponzo Illusion



Color Constancy

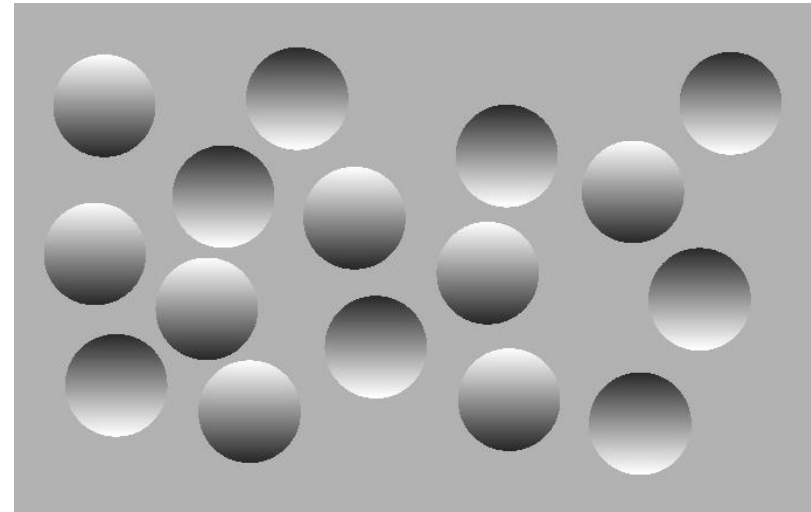
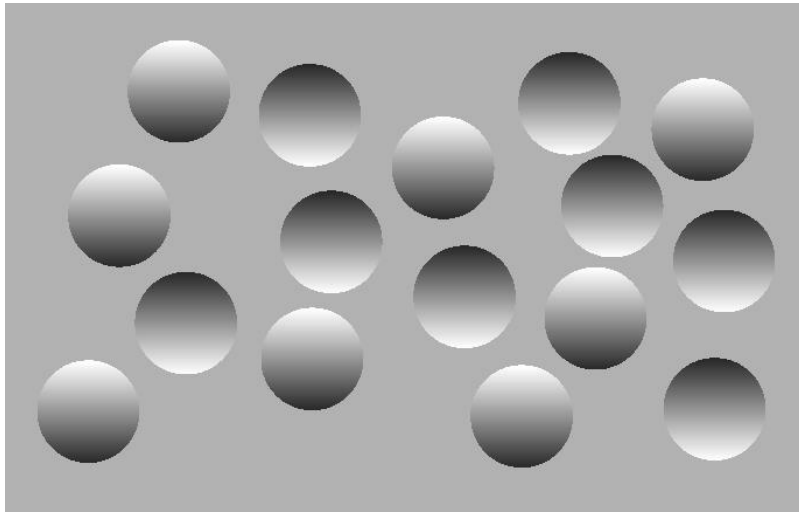


Edward H. Adelson

Square "B" appears to be lighter than Square "A" BUT...

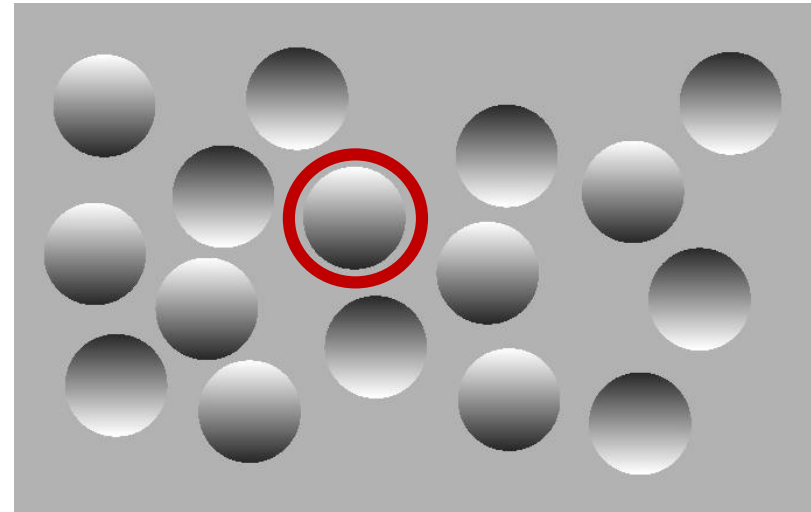
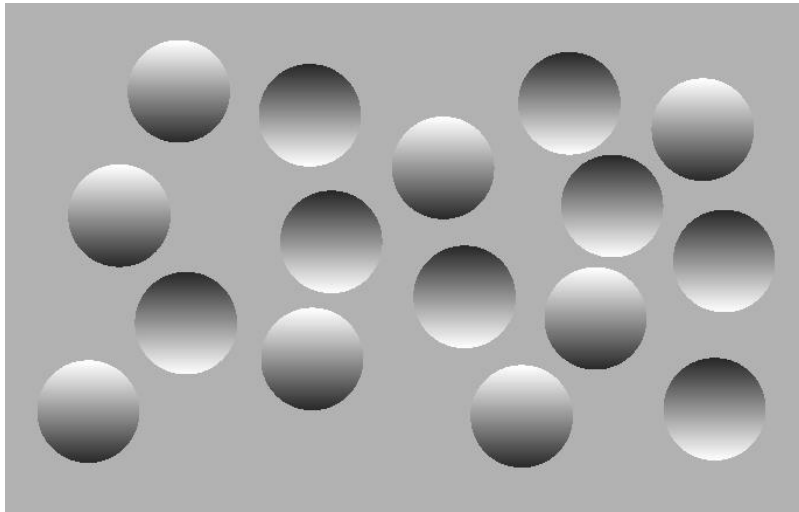
"A" and "B" are actually the same color

Light & Shadow



The brain interprets light coming from above, creating the illusion of concave and convex curves.

