Bournemouth University

KEY PROGRAMME INFORMATION

Originating institution(s) Bournemouth University		**Faculty responsible for the programme** Faculty of Health and Social Sciences
Apprenticeship Standard Operating Department Practitioner (Ref: ST0582)		**Assessment Plan** https://www.instituteforapprenticeships.org/media/y0pnp03g/st0582_operating_department_practitioner_l6_epa_for-publication_22062023.pdf
End Point Assessment type Statutory integrated EPA	**Main training provider** Bournemouth University	**Approved sub-contractors** N/A
Apprenticeship model Integrated degree apprenticeship		
Final award(s), title(s) and credit BSc (Hons) Operating Department Practice (Apprenticeship) - 120 (60 ECTS) Level 4 credits, 120 (60 ECTS) Level 5 credits & 120 (60 ECTS) Level 6 credits		
Intermediate award(s), title(s) and credits Dip HE in Perioperative Studies (Apprenticeship) - 120 (60 ECTS) Level 4 & 120 (60 ECTS) Level 5 credits Cert HE in Perioperative Studies (Apprenticeship) - 120 (60 ECTS) Level 4 credits		
UCAS Programme Code(s) (where applicable and if known) B991	**HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load** 100273	**LARS (Learning Aims Reference) code** ST0582
External reference points - Quality Assurance Agency for Higher Education (QAA) (2014), UK Quality Code for Higher Education - The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies - *QAA Subject Benchmark Statement for Operating Department Practice (2004) are out of date and only available via the QAA archive - Health & Care Professions Council (2023), Standards of Proficiency for Operating Department Practitioners - Health & Care Professions Council (2017), Standards of Education & Training - The Perioperative Care Collaborative - Position Statement		
Professional, Statutory and Regulatory Body (PSRB) links Health and Care Professions Council (HCPC)		
Locations of off-the-job training delivery Bournemouth University		
Mode(s) of delivery Full-time		**Language of delivery** English
Typical duration Non-Standard HSS undergraduate degree of 3 years		
Date of first intake September 2024		**Expected start dates** September 2024

Maximum apprentice numbers 30	
Partner(s) N/A	**Partnership model** N/A
Date of this Programme Specification September 2024	
Version number V1.0-0924	
Approval, review or modification reference numbers E232415	
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PROGRAMME STRUCTURE

Year 1/Level 4
Learners are required to complete all 6 core units

Unit Name	Core/ Option	No of credits	Assessment element weightings				Expected contact hours/ unit	Unit version no.	HECoS Code (plus balanced or major/minor load)	
			Exam 1	Exam 2	Cwk	Practice				
Foundations of Surgical Care	Core	20			40%	60%	40	1	100273 100%	
Foundations of Anaesthetic Care	Core	20			40%	60%	40	1	100273 100%	
Foundations of Postanaesthetic Care	Core	20			40%	60%	40	1	100273 100%	
Anatomy and Physiology for Perioperative Practice	Core	20	50%	50%			30	1	100273 100%	
Foundations of Operating Department Practice	Core	20			100%		30	1	100273 100%	
Learning in Higher Education for Healthcare Practice	Core	20			100%		30	1	100273 100%	

Progression requirements: Requires 120 credits at Level 4
Exit qualification: Cert HE Perioperative Studies (requires 120 credits at Level 4)

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Year 2/Level 5
Learners are required to complete all 6 core units

Unit Name	**Core/ Option**	**No of credits**	**Assessment element weightings**			**Expected contact hours/ unit**	**Unit version no.**	**HECoS Code** (plus balanced or major/minor load)	
			Exam	**Cwk**	**Practice**				
Developing Surgical Care	Core	20		40%	60%	40	1	100273 100%	
Developing Anaesthetic Care	Core	20		40%	60%	40	1	100273 100%	
Developing Postanaesthetic Care	Core	20		40%	60%	40	1	100273 100%	
Perioperative Science	Core	20		100%		30	1	100273 100%	
Research for Professional Practice	Core	20	50%	50%		30	1	100273 100%	
Medicines Management for Perioperative Practice	Core	20		100%		30	1	100273 100%	

Progression requirements: Requires 120 credits at Level 5
Exit qualification: Dip HE Perioperative Studies (requires 120 credits at Level 4 and 120 credits at Level 5)

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Year 3 / Level 6
Learners are required to complete all 6 core units for the full award.

Learners who achieve a minimum of 80 credits at this level but do not achieve the full 120 credits, will be eligible for an intermediate award of BSc Perioperative Studies (Apprenticeship).

Unit Name	Core/ Option	No of credits	Assessment element weightings			Expected contact hours/ unit	Unit version no.	HECoS Code (plus balanced or major/minor load)	
			Exam	Cwk	Practice				
Enhancing Postanaesthetic Care	Core	20		50%	50%	40	1	100273 100%	
Enhancing Surgical Care	Core	20		50%	50%	40	1	100273 100%	
Enhancing Anaesthetic Care	Core	20		50%	50%	40	1	100273 100%	
Transitioning to Registered Operating Department Practice	Core	20		100%		30	1	100273 100%	
Evidence for Professional Practice	Core	20		100%		30	1	100273 100%	
Leading and Managing Change in Healthcare	Core	20		100%		30	1	100273 100%	

End Point Assessment
This award is an integrated degree apprenticeship and includes an end-point assessment (EPA) which the apprentice must pass to complete the programme.

The EPA period must only start once the employer and BU are satisfied that the apprentice is demonstrating the knowledge, skills and behaviours of the apprenticeship standard, and all of the pre-requisite gateway requirements for EPA as defined in the assessment plan and apprenticeship funding rules have been met.

