

Job Description

Post/Job Title:	Senior Lecturer (Academic) in Health and Science Communication (Fixed-term)
Ref:	RDS38
Faculty:	Dependent upon appointment and specific research area
Department:	To be determined
Location:	Talbot / Lansdowne Campus
Normal hours per week:	1 FTE Flexible working / job share applications are welcome
Grade:	8
Duration if temporary:	Three year appointment
Accountable to:	Head of Department or Professor
Special conditions:	Some flexibility will be required in order to ensure that key time scales and deadlines are met

Job Purpose

- To fuse research, education and professional practice in a synergistic manner and contribute to Fusion at BU.
- To drive research activity and build capacity within a targeted research area to meet the long-term aims of BU2025 (see separate guidance notes for information on targeted research areas).
- To possess an established body of published work and/or artefacts relevant to own discipline both in terms of type and volume as defined in the BU Academic Career Framework.
- To demonstrate established evidence of educational delivery and good practice as defined in the BU Academic Career Framework.
- To make an emerged contribution to professional practice in own discipline at a regional/national level as defined in the BU Academic Career Framework.

NB. The balance of responsibilities may vary from time to time and will be reviewed as part of the appraisal and development process.

Main Responsibilities

Fusion and Values

- To fuse research, education, and professional practice in a synergistic manner and contribute to Fusion at BU.
- To demonstrate established evidence of a team based contribution to Fusion within the relevant academic department/team where opportunities allow.

- To demonstrate emerging examples of leadership of Fusion, developing and maximizing potential in others, and mentorship of colleagues where opportunities allow.
- To contribute to Fusion in accordance with the objectives of the University's Strategic Plan.

Research

- To drive research activity and build capacity within a targeted research area to meet the long-term aims of BU2025.
- To possess an established body of published work and/or artefacts relevant to own discipline both in terms of type and volume as defined in the BU Academic Career Framework.
- To demonstrate an emerged track record, relevant to discipline norms, of external RKE bids as defined in the BU Academic Career Framework.
- To demonstrate an emerged track record of post-graduate supervision as defined in the BU Academic Career Framework.
- To make an emerging contribution to research within own discipline through both internal and external academic citizenship activities as defined in the BU Academic Career Framework.
- To maximise the impact and influence of research activity within the targeted research area in the short- and long-term.
- To demonstrate the ability to choose and develop appropriate collaborations and networks nationally, internationally or across disciplines.

Education

- To demonstrate established evidence of educational delivery and good practice as defined in the BU Academic Career Framework.
- To make an emerged contribution, both as an individual and as part of a programme / framework team, to an enhanced student experience through educational enhancement activity as defined in the BU Academic Career Framework.
- To make an emerged contribution to curriculum innovation and use educational technology actively and effectively as defined in the BU Academic Career Framework.
- To make an emerged contribution to education within own discipline through both internal and external academic citizenship activities as defined in the BU Academic Career Framework.

Professional Practice

- To make an emerged contribution to professional practice in own discipline at a regional/national level through a programme of personal self-development as defined in the BU Academic Career Framework.
- To make an emerged contribution to professional practice in own discipline through engagement and thought leadership with business, industry and professional and governmental bodies at a regional/national level as defined in the BU Academic Career Framework.
- To disseminate research, academic learning or appropriate critical comment to external stakeholders at a local/regional level as defined in the BU Academic Career Framework.
- To make an emerged contribution to the organisation of professional practice activity within Bournemouth University as defined in the BU Academic Career Framework.

Other in relation to main responsibilities above

- Co-ordinate administrative activities as required.
- Maintain personal and professional development in line with agreed appraisal and development programme to enhance knowledge and contribution to relevant activities, and develop as impactful and influential research leaders.

Additional Information

NB:

The purpose of the job description is to indicate the general level of responsibility and location of the position. The duties may vary from time to time without changing their general character or level of responsibility.

BU is an equal opportunities employer which values a diverse workforce. The post holder must at all times carry out their responsibilities with due regard to the University's Dignity, Diversity and Equality Policy Statement.

Our highly skilled and creative workforce is comprised of individuals drawn from a broad cross section of the globe, and who reflect a variety of backgrounds, talents, perspectives and experiences to build our global learning community. Through fused activity, the postholder must have an understanding of and commitment to promoting a global outlook.

All employees have an obligation to be aware of and comply with the Universities Sustainability Policy, Carbon Management Plan and associated documents, and to ensure that whilst at work that they demonstrate the adoption of sustainable habits or practices and carry out their day-to-day activities in an environmentally responsible manner.

March 2020



Person Specification

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SELECTION CRITERIA	Essential / Desirable
Knowledge (including experience & qualifications)	
Significant postdoctoral expertise in subject area – normally a relevant Doctorate or equivalent research experience and/or training in a relevant area but qualified at least at Masters or equivalent level with a commitment to obtaining a relevant Doctorate within an agreed timescale.	E
Broad knowledge of the interdisciplinary research area identified and contemporary issues	E
Established reputation in own discipline for excellence in research, learning and teaching, and/or professional practice activities with own original and ambitious plans / ideas, which complement the targeted research area.	E
Appropriate level of knowledge of relevant sector and organisations (business, public sector, civil society or the wider community) including potential for co-production, in order to maximize the impact and influence of the proposed work (short-and long-term).	E
Appropriate experience to choose and develop collaborations and networks nationally, internationally or across disciplines.	E
Demonstrable ability to develop and deliver research proposals and applications/bids for external funding in the targeted research area and for interdisciplinary research.	E
Demonstrable knowledge of current developments in research with ability to identify appropriate research options, methods and theoretical perspectives. Knowledge of best practice in research methodology.	E
Research active with clear evidence of published work and/or artefacts, with a track record of producing original and esteemed research outputs that stand out within the field	E
Relevant teaching qualification (e.g. Higher Education Academy (HEA) Practitioner or equivalent) or significant an appropriate level of teaching/educational experience with a commitment to achieving the required Professional Standards for Teaching.	E
Knowledge of relevant developments in learning and teaching practices	E
Relevant experience in administering programmes and procedures.	E
Ability to use a mix of whole group, small group and individual learning and teaching methods as appropriate.	D
Ability to use a variety of suitable assessment techniques.	D
Ability to develop and deliver proposals and applications/bids for external funding	E
Skills	
Ability to provide effective and sympathetic guidance, support, supervision and assessment of students.	D
Ability to develop research sustainability and capacity	E
Ability to develop and deliver proposals and applications/bids for external funding.	E
Strong communication and interpersonal skills and aim to develop these through engagement with different audiences.	E
Ability to build a research team and manage them effectively to achieve their own research careers	E
Research Project planning and management skills.	E
Mentorship skills with ability to coach colleagues in education, professional practice, research, and the use of a range of learning and teaching techniques.	E
Good academic research skills.	E

Consultancy skills.	E
Practiced IT skills.	E
Attributes	
Willingness to engage in the development of campus life.	E
Strong commitment to an environment of academic excellence and student experience.	E
Provide effective and sympathetic guidance, supervision, support and assessment of students.	D
Self-motivated.	E
Evidence of good professional links with other organisations.	E
Proactive and innovative.	E
Evidence of planned personal development as impactful and influential research leaders to underpin future career and learning.	E