Light & Shadow

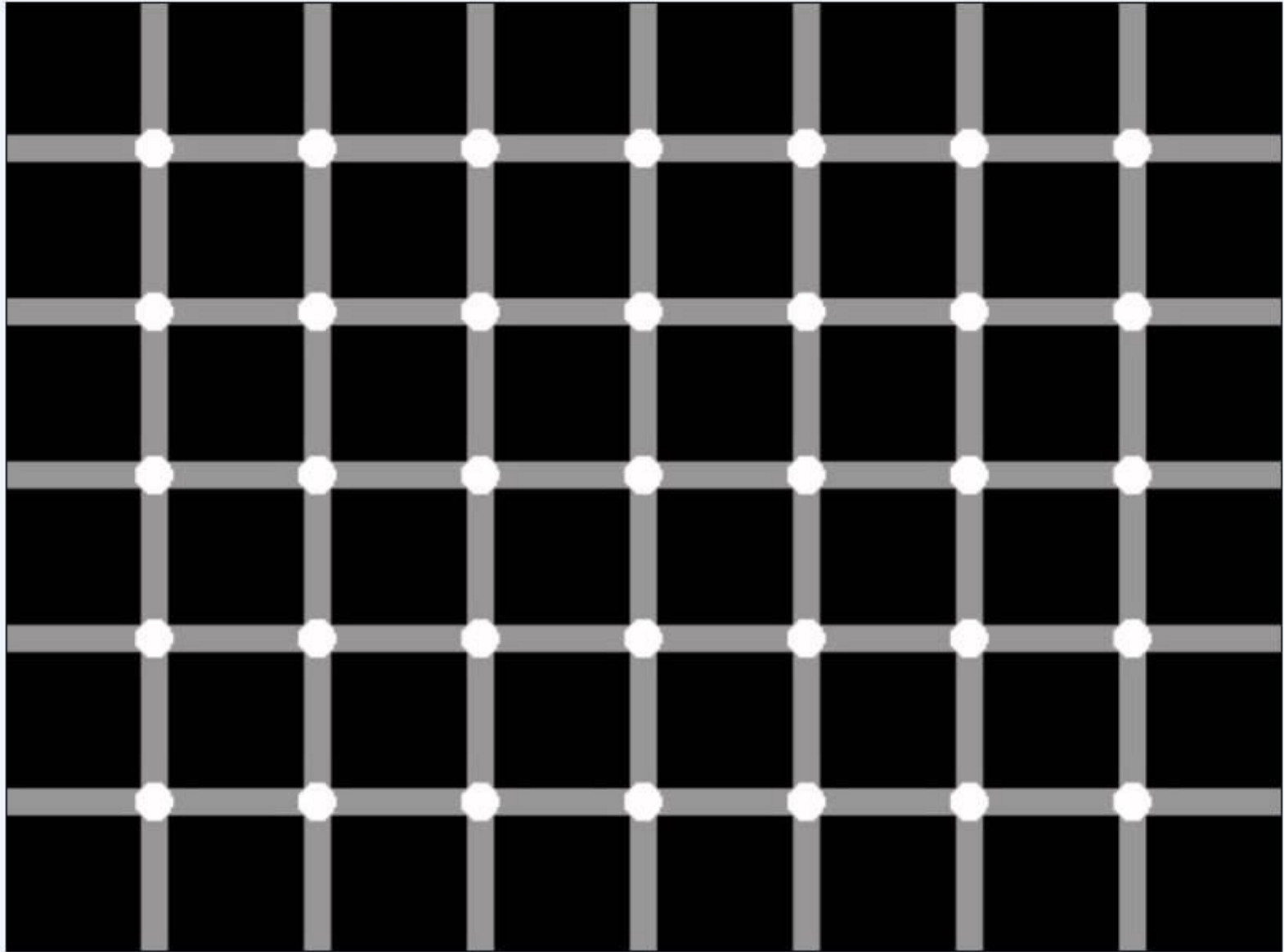




Eye-Movements and Active Vision

Why study eye movements and active vision?

- What we see depends on our gaze location
- Our gaze location depends on:
 - What we see: bottom up perception
 - What we know (what we have seen before): top down perception







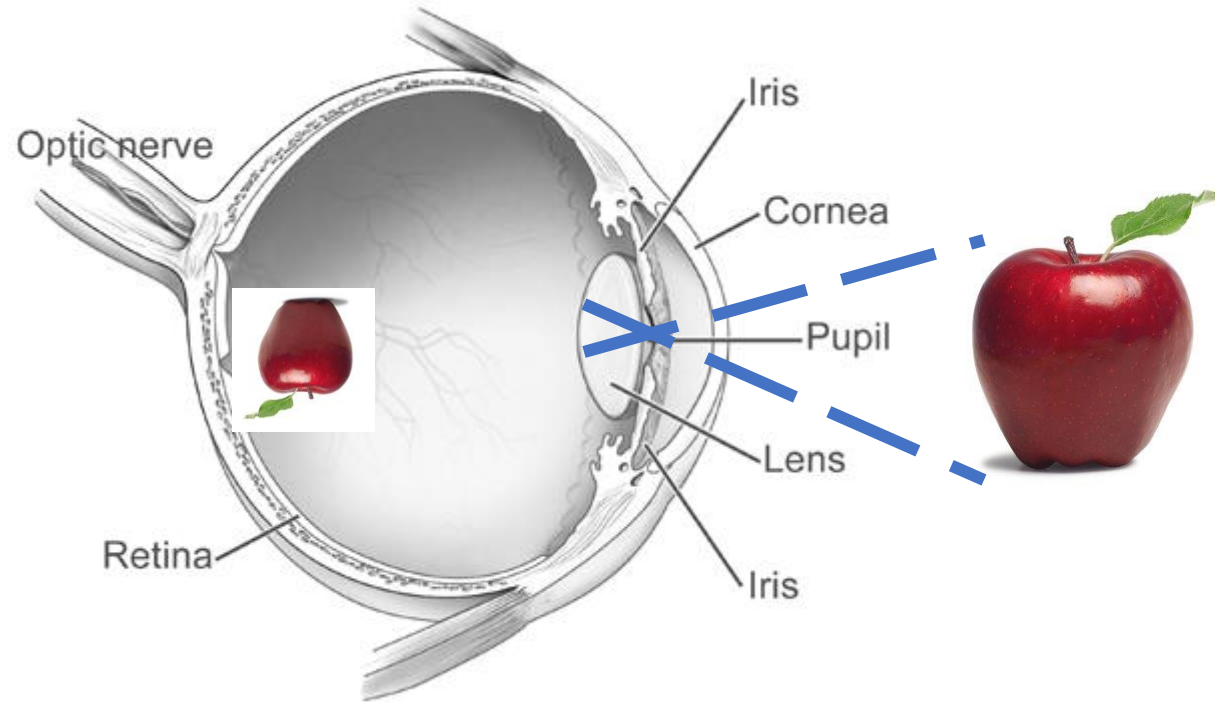
Vision

- These Illusions indicate that our vision isn't a 100% accurate rendition of the world around us.
 - Instead, our brain takes shortcuts to give us a reasonably accurate view of the world—one good enough to direct our actions.