Intermediate award, exit qualification: BSc Perioperative Studies (Apprenticeship)
Full-time UG award: Requires 120 credits at Level 4, 120 credits at Level 5 and 80 credits at Level 6
Exit qualification: BSc (Hons) Operating Department Practice (Apprenticeship)
Full-time UG award: Requires 120 credits at Level 4, 120 credits at Level 5 and 120 credits at Level 6

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AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- articulate how the programme will enable apprentices to demonstrate the Knowledge, Skills and Behaviours of the apprenticeship standard;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

AIMS OF THE PROGRAMME

Operating Department Practice is a Higher Education programme that has been delivered by Bournemouth University since 2003. The programme represents the bringing together of both national and university requirements that have been informed and developed by Bournemouth University's Perioperative Practice and Education Forum, learners, alumni, service users/carers and the perioperative academic team. The curriculum offers learners support and opportunities to be successful in graduating as competent and confident professionals who can take on the highest level of responsibility to act as custodians of patients as they care for them during a time when they have lost their usual freedoms. Graduates will know how to care with skill, morals and ownership to protect the patient with dignified care before handing the body back to the patient or transferring custodianship to others. They will meet the challenge of working collaboratively with colleagues and patients and recognise the importance of working independently with a strong professional identity that enables them to adapt to a range of healthcare settings and confidently embrace emerging new ways of working in the high-technology operating department.

The HCPC Standards of Proficiency for ODPs and the ODP apprenticeship standard are explicit through the curriculum to provide ongoing support for developing familiarity and recognising the importance of what perioperative practice is. The curriculum is constructed to support employers to develop their staff to meet their workforce needs whilst recognising the broader aspects of being a graduate.

Overall, this programme aims to develop critically informed, agile and resourceful graduates, who:

- Develop an understanding of their current role as a critical thinker that maintains practice in light of current evidence.
- Undertake a life-long approach to learning and the skills to inform themselves and others concerning developing good practice to enhance their care of others.
- Demonstrate fitness for registration with the appropriate professional body through compassionate and intelligent care that celebrates the diversity and individuality of humanised care.
- Act as ambassadors for high professional standards and values.
- Practice perioperative care in a consistently competent, highly skilled and safe manner.

ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

A regional skills need has been identified by our employer partners for an ODP apprenticeship as part of the NHS Long Term Workforce Plan. The need for offering more health apprenticeships is supported by the Dorset Local Skills Improvement Plan. The plan identifies that health is Dorset's biggest employment sector (55,000 staff) being the largest part of the labour market (16.3%) versus in England (13.3%). It is forecast to be Dorset's biggest employment growth sector. The number of ODP apprenticeship starts nationally has increased rapidly from 2018/19 with 30 starts to 377 starts in 2021/22. However, starts have plateaued with 390 starts in 2022/23. BU's 'region' includes East Somerset, Dorset, South Wiltshire and Hampshire which provides a large catchment to rapidly grow the number of starts for this standard. The closest provider of this standard is the University of West London which is over 100 miles from Bournemouth.

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The proposed new standard aligns with BU's strategic aim. Our aim for apprenticeships are to: respond to employer demand to deliver a curriculum that meets their specific needs; strengthen the workforce meeting national and regional workforce challenges by providing high quality, skilled apprentices ready for the workplace, while providing new diverse routes in and out of learning; build on well-established employer relationships; build on our strategic partnerships with University Hospitals Dorset (UHD) and Dorset Healthcare University NHS Foundation Trust which supports initiatives across research, education and practice in the region, helping people to live better for longer.

LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. In this programme, the credit value of each unit is 20 credits. 20 credits is the equivalent of 200 study hours required of the apprentice, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

Typically, every level in the programme has three units with 40 contact hours each (including skills sessions) and three units with 30 contact hours (no skills sessions). Apprentices have three units, in each level, that include learning and assessing in the practice-based learning (PBL) setting, typically these are allocated learning as described below:

Level 4 – three PBL blocks totalling 720 clinical hours.
Level 5 – three PBL blocks totalling 795 clinical hours.
Level 6 – three PBL blocks totalling 684 clinical hours.

Moreover, each unit has additional hours dedicated to assessment (exam, coursework, presentation, practice assessment).

The Operating Department Practice apprenticeship programme aims to promote a holistic and effective learning experience for apprentices, and the assessments are crucial to achieving this. Different types of assessments challenge learners to develop a wide range of skills, ensuring that different types of learners can demonstrate their understanding and knowledge effectively. Key to this is using assessment *for* learning as well as assessment *of* learning. This is enabled through the range of assessments that look to develop intellectual ability, dissemination skills, critical thinking, use of literature and integration of theory and practice. Assessments allow for capable learners to be stretched and for struggling learners to be identified and supported. Additionally, the wide range of approaches to assessment, added to learning in clinical areas, mirror the real-world scenarios and better prepare apprentices in their career. Key to the assessments is that they take on the responsibility of ensuring apprentices are able to demonstrate they meet the knowledge, skills and behaviours and thereby can demonstrate how they are achieving the HCPC standards of proficiency.

Assessment strategies are likely to include written assignments, examinations (unseen and open book), OSCEs, inter-professional group work, posters, presentations, VIVA VOCE, patchwork, and portfolio. Feedback aims to not only clarify achievement but to also promote reflection and support the apprentices' personal development journey.

Clinical practice will be assessed using the practice assessment tool which draws from the Knowledge, Skills and behaviours and the HCPC Standards of Proficiency for Operating Department Practitioners, so that all apprentices are measured against national standards in the hospital setting to determine an individual's ability by relevant practice supervisors and practice assessor.

STAFF DELIVERING THE PROGRAMME

Apprentices will usually be taught by the perioperative practice academic team in combination with others who have relevant expertise including – where appropriate according to the content of the unit – academic staff from different teams, qualified professional practitioners, demonstrators/technicians, librarians, learning support, careers and so forth.

