Social Work Qualifying Programmes
Academic Teaching Team
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This document lists the most recent and/or significant publications authored/co-authored by members of the Academic Teaching Team. These are the academics who are responsible for the Social Work Qualifying Programmes and who have direct leadership responsibilities for teaching the BA (Hons) and MA Social Work courses.

The authors’ names identified in bold are the academics with direct responsibility for the social work teaching.

The list is formatted under headings as follows:

- Child Protection, Families & Poverty
- Older People
- Mental Health
- Outcome Studies in Health & Social Care
- Social Policy & Sociology
- Social Work Practice
- Social Work Education
- FUSION: These are examples of a Bournemouth University policy to bring together the University and Agencies in an active collaboration evidenced in agency-specific reports.

The list is continually being updated as the teaching team is involved in ongoing research and publication. The range of output reflects the diversity of practice backgrounds and interests of the teaching team. Crucially, the relevance to practice is clear and is highlighted as a significant contribution to the teaching across all years and all level of the programmes the team teaches.


Howe, K. and Daniel, A. ‘The development of a specialist agency’ In Pool, Z and Jacobs, M. 2017 Counselling Adult Survivors of Childhood Abuse: From Hurting To Healing. OUP


Pritchard, C. & Hansen, L. 2015 Examining Undetermined and Accidental Deaths as source of ’Under-Reported –Suicide’ by age and sex in twenty Western countries; *Community Mental Health Journal*.51; 365-76


Pritchard, C. Brackstone J & MacFie J 2010 Adverse event and patient safety in the operating theatre: Perspectives of 549 surgeons. Annals of Royal College of Surgeons (Supplement) 92, 1-4


Pritchard, C. & Williams, R. 2011 Poverty and child (0-14 years) mortality in the USA and other Western countries as an indicator of “how well a country meets the needs of its children” (UNICEF) *International Journal of Adolescent Medicine & Health*. 23(3) 251-255


Crabtree, S. & Williams, R. 2013, 'Ethical Implications for Research into Inclusive Education in Arab Societies: Reflections on the Politicization of the Personalized Research Experience null [article]', International Social Work, 2, p. 148,


Social Work Practice


Howe, K. ‘Managing the Personal; from surviving to thriving in social work’. In Keen, S. Parker, J, Brown, K and Galpin, D. 2016 Newly Qualified Social Workers: A Practice guide to the Assessed and Supported Year in Employment. 3rd edition, Sage London


Hughes, M. 2011. Do challenges to students' beliefs, values and behaviour within social work education, have an impact on their sense of well-being? Social Work Education.


Hughes, M. 2012 Is social work education life changing? A unitary appreciative inquiry into the impact of social work education on a person’s beliefs, value and behaviour. http://eds.b.ebscohost.com/eds/detail/detail?vid=1&sid=72fcf3a9-c27e-4e18-a20d-ebc4dac5f923%40sessionmgr110&hid=113&bdata=JnNpdGU9ZWRzLWxpdmc2NvcGU9c2l0ZQ%3d%3d#db=cat00012a&AN=bourne.656720

Hughes, M. and Duffy, C. 2018 A concept analysis of public involvement in education and research. Submitted


Fusion


Pritchard, C. 2010 An evaluation of the Devon Individualised Budget Project to encourage ‘rough sleepers’ to come into accommodation. Project Report to Exeter City Council.