One Last Example



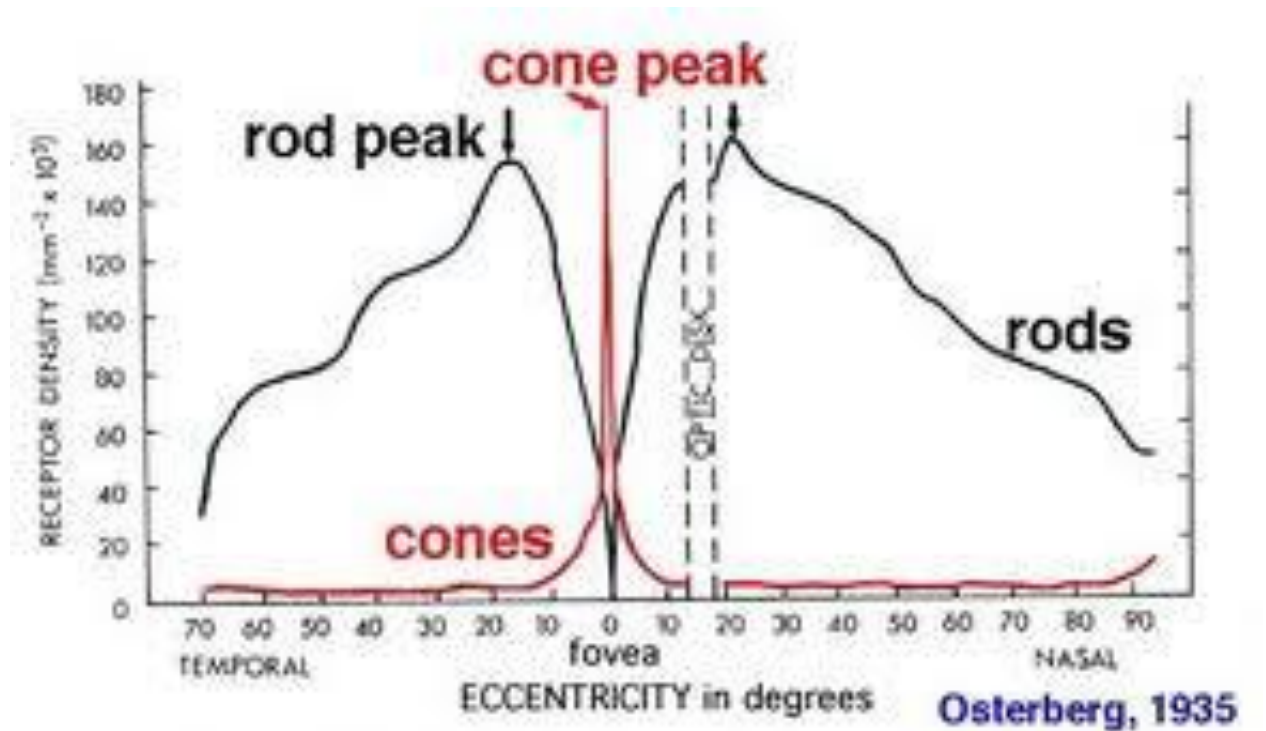
Anatomy of the Eye



- Retinal image is 2D
- Image is inverted due to curvature of lens
- Image is carried through optic nerve to occipital lobe

Visual Acuity and the Retina

- Types of receptors:
 - Rods: movement, brightness, night vision
 - Cones: fine detail, hue (color)
- Distribution of receptors:
 - Fovea: 2% of central vision, almost entirely cones
 - Parafovea: 4% either side of the fovea, mix of rods and cones
 - Periphery: everything outside the parafovea, almost entirely rods