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APPRENTICESHIP KNOWLEDGE, SKILLS AND BEHAVIOURS

Knowledge	HCPC SOPs	Off-the-job training	Programme ILOs
K1: The importance of continuing professional development throughout own career.	1.3 understand the importance of continuing professional development throughout their career	Foundations of ODP (Apprenticeship) Transitioning to RODP (Apprenticeship)	A1,2,4, D4,6,7 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
K2: The importance of safeguarding, signs of abuse and the relevant safeguarding processes.	2.3 understand the importance of safeguarding by actively looking for signs of abuse, demonstrating understanding of relevant safeguarding processes and engaging in these processes where necessary	Foundations of ODP (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship)	A1,2,4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K3: What is required of them by the Health and Care Professions Council, including but not limited to the Standards of conduct, performance and ethics.	2.4 understand what is required of them by the Health and Care Professions Council, including, but not limited to, the standards of conduct, performance and ethics	Foundations of ODP (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship) Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship)	A1,2,4, D4,6,7 A4, B2, C4, D4,6,7 A1,5, B1,4, C2,3, D5,6
K4: The importance of valid consent.	2.5 respect and uphold the rights, dignity, values and autonomy of service users, including their role in the assessment, diagnostic, treatment and/or therapeutic process	Foundations of ODP (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship)	A1,2,4, D4,6,7 A1,2,3,4,5, B1,3,4,5 C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5 C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5 C1,2,3,4,5,6, D1,2,3,4,5,6

		Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,5, B1,4 C2,3, D5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
	2.7 understand the importance of and be able to obtain valid consent, which is voluntary and informed, has due regard to capacity, is proportionate to the circumstances and is appropriately documented	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A1,5, B1,4, C2,3, D5,6
K5: That relationships with service users, carers and others should be based on mutual respect and trust.	2.6 recognise that relationships with service users, carers and others should be based on mutual respect and trust, maintaining high standards of care in all circumstances	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A1,5, B1,4, C2,3, D5,6

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		Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	
K6: The importance of capacity in the context of delivering care and treatment.	2.8 understand the importance of capacity in the context of delivering care and treatment	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A1,5, B1,4, C2,3, D5,6
K7: The scope of a professional duty of care.	2.9 understand the scope of a professional duty of care, and exercise that duty	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A4, B2, C4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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		Developing Postanaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,5, B1,4, C2,3, D5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K8: Legislation, policies and guidance relevant to own profession and scope of practice.	2.10 understand and apply legislation, policies and guidance relevant to their profession and scope of practice	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,5, B1,4, C2,3, D5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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K9: The complexity of caring for vulnerable persons in perioperative and other healthcare settings, and the need to adapt care as necessary.	2.13 understand the complexity of caring for vulnerable persons in perioperative and other healthcare settings, and the need to adapt care as necessary	Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,5, B1,4, C2,3, D5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K10: The importance of own mental and physical health and wellbeing strategies in maintaining fitness to practise.	3.2 understand the importance of their own mental and physical health and wellbeing strategies in maintaining fitness to practise	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A4, B2, C4, D4,6,7
K11: How to take appropriate action if own health may affect own ability to practise safely and effectively, including seeking help and support when necessary.	3.3 understand how to take appropriate action if their health may affect their ability to practise safely and effectively, including seeking help and support when necessary	Learning in Higher Education for Healthcare Practice (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship)	A4, B2, C4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K12: The need for active participation in training, supervision and mentoring in supporting high standards of practice, and personal and professional conduct, and the importance of demonstrating this in practice.	4.8 understand the need for active participation in training, supervision and mentoring in supporting high standards of practice, and personal and professional conduct, and the importance of demonstrating this in practice	Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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K13: Equality legislation and how to apply it to own practice.	5.2 understand equality legislation and apply it to their practice	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K14: The duty to make reasonable adjustments in practice.	5.4 understand the duty to make reasonable adjustments in practice and be able to make and support reasonable adjustments in their's and others' practice	Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship)	A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K15: The characteristics and consequences of barriers to inclusion, including for socially isolated groups.	5.5 recognise the characteristics and consequences of barriers to inclusion, including for socially isolated groups	Foundations of ODP (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Transitioning to RODP (Apprenticeship)	A1,2,4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
K16: That regard to equality, diversity and inclusion needs to be embedded in the application of all HCPC standards and across all areas of practice.	5.7 recognise that regard to equality, diversity and inclusion needs to be embedded in the application of all HCPC standards, across all areas of practice	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7

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		Developing Postanaesthetic Care (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
		Enhancing Surgical Care (Apprenticeship)	A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
		Enhancing Anaesthetic Care (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
		Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K17: When disclosure of confidential information may be required.	6.1 adhere to the professional duty of confidentiality and understand when disclosure may be required	Foundations of Surgical Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
		Foundations of Anaesthetic Care (Apprenticeship)	A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
		Foundations of Postanaesthetic Care (Apprenticeship)	A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
		Foundations of ODP (Apprenticeship)	A1,2,4, D4,6,7
		Developing Surgical Care (Apprenticeship)	A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
		Developing Anaesthetic Care (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7
		Developing Postanaesthetic Care (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
		Enhancing Surgical Care (Apprenticeship)	A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
		Enhancing Anaesthetic Care (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
		Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K18: The principles of information and data governance and the safe and effective use of health, social care and other relevant information.	6.2 understand the principles of information and data governance and be aware of the safe and effective use of health, social care and other relevant information	Foundations of Surgical Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
		Foundations of Anaesthetic Care (Apprenticeship)	A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
		Foundations of Postanaesthetic Care (Apprenticeship)	A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
			A1,2,4, D4,6,7

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		Foundations of ODP (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship) Research for Professional Practice	A4, B2, C4, D4,6,7 A1, 4, B1,2,3, C4, D2,3,4,5,6
K19: The need to ensure confidentiality is maintained in all situations in which service users rely on additional communication support, such as interpreters or translators.	6.4 understand the need to ensure that confidentiality is maintained in all situations in which service users rely on additional communication support (such as interpreters or translators)	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7
K20: That the concepts of confidentiality and informed consent extend to all mediums, including illustrative clinical records such as photography, video and audio recordings and digital platforms.	6.5 recognise that the concepts of confidentiality and informed consent extend to all mediums, including illustrative clinical records such as photography, video and audio recordings and digital platforms	Foundations of Surgical Care (Apprenticeship) Foundations of ODP (Apprenticeship) Developing Surgical Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K21: The characteristics and consequences of verbal and non-verbal communication and how these can be affected by difference of any kind including, but not limited to, protected characteristics, intersectional experiences and cultural differences.	7.3 understand the characteristics and consequences of verbal and non-verbal communication and recognise how these can be affected by difference of any kind, including, but not limited to, protected characteristics, intersectional experiences and cultural differences	Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship)	A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A4, B2, C4, D4,6,7

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		Leading and Managing Change in Healthcare (Apprenticeship)	A1,2,4,6, B1,3,4, C4, D2,3,4,5,6
K22: The need to support the communication needs of service users and carers, such as through the use of an appropriate interpreter.	7.6 understand the need to support the communication needs of service users and carers, such as through the use of an appropriate interpreter	Foundations of Anaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K23: The need to provide service users or people acting on own behalf with the information necessary in accessible formats to enable them to make informed decisions.	7.8 understand the need to provide service users or people acting on their behalf with the information necessary, in accessible formats, to enable them to make informed decisions	Foundations of ODP (Apprenticeship) Research for Professional Practice Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,4, D4,6,7 A1, 4, B1,2,3, C4, D2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K24: The principles and practices of other health and care professionals and systems and how they interact with own profession.	8.2 recognise the principles and practices of other health and care professionals and systems and how they interact with their profession	Foundations of ODP (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship)	A1,2,4, D4,6,7 A1,5, B1,4, C2,3, D5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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		Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6
K25: The need to build and sustain professional relationships as both an autonomous practitioner and collaboratively as a member of a team.	8.3 understand the need to build and sustain professional relationships as both an autonomous practitioner and collaboratively as a member of a team	Foundations of ODP (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship)	A1,2,4, D4,6,7 A4, B2, C4, D4,6,7 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6
K26: The qualities, behaviours and benefits of leadership.	8.6 understand the qualities, behaviours and benefits of leadership	Learning in Higher Education for Healthcare Practice (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship)	A4, B2, C4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6
K27: That leadership is a skill all professionals can demonstrate.	8.7 recognise that leadership is a skill all professionals can demonstrate	Learning in Higher Education for Healthcare Practice (Apprenticeship)	A4, B2, C4, D4,6,7

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		Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship)	A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6
K28: The need to engage service users and carers in planning and evaluating diagnostics, and therapeutic interventions to meet their needs and goals.	8.12 understand the need to engage service users and carers in planning and evaluating diagnostics and therapeutic interventions to meet their needs and goals	Developing Anaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Research for Professional Practice Enhancing Anaesthetic Care (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,5, B1,4, C2,3, D5,6 A1, 4, B1,2,3, C4, D2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K29: Psychological and sociological principles to maintain effective relationships.	8.13 understand and be able to apply psychological and sociological principles to maintain effective relationships	Learning in Higher Education for Healthcare Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Transitioning to RODP (Apprenticeship)	A4, B2, C4, D4,6,7 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
K30: The value of reflective practice and the need to record the outcome of such reflection to support continuous improvement.	10.1 understand the value of reflective practice and the need to record the outcome of such reflection to support continuous improvement	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7

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		Foundations of ODP (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K31: The value of multi-disciplinary reviews, case conferences and other methods of review.	10.2 recognise the value of multi-disciplinary reviews, case conferences and other methods of review	Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship)	A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K32: The value of gathering and using data for quality assurance and improvement programmes.	11.6 recognise the value of gathering and using data for quality assurance and improvement programmes	Learning in Higher Education for Healthcare Practice (Apprenticeship) Research for Professional Practice Leading and Managing Change in Healthcare (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A4, B2, C4, D4,6,7 A1, 4, B1,2,3, C4, D2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,4, B1,2,3, C4, D3,4,5,6
K33: The structure and function of the human body, together with knowledge of physical and mental health, disease, disorder and	12.1 understand the structure and function of the human body, together with knowledge of physical and mental health, disease, disorder and dysfunction relevant to their profession	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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dysfunction relevant to their profession.		Foundations of Postanaesthetic Care (Apprenticeship) Perioperative Science (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship)	 A5, D6 A1,5, B1,4, C2,3, D5,6
K34: The principles and applications of scientific enquiry, including the evaluation of treatment efficacy and the research process.	12.2 demonstrate awareness of the principles and applications of scientific enquiry, including the evaluation of treatment efficacy and the research process	Learning in Higher Education for Healthcare Practice (Apprenticeship) Research for Professional Practice Leading and Managing Change in Healthcare (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A4, B2, C4, D4,6,7 A1, 4, B1,2,3, C4, D2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,4, B1,2,3, C4, D3,4,5,6
K35: The roles of other professions in health and social care and how they may relate to the role of the operating department practitioner.	12.3 recognise the role(s) of other professions in health and social care and understand how they may relate to the role of operating department practitioner	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship) Transitioning to RODP (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A1,5, B1,4, C2,3, D5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7