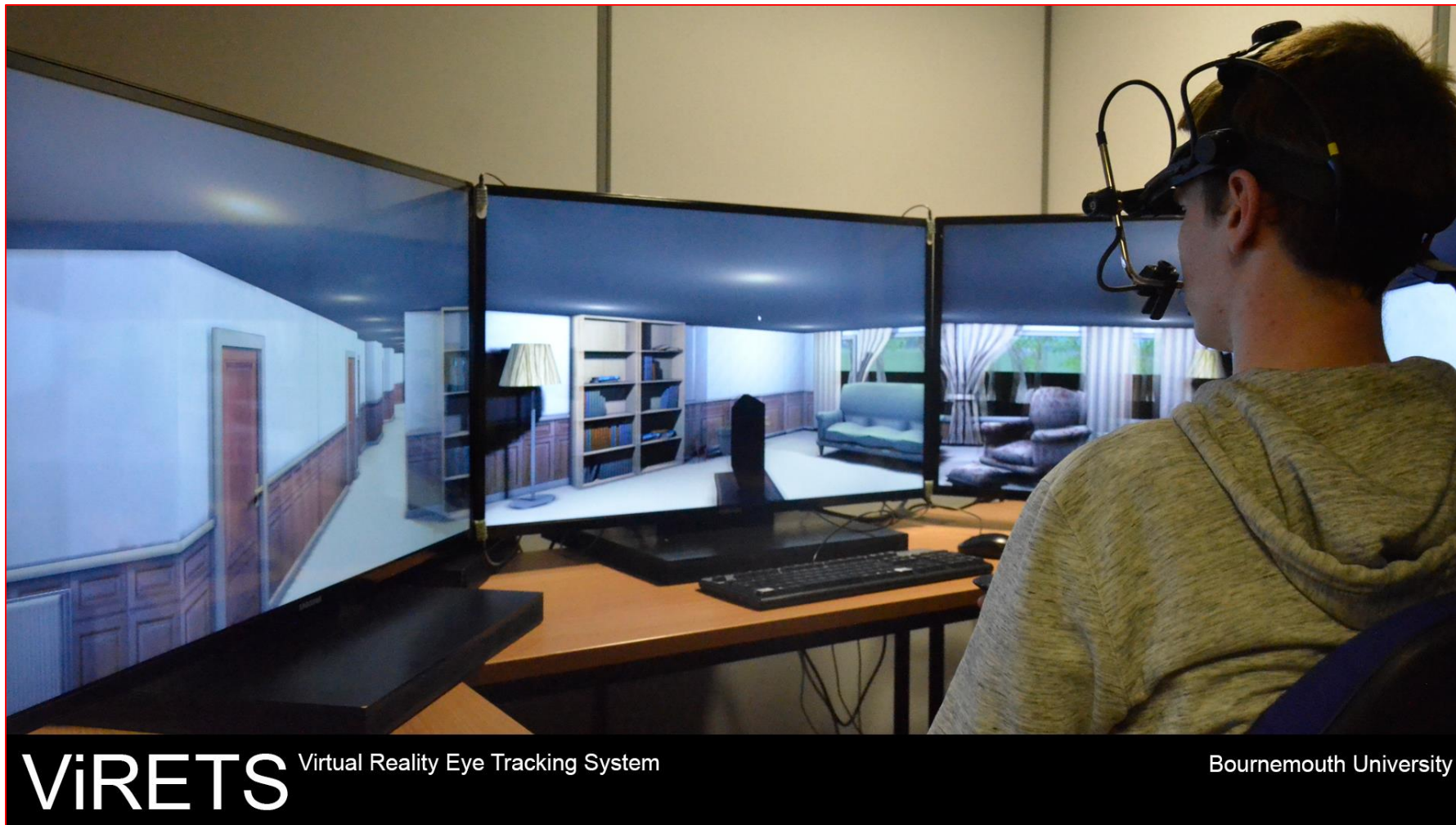
Two Main Types of Eye Movements

- Smooth Pursuit
- Saccades

Visual Search



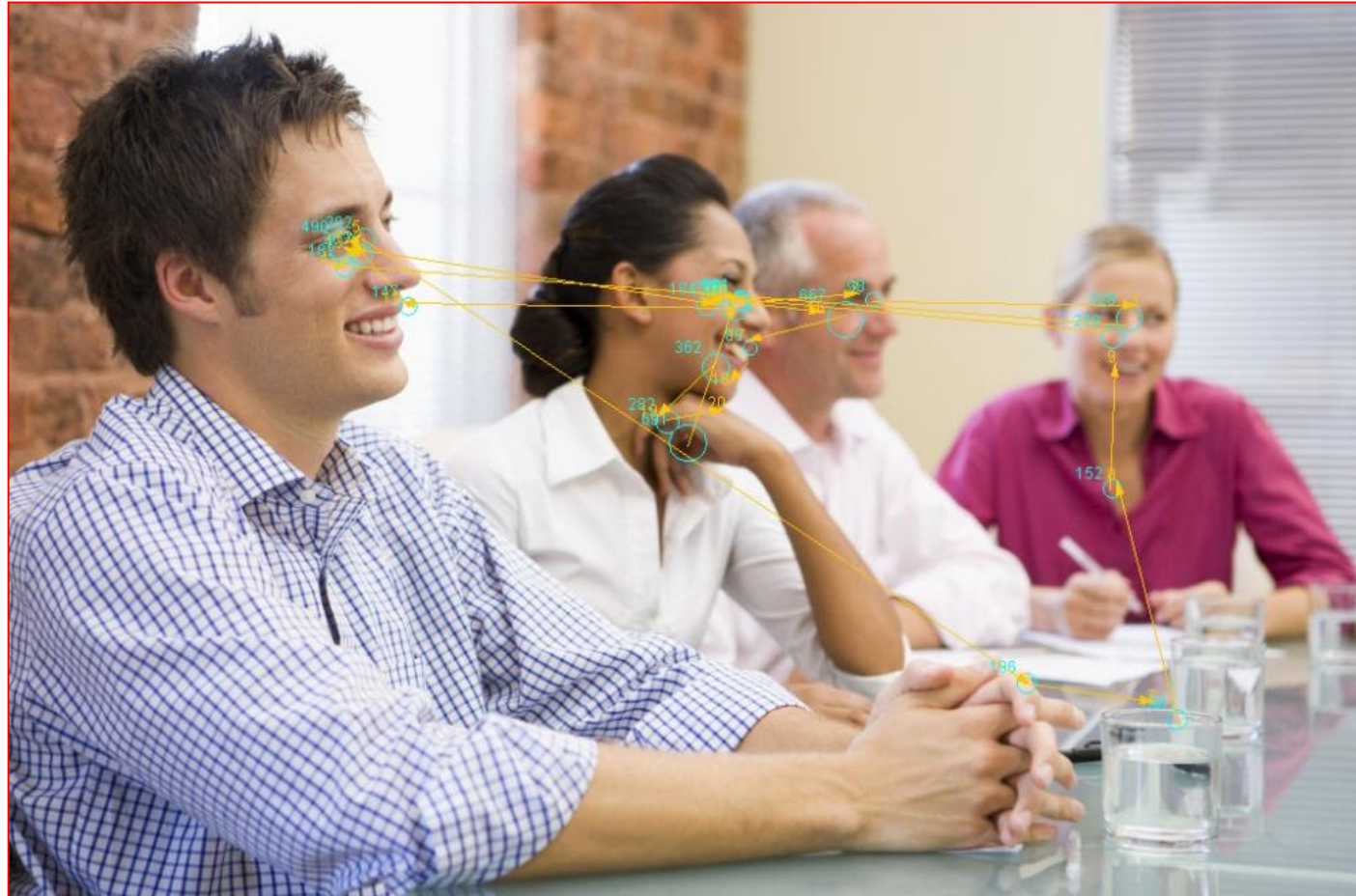
Navigation



Driving

https://youtu.be/6Rtg_pcRVig

Face Recognition



Sports

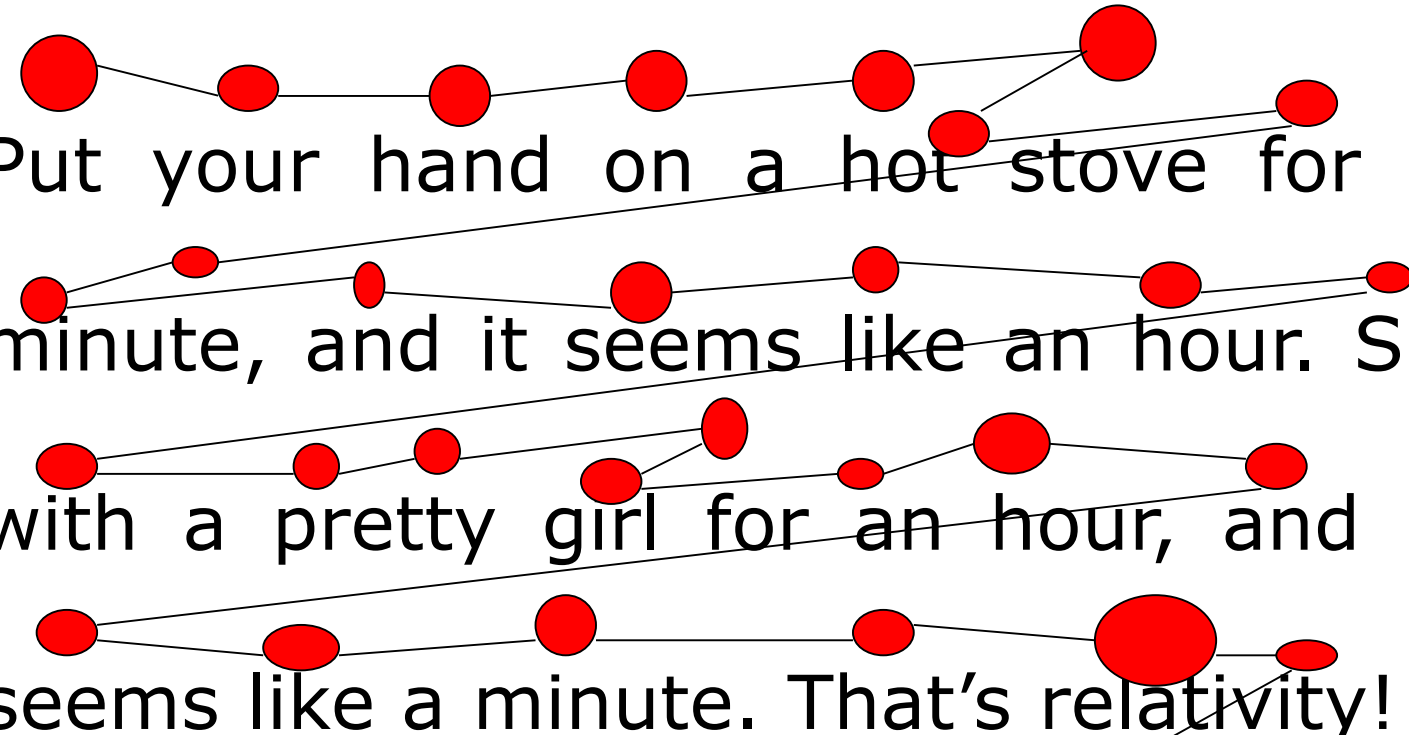


Shopping

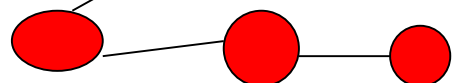


<https://youtu.be/8ZntXrKZboM>