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K36: The structure and function of health and social care system and services in the UK.	12.4 understand the structure and function of health and social care systems and services in the UK	Foundations of Surgical Care (Apprenticeship) Foundations of ODP (Apprenticeship) Transitioning to RODP (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
K37: Disease and trauma processes, and how to apply this knowledge to the service user's perioperative care.	12.5 recognise disease and trauma processes, and how to apply this knowledge to the service user's perioperative care	Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Perioperative Science (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship)	A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A5, D6 A1,5, B1,4, C2,3, D5,6
K38: The main sequential stages of human development, including cognitive, emotional and social measures of maturation through the lifespan.	12.6 demonstrate awareness of the main sequential stages of human development, including cognitive, emotional and social measures of maturation through the lifespan	Anatomy and Physiology for Perioperative Practice (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A5, D6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K39: The theoretical basis of, and the variety of approaches to, assessment and intervention.	12.7 understand the theoretical basis of, and the variety of approaches to, assessment and intervention	Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship)	A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7

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		Developing Postanaesthetic Care (Apprenticeship) Perioperative Science (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A5, D6 A1,5, B1,4, C2,3, D5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K40: Relevant physiological parameters and how to interpret changes from the norm.	12.8 understand relevant physiological parameters and how to interpret changes from the norm	Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Anatomy and Physiology for Perioperative Practice (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Perioperative Science (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A5, D6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A5, D6 A1,5, B1,4, C2,3, D5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K41: The principles of operating department practice and their application to perioperative and other healthcare settings.	12.9 understand the principles of operating department practice and their application to perioperative and other healthcare settings	Foundations of ODP (Apprenticeship)	A1,2,4, D4,6,7 A1,5, B1,4, C2,3, D5,6

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		Medicines Management for Perioperative Practice (Apprenticeship) Transitioning to RODP (Apprenticeship)	A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
K42: How to order, store and issue drugs to service users safely and effectively.	12.10 understand how to order, store and issue drugs to service users safely and effectively	Developing Anaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,5, B1,4, C2,3, D5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K43: The pharmacokinetic and pharmacodynamic effects and contraindications of drugs used.	12.11 understand the pharmacokinetic and pharmacodynamic effects and contraindications of drugs used	Anatomy and Physiology for Perioperative Practice (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A5, D6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,5, B1,4, C2,3, D5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K44: Safe and current practice in a range of medical devices used for diagnostic, monitoring or therapeutic purposes in accordance with national	12.12 understand safe and current practice in a range of medical devices used for diagnostic, monitoring or therapeutic purposes in accordance with national and local guidelines, appropriate to their practice	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Developing Surgical Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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and local guidelines, appropriate to their practice.		Developing Anaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K45: The principles and practices of the management of clinical emergencies.	12.14 understand the principles and practices of the management of clinical emergencies and participate as part of a team managing a clinical emergency, where necessary	Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,5, B1,4, C2,3, D5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K46: A range of research methodologies relevant to own role.	13.8 recognise a range of research methodologies relevant to their role	Learning in Higher Education for Healthcare Practice (Apprenticeship) Research for Professional Practice Evidence for Professional Practice (Apprenticeship)	A4, B2, C4, D4,6,7 A1, 4, B1,2,3, C4, D2,3,4,5,6 A1,4, B1,2,3, C4, D3,4,5,6
K47: The value of research to the critical evaluation of practice.	13.9 recognise the value of research to the critical evaluation of practice	Research for Professional Practice Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A1, 4, B1,2,3, C4, D2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,4, B1,2,3, C4, D3,4,5,6
K48: Service users' elimination needs.	13.12 understand service users' elimination needs and undertake all sex urinary catheterisation	Enhancing Surgical Care (Apprenticeship)	A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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K49: The role of the surgical first assistant in assisting with surgical intervention.	13.13 understand the role of the surgical first assistant in assisting with surgical intervention	Enhancing Surgical Care (Apprenticeship)	A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K50: The management and processes involved in the administration of blood and blood products.	13.15 understand the management and processes involved in the administration of blood and blood products	Anatomy and Physiology for Perioperative Practice (Apprenticeship) Developing Anaesthetic Care (Apprenticeship)	A5, D6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7
K51: The need to monitor the effects of drugs.	13.18 understand and recognise the need to monitor the effects of drugs and be able to take appropriate action in response to any significant change or adverse reaction	Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,5, B1,4, C2,3, D5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K52: Common abnormal blood physiology, including blood gas analysis.	13.19 understand common abnormal blood physiology, including blood gas analysis	Developing Anaesthetic Care (Apprenticeship) Perioperative Science (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A5, D6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K53: The principles of life support.	13.23 understand the principles of life support	Foundations of ODP (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,4, D4,6,7 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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K54: The need to maintain the safety of themself and others, including service users, carers and colleagues.	14.1 understand the need to maintain the safety of themself and others, including service users, carers and colleagues	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K55: Relevant health and safety legislation and local operational procedures and policies.	14.2 demonstrate awareness of relevant health and safety legislation and comply with all local operational procedures and policies	Foundations of ODP (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship)	A1,2,4, D4,6,7 A1,5, B1,4, C2,3, D5,6
K56: The impact of human factors within relevant settings and the implications for service user safety.	14.6 understand the impact of human factors within relevant settings and the implications for service user safety	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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		Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K57: The nature and purpose of sterile fields, and the practitioner's individual role and responsibility for maintaining them.	14.8 understand the nature and purpose of sterile fields, and the practitioner's individual role and responsibility for maintaining them	Foundations of Surgical Care (Apprenticeship) Developing Surgical Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K58: Appropriate moving and handling techniques.	14.9 understand and be able to apply appropriate moving and handling techniques	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7
K59: Principles of safe use of medical devices used in perioperative, anaesthetic, surgical and post-anaesthesia care.	14.11 understand the principles and ensure the safe use of medical devices used in perioperative, anaesthetic, surgical and post-anaesthesia care	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,5, B1,4, C2,3, D5,6

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		Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
K60: The role of the profession in health promotion, health education and preventing ill health.	15.1 understand the role of their profession in health promotion, health education and preventing ill health	Perioperative Science (Apprenticeship) Research for Professional Practice Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship) Transitioning to RODP (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A5, D6 A1, 4, B1,2,3, C4, D2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7 A1,4, B1,2,3, C4, D3,4,5,6
K61: How social, economic and environmental factors, wider determinants of health, can influence a person's health and well-being.	15.2 understand how social, economic and environmental factors (wider determinants of health) can influence a person's health and wellbeing	Perioperative Science (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship)	A5, D6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6

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		Transitioning to RODP (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7 A1,4, B1,2,3, C4, D3,4,5,6
Skills			
S1: Identify the limits of own practice and when to seek advice or refer to another professional or service	1.1 identify the limits of their practice and when to seek advice or refer to another professional or service	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Transitioning to RODP (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A4, B2, C4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,5, B1,4, C2,3, D5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
S2: Manage own workload and resources safely and effectively, including managing the emotional	1.2 recognise the need to manage their own workload and resources safely and effectively, including managing the emotional burden that comes with working in a pressured environment	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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burden that comes with working in a pressured environment		Foundations of Postanaesthetic Care (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Transitioning to RODP (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship)	A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A4, B2, C4, D4,6,7 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6
S3: Keep own skills and knowledge up to date	1.3 keep their skills and knowledge up to date and understand the importance of continuing professional development throughout their career	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship) Developing Surgical Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A4, B2, C4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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		Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Transitioning to RODP (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,5, B1,4, C2,3, D5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
S4: Maintain high standards of personal and professional conduct	2.1 maintain high standards of personal and professional conduct	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A4, B2, C4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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		Enhancing Postanaesthetic Care (Apprenticeship) Transitioning to RODP (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
S5: Engage in safeguarding processes where necessary	2.3 understand the importance of safeguarding by actively looking for signs of abuse, demonstrating understanding of relevant safeguarding processes and engaging in these processes where necessary	Foundations of ODP (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship)	A1,2,4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S6: Promote and protect the service user's interests at all times	2.2 promote and protect the service user's interests at all times	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S7: Respect and uphold the rights, dignity, values, and	2.5 respect and uphold the rights, dignity, values and autonomy of service users, including their role	Foundations of ODP (Apprenticeship)	A1,2,4, D4,6,7

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autonomy of service users, including own role in the assessment, diagnostic, treatment and / or therapeutic process	in the assessment, diagnostic, treatment and/or therapeutic process	Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Transitioning to RODP (Apprenticeship)	A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,5, B1,4, C2,3, D5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
S8: Maintain high standards of care in all circumstances	2.6 recognise that relationships with service users, carers and others should be based on mutual respect and trust, maintaining high standards of care in all circumstances	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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		Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S9: Obtain valid consent, which is voluntary and informed, has due regard to capacity, is proportionate to the circumstances and is appropriately documented	2.7 understand the importance of and be able to obtain valid consent, which is voluntary and informed, has due regard to capacity, is proportionate to the circumstances and is appropriately documented	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A1,5, B1,4, C2,3, D5,6
S10: Exercise a duty of care	2.9 understand the scope of a professional duty of care, and exercise that duty	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,5, B1,4, C2,3, D5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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		Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S11: Apply legislation, policies and guidance relevant to own profession and scope of practice	2.10 understand and apply legislation, policies and guidance relevant to their profession and scope of practice	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,5, B1,4, C2,3, D5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S12: Recognise the power imbalance which comes with being a health care professional, and ensure it is not for personal gain	2.11 recognise the power imbalance that comes with being a healthcare professional, and ensure they do not abuse this for personal gain	Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship)	A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S13: Practise in accordance with relevant medicines legislation	2.12 practise in accordance with relevant medicines legislation	Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,5, B1,4, C2,3, D5,6

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		Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S14: Identify own anxiety and stress and recognise the potential impact on own practice	3.1 identify anxiety and stress in themselves and recognise the potential impact on their practice	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship) Transitioning to RODP (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A4, B2, C4, D4,6,7 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
S15: Develop and adopt clear strategies for physical and mental self-care and self-awareness, to maintain a high standard of professional effectiveness and a safe working environment	3.4 develop and adopt clear strategies for physical and mental self-care and self-awareness, to maintain a high standard of professional effectiveness and a safe working environment	Learning in Higher Education for Healthcare Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Transitioning to RODP (Apprenticeship)	A4, B2, C4, D4,6,7 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
S16: Recognise that they are personally responsible for, and must be able to, justify their decisions and actions	4.1 recognise that they are personally responsible for, and must be able to justify, their decisions and actions	Anatomy and Physiology for Perioperative Practice (Apprenticeship) Foundations of ODP (Apprenticeship)	A5, D6 A1,2,4, D4,6,7