Reading



Put your hand on a hot stove for a minute, and it seems like an hour. Sit with a pretty girl for an hour, and it seems like a minute. That's relativity!



Albert Einstein

Why Study Reading?

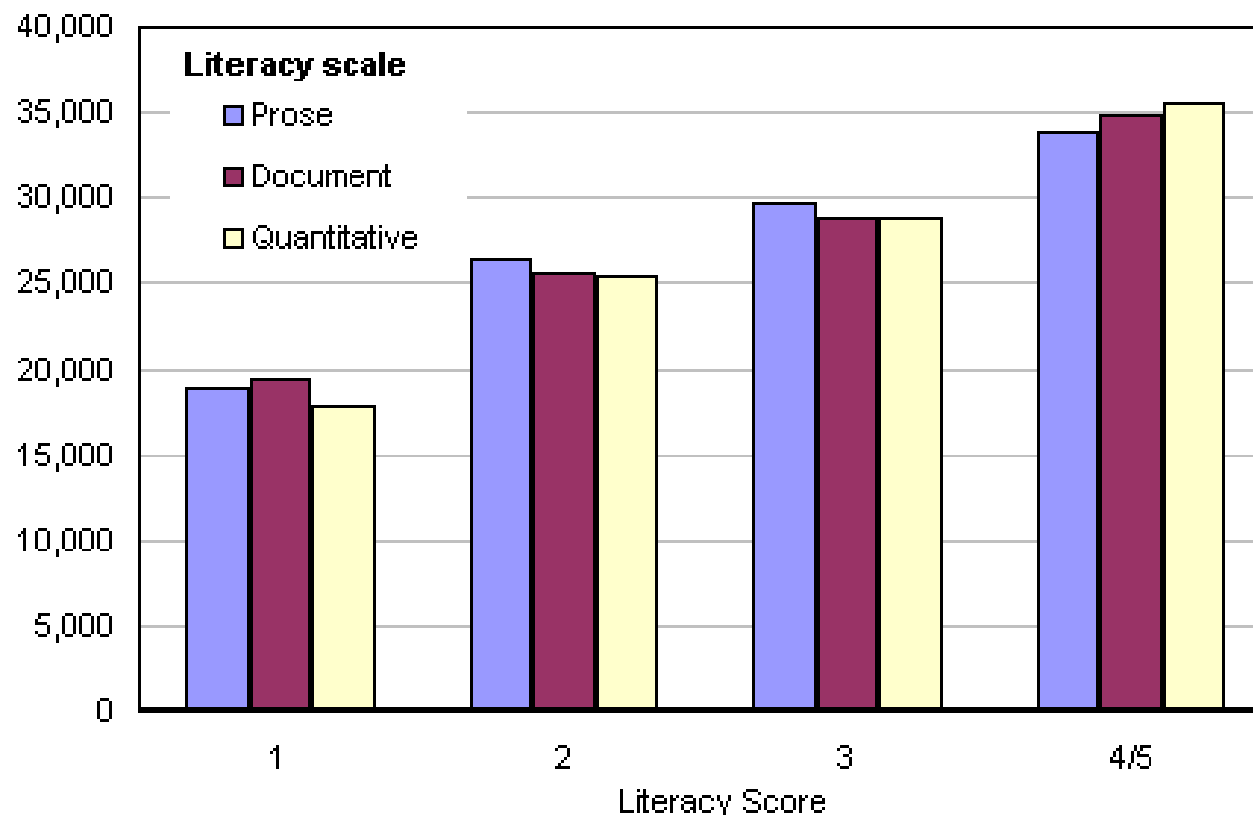
- Words are everywhere
 - Modern society practically demands literacy of it's members



Why Study Reading?