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		Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S17: Use own skills, knowledge and experience, and the information available, to make informed decisions and / or take action where necessary	4.2 use their skills, knowledge and experience, and the information available to them, to make informed decisions and/or take action where necessary	Anatomy and Physiology for Perioperative Practice (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Transitioning to RODP (Apprenticeship)	A5, D6 A4, B2, C4, D4,6,7 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
S18: Make reasoned decisions to initiate, continue, modify or cease treatment or the use of techniques or procedures, and record the decisions and reasoning appropriately	4.3 make reasoned decisions to initiate, continue, modify or cease treatment, or the use of techniques or procedures, and record the decisions and reasoning appropriately	Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S19: Make and receive appropriate referrals, where necessary	4.4 make and receive appropriate referrals, where necessary	Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,5, B1,4, C2,3, D5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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S20: Exercise personal initiative	4.5 exercise personal initiative	Learning in Higher Education for Healthcare Practice (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A4, B2, C4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,4, B1,2,3, C4, D3,4,5,6
S21: Demonstrate a logical and systematic approach to problem solving	4.6 demonstrate a logical and systematic approach to problem-solving	Learning in Higher Education for Healthcare Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A4, B2, C4, D4,6,7 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,4, B1,2,3, C4, D3,4,5,6
S22: Use research, reasoning and problem solving skills when determining appropriate actions	4.7 use research, reasoning and problem-solving skills when determining appropriate actions	Learning in Higher Education for Healthcare Practice (Apprenticeship) Perioperative Science (Apprenticeship) Enhancing Surgical Care (Apprenticeship)	A4, B2, C4, D4,6,7 A5, D6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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		Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship) Transitioning to RODP (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7 A1,4, B1,2,3, C4, D3,4,5,6
S23: Respond appropriately to the needs of all different groups and individuals in practice, recognising this can be affected by difference of any kind including, but not limited to, protected characteristics, intersectional experiences and cultural differences	5.1 respond appropriately to the needs of all groups and individuals in practice, recognising that this can be affected by difference of any kind including, but not limited to, protected characteristics,* intersectional experiences and cultural differences	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Transitioning to RODP (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
S24: Recognise the potential impact of own values, beliefs and personal biases (which may be	5.3 recognise the potential impact of their own values, beliefs and personal biases (which may be unconscious) on practice and take personal action to ensure all service users and carers are	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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unconscious) on practice and take personal action to ensure all service users and carers are treated appropriately with respect and dignity	treated appropriately with respect and dignity	Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship) Transitioning to RODP (Apprenticeship)	A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A4, B2, C4, D4,6,7 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
S25: Make and support reasonable adjustments in owns and others' practice	5.4 understand the duty to make reasonable adjustments in practice and be able to make and support reasonable adjustments in their's and others' practice	Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship)	A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S26: Actively challenge barriers to inclusion, supporting the implementation of change wherever possible	5.6 actively challenge these barriers, supporting the implementation of change wherever possible	Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,4, B1,2,3, C4, D3,4,5,6
S27: Adhere to the professional duty of confidentiality	6.1 adhere to the professional duty of confidentiality and understand when disclosure may be required	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7

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		Developing Postanaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Transitioning to RODP (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
S28: Respond in a timely manner to situations where it is necessary to share information to safeguard service users, carers and / or the wider public and recognise situations where it is necessary to share information to safeguard service users, carers and / or the wider public	6.3 recognise and respond in a timely manner to situations where it is necessary to share information to safeguard service users, carers and/or the wider public	Foundations of ODP (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship)	A1,2,4, D4,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S29: Use effective and appropriate verbal and non-verbal skills to communicate with service users, carers, colleagues and others	7.1 use effective and appropriate verbal and non-verbal skills to communicate with service users, carers, colleagues and others	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A4, B2, C4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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		Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship) Transitioning to RODP (Apprenticeship)	A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
S30: Communicate in English to the required standard for the profession	7.2 communicate in English to the required standard for their profession (equivalent to level 7 of the International English Language Testing System, with no element below 6.5*)	Learning in Higher Education for Healthcare Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship) Transitioning to RODP (Apprenticeship)	A4, B2, C4, D4,6,7 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
S31: Work with service users and / or own carers to facilitate the service user's preferred role in decision-making, and provide service users and carers with the information they may need where appropriate	7.4 work with service users and/or their carers to facilitate the service user's preferred role in decision-making, and provide service users and carers with the information they may need where appropriate	Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship)	A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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		Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Transitioning to RODP (Apprenticeship)	A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
S32: Modify own means of communication to address the individual communication needs and preferences of service users and carers, and remove any barriers to communication where possible	7.5 modify their own means of communication to address the individual communication needs and preferences of service users and carers, and remove any barriers to communication where possible	Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S33: Use information, communication and digital technologies appropriate to own practice	7.7 use information, communication and digital technologies appropriate to their practice	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Anatomy and Physiology for Perioperative Practice (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship) Research for Professional Practice Leading and Managing Change in Healthcare (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A5, D6 A4, B2, C4, D4,6,7 A1, 4, B1,2,3, C4, D2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,4, B1,2,3, C4, D3,4,5,6

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S34: Use effective communication skills when sharing information about service users with other members of the multidisciplinary team	7.9 use effective communication skills when sharing information about service users with other members of the multidisciplinary team	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A4, B2, C4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S35: Use effective communication skills in the reception and identification of service users, and in the transfer of service users to the care of others	7.10 use effective communication skills in the reception and identification of service users, and in the transfer of service users to the care of others	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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		Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S36: Keep full, clear and accurate records in accordance with applicable legislation, protocols and guidelines	9.1 keep full, clear and accurate records in accordance with applicable legislation, protocols and guidelines	Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Anatomy and Physiology for Perioperative Practice (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A5, D6 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S37: Manage records and all other information in accordance with applicable legislation, protocols and guidelines	9.2 manage records and all other information in accordance with applicable legislation, protocols and guidelines	Developing Surgical Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship)	A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S38: Use digital record keeping tools, where required	9.3 use digital record keeping tools, where required	Foundations of Surgical Care (Apprenticeship) Anatomy and Physiology for Perioperative Practice (Apprenticeship) Developing Surgical Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A5, D6 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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S39: Work in partnership with service users, carers, colleagues and others	8.1 work in partnership with service users, carers, colleagues and others	Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S40: Contribute effectively to work undertaken as part of a multi-disciplinary team	8.4 contribute effectively to work undertaken as part of a multi-disciplinary team	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A4, B2, C4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S41: Identify anxiety and stress in service users, carers and colleagues,	8.5 identify anxiety and stress in service users, carers and colleagues, adapting their	Developing Anaesthetic Care (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7