- Literacy level is highly predictive of yearly earnings (Green and Riddell, 2001)

Average annual earnings (\$)



Toothpaste or Hemorrhoid Cream





Why Study Reading?

- Written language is one of the greatest inventions of all time!
 - “Take it from us, and the Bible, all history, all science, all government, all commerce, and nearly all social intercourse go with it.”
 - Abraham Lincoln (Feb 11, 1859)
 - Written language is a highly effective means of communication
 - High content value
 - Author’s message can travel through space and time

Transposed Letter Effects and Letter Position Coding

"According to research at Cambridge University, it doesn't matter in what order the letters in a word are, the only important thing is that the first and last letters be at the right place. The rest can be a total mess and you can still read it without problem. This is because the human mind does not read every letter by itself, but the word as a whole."

Transposed Letter Effects and Letter Position Coding

- What is true about the email
 - First and last letters are especially important
- What isn't true about the email
 - That there was research done at Cambridge investigating reading words with jumbled letters
 - That you can read words with jumbled letters without a problem (Rayner, White, Johnson, & Liversedge, 2006)
 - Large cost to having jumbled letters
 - Cost not as big as if letters are replaced
 - Judge → Jugde = easier
 - Judge → Judpe = harder



What is reading?

- Reading is the extraction of meaning from abstract visual symbols
 - Word identification
 - Planning and coordination of eye movements
 - Grammatical (syntactic) analysis
 - Meaning (semantic) construction
 - Discourse processing



Word Representations

- **Orthography: visual codes**
 - Graphemes or letters
- **Phonology: sound codes**
 - Phonemes are the individual sound units in a language
- **Semantics: conceptual meaning**
 - Morphemes are the smallest meaningful units in a language



Typography vs. Orthography

- banana
- BANANA
- banana
- *banana*
- Banana
- BaNaNa



Orthography and Phonology

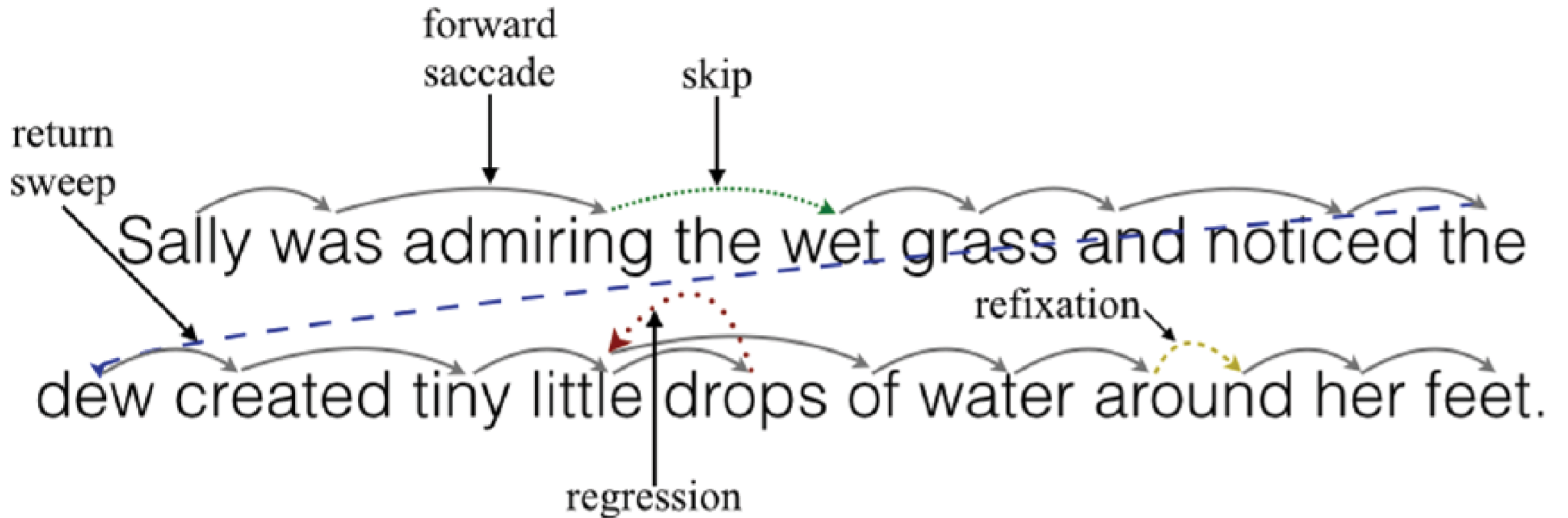
- Not a perfect relationship in English (Deep Orthography)
 - Heterographic homophones: beech, beach
 - Homographic heterophones: tear, tear
 - Regularity:
 - hint
 - mint
 - lint
 - tint
 - pint



Semantics

- **Conveying meaning**
- **Jabberwocky (Lewis Carroll)**
 - 'Twas brillig, and the slithy toves
Did gyre and gimble in the wabe;
All mimsy were the borogoves,
And the mome raths outgrabe.
- 'It seems very pretty,' she said when she had finished it, 'but it's rather hard to understand!' (You see she didn't like to confess, even to herself, that she couldn't make it out at all.)
'Somehow it seems to fill my head with ideas— only I don't exactly know what they are!'

Types of Reading Saccades





Eye Movements During Reading

- Average Fixation Duration: 200-250 ms
 - Strongly influenced by cognitive variables
 - Word frequency
 - Contextual constraint
- Average Saccade Length: 8-9 letters
- Regression Rate: 10-20%
- Skipping Rate: 8-20%
 - Strongly influenced by word length!



Display Change Methodology

- Moving window (McConkie & Rayner, 1975)
- Boundary change (Rayner, 1975)



Moving Window

XXe normal procXXXXXXXXXXXXXXXXXXXXXXXXXX

*



Moving Window

XXXXXXXXXXXXprocessing ofXXXXXXXXXXXX

*



Moving Window

XXXXXXXXXXXXXXXXXXXXXXXXX of words durXXX
*



Moving Window

The normal prXXXXXXXXXXXXXXXXXXXXXXXXXXXX

*



Moving Window

```
XXXXXXXXXXXXXXXXXXXXXXXXXXXXf words durinX  
                                *
```



Reading Span

- Extends ~14 characters to right and ~3 to left of fixation
- No information below the line
- Word identification span is small
- Span is not fixed
 - Predictable words = more information
 - Difficult words = less information
 - Reading skill influences span
 - Younger beginning readers have smaller spans

Boundary Technique

- Kathy wrote four **reuafo** before turning twelve.
*



Boundary Technique

- Kathy wrote four **reuafo** before turning twelve.

*



Boundary Technique

- Kathy wrote four **reuafo** before turning twelve.

*



Boundary Technique

- Kathy wrote four **novels** before turning twelve.

*



Preview Benefit

- If readers have a valid preview of a word before fixating it (when it is the word to the right of fixation), they spend about 30-50 ms less time on it than when they have no preview.
 - Orthographic benefit (*train*, trail, truck, house)
 - Phonological benefit (*cent*, sent, rent)
 - Little to no semantic benefit (*dog*, cat, pie)
 - Reading Chinese*

Why are return sweeps important?

- In normal text, about 20% of all fixations are preceded or followed by a return sweep.
- The first page of *Harry Potter and the Philosopher's Stone* requires a reader to make 30 return sweeps excluding any re-reading.
 - This translates as approximately 6,500 return sweeps for the 223 pages in the 1997 Bloomsbury paperback edition.



The officer had recently received special training which explained how best to implement the Superficial Rehab Directional Program (SRDP) that was required for the case at hand. With a manual in hand for support, he approached the criminal to begin the SRDP evaluation. First, the SRDP required the officer to draw up a comprehensive strategy that would tailor the procedure to the criminal's needs. The officer would then need to offer the criminal a chance to apply for a mentor to support them through the SRDP evaluation. The final stage that the officer would have to complete during the first SRDP session is that of building an alliance between both parties to ensure that subsequent sessions flowed smoothly.

Return Sweeps Saccades

- Return sweeps are particularly vulnerable to oculomotor error
 - Saccadic range error (SRE)
 - Long saccades tend to undershoot their target
 - Short saccades tend to overshoot their target
 - Random error
 - Non-systematic error but increases with saccade distance
- Return sweeps undershoot their target by ~10%

Line length	Return sweep launch position	Return sweep landing position	Frequency of corrections in %	Amplitude of corrections in letters
10 deg. (37 letters)	3.9 (2.5)	6.0 (2.1)	33	3.4 (1.4)
16 deg. (59 letters)	4.2 (3.2)	7.8 (2.9)	50	4.6 (2.0)
22 deg. (81 letters)	4.7 (3.4)	10.1 (3.9)	68	6.1 (2.4)

Hofmeister, Heller,
& Radach (1997)

Beeline Reader

BU Research Ethics | BU Research x Timothy

Secure | <https://research.bournemouth.ac.uk/research-environment/research-ethics/>

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Research Ethics

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The Bournemouth University Research Ethics Committee (UREC) is responsible for the over-arching university-wide research ethics policies and procedures. UREC considers ethical issues related to research and research-related activities brought to its attention by Academic Schools, researchers and the wider university community. UREC is also responsible for constructing and maintaining the University Research Ethics Code of Practice which informs local practices and procedures across the University.

UREC comprises both staff and independent lay members and meets quarterly. If you have any issues you would like to raise about research ethics at Bournemouth University, or to make a formal complaint, please contact the UREC secretary Sarah Bell on 01202 968262 or email: researchethics@bournemouth.ac.uk

For information about Research Ethics at BU – please visit <http://blogs.bournemouth.ac.uk/research/research-ethics/>

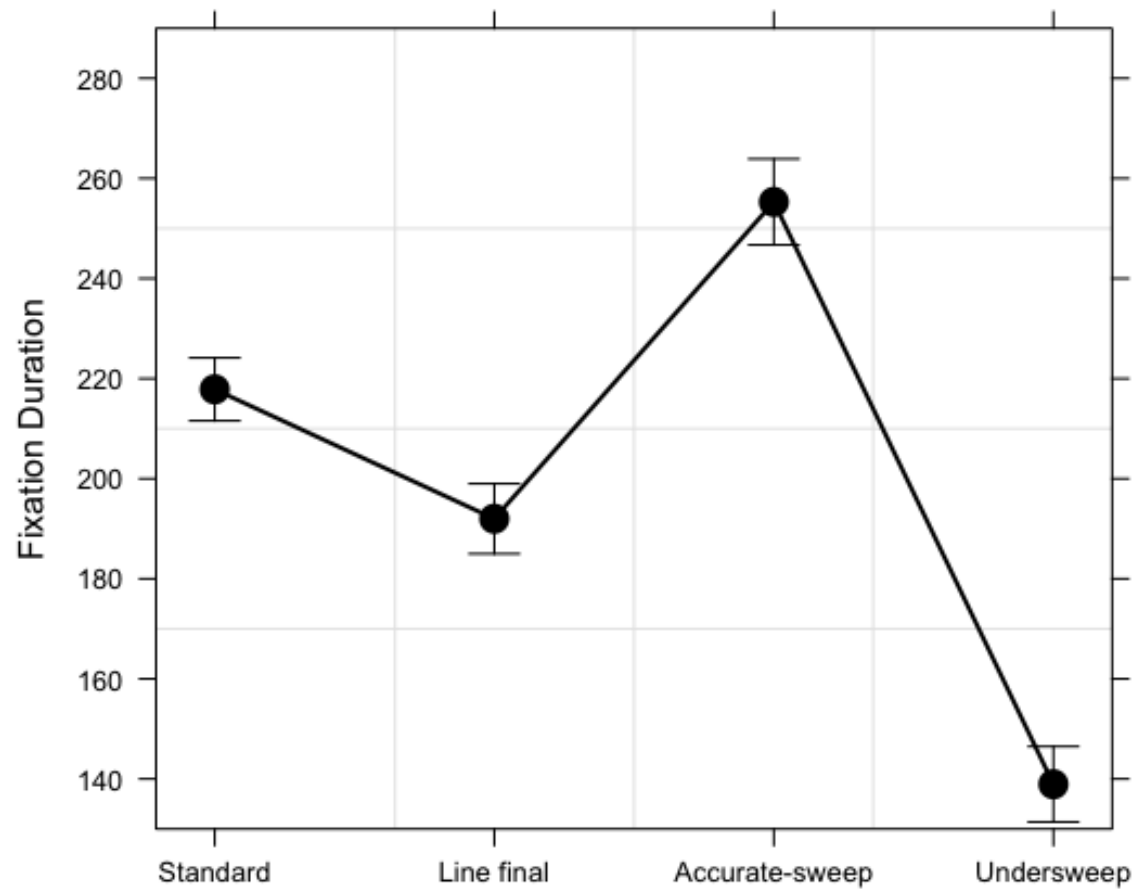




Return Sweeps and Fixations

- Four basic categories of fixations:
 - Non-return sweep fixations
 - Line final fixations
 - Shorter, assumed to be involved in return sweep planning
 - Uninfluenced by degradation (Hofmeister, 1997)
 - Line initial fixations
 - Accurate
 - Longer than standard fixations in reading (Dearborn, 1906; Heller, 1979)
 - Undersweep
 - Considerably shorter than standard fixations in reading (Heller, 1982)

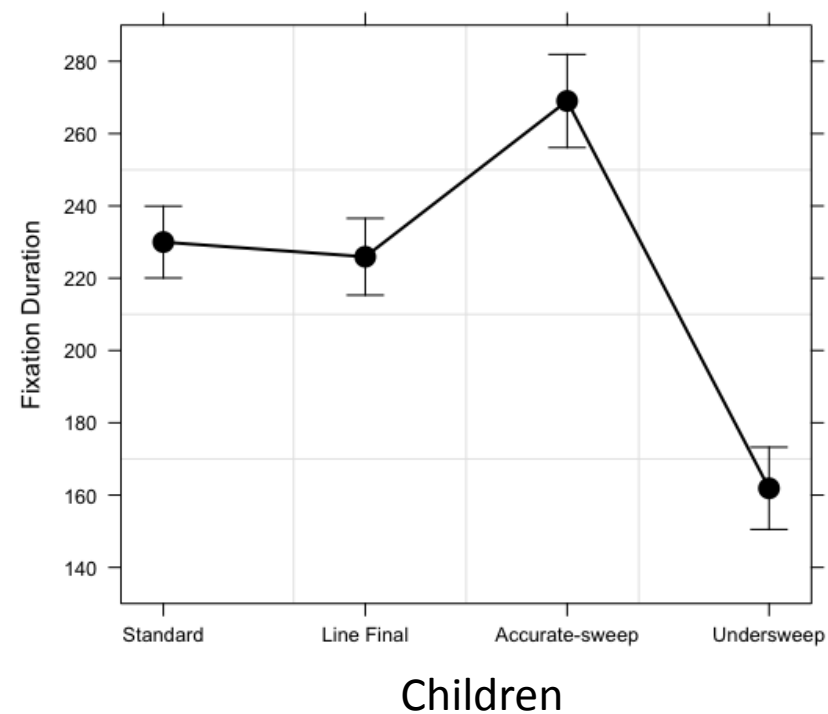
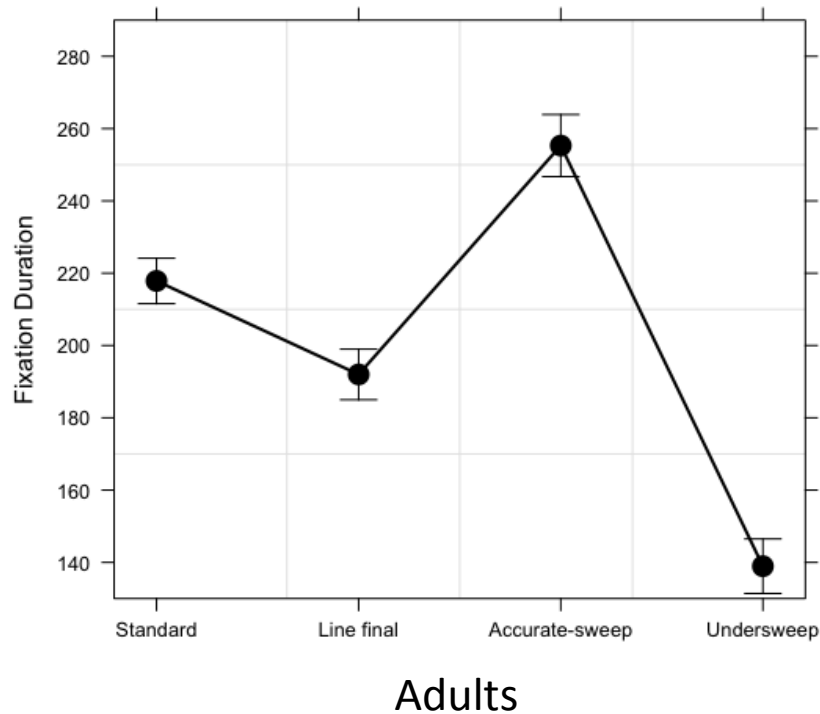
Return Sweep Fixation Durations



How does reading ability influence return sweep behaviour?

Adults vs. Children

A re-examination of Joseph, Bremmer, Liversedge, & Nation (2015)





Future Directions

- Machine learning of scan paths
- Big Data on its way
 - Personal devices capable of tracking eye movements.
 - Hawkeye

<https://youtu.be/fLktEID6QfU>

Thank You For Listening

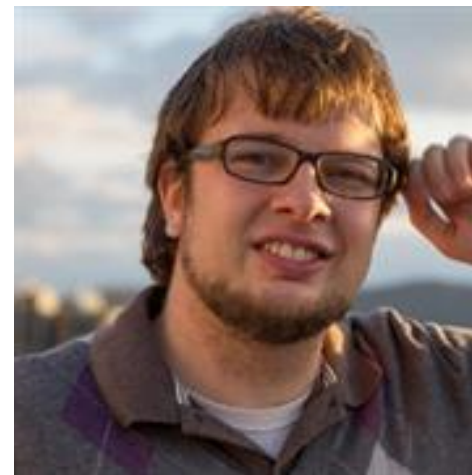
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