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adapting own practice and providing support where appropriate	practice and providing support where appropriate	Developing Postanaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S42: Identify own leadership qualities, behaviours and approaches, taking into account the importance of equality, diversity and inclusion	8.8 identify their own leadership qualities, behaviours and approaches, taking into account the importance of equality, diversity and inclusion	Learning in Higher Education for Healthcare Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship) Transitioning to RODP (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A4, B2, C4, D4,6,7 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7 A1,4, B1,2,3, C4, D3,4,5,6
S43: Demonstrate leadership behaviours appropriate to own practice	8.9 demonstrate leadership behaviours appropriate to their practice	Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship) Transitioning to RODP (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7 A1,4, B1,2,3, C4, D3,4,5,6

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S44: Act as a role model for others	8.10 act as a role model for others	Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship) Transitioning to RODP (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7 A1,4, B1,2,3, C4, D3,4,5,6
S45: Promote and engage in the learning of others	8.11 promote and engage in the learning of others	Learning in Higher Education for Healthcare Practice (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A4, B2, C4, D4,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,4, B1,2,3, C4, D3,4,5,6

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S46: Apply psychological and sociological principles to maintain effective relationships	8.13 understand and be able to apply psychological and sociological principles to maintain effective relationships	Learning in Higher Education for Healthcare Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship) Transitioning to RODP (Apprenticeship)	A4, B2, C4, D4,6,7 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
S47: Participate in team briefings and debriefings following treatment, procedures or interventions	10.3 participate in team briefings and debriefings following treatment, procedures or interventions	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S48: Engage in evidence-based practice	11.1 engage in evidence-based practice	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A4, B2, C4, D4,6,7

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		Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Perioperative Science (Apprenticeship) Research for Professional Practice Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A5, D6 A1, 4, B1,2,3, C4, D2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,4, B1,2,3, C4, D3,4,5,6
S49: Gather and use feedback and information, including qualitative and quantitative data, to evaluate the responses of service users to own care	11.2 gather and use feedback and information, including qualitative and quantitative data, to evaluate the response of service users to their care	Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Research for Professional Practice Leading and Managing Change in Healthcare (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1, 4, B1,2,3, C4, D2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,4, B1,2,3, C4, D3,4,5,6
S50: Monitor and systematically evaluate the quality of practice, and maintain an effective quality management and quality assurance process working	11.3 monitor and systematically evaluate the quality of practice, and maintain an effective quality management and quality assurance process working towards continual improvement	Learning in Higher Education for Healthcare Practice (Apprenticeship) Research for Professional Practice	A4, B2, C4, D4,6,7 A1, 4, B1,2,3, C4, D2,3,4,5,6

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towards continual improvement		Leading and Managing Change in Healthcare (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,4, B1,2,3, C4, D3,4,5,6
S51: Participate in quality management, including quality control, quality assurance, clinical governance and the use of appropriate outcome measures	11.4 participate in quality management, including quality control, quality assurance, clinical governance and the use of appropriate outcome measures	Leading and Managing Change in Healthcare (Apprenticeship)	A1,2,4,6, B1,3,4, C4, D2,3,4,5,6
S52: Evaluate care plans or intervention plans using recognised and appropriate outcome measures, in conjunction with the service user where possible, and revise the plans as necessary	11.5 evaluate care plans or intervention plans using recognised and appropriate outcome measures, in conjunction with the service user where possible, and revise the plans as necessary	Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S53: Calculate accurately prescribed drug dosages for individual service user needs	12.13 calculate accurately prescribed drug dosages for individual service user needs	Anatomy and Physiology for Perioperative Practice (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A5, D6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,5, B1,4, C2,3, D5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S54: Participate as part of a team managing a clinical emergency, where necessary	12.14 understand the principles and practices of the management of clinical emergencies and participate as part of a team	Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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	managing a clinical emergency, where necessary		
S55: Change own practice as needed to take account of new developments, technologies and changing contexts	13.1 change their practice as needed to take account of new developments, technologies and changing contexts	Developing Surgical Care (Apprenticeship) Perioperative Science (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship) Transitioning to RODP (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A5, D6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7 A1,4, B1,2,3, C4, D3,4,5,6
S56: Gather appropriate information	13.2 gather appropriate information	Anatomy and Physiology for Perioperative Practice (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Perioperative Science (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Research for Professional Practice Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A5, D6 A4, B2, C4, D4,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A5, D6 A1,5, B1,4, C2,3, D5,6 A1, 4, B1,2,3, C4, D2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6

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		Leading and Managing Change in Healthcare (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A1,4, B1,2,3, C4, D3,4,5,6
S57: Analyse and critically evaluate the information collected	13.3 analyse and critically evaluate the information collected	Anatomy and Physiology for Perioperative Practice (Apprenticeship) Learning in Higher Education for Healthcare Practice (Apprenticeship) Perioperative Science (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Research for Professional Practice Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A5, D6 A4, B2, C4, D4,6,7 A5, D6 A1,5, B1,4, C2,3, D5,6 A1, 4, B1,2,3, C4, D2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,4, B1,2,3, C4, D3,4,5,6
S58: Select and use appropriate assessment techniques and equipment	13.4 select and use appropriate assessment techniques and equipment	Anatomy and Physiology for Perioperative Practice (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A5, D6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S59: Undertake and record a thorough, sensitive, and detailed assessment	13.5 undertake and record a thorough, sensitive and detailed assessment	Anatomy and Physiology for Perioperative Practice (Apprenticeship)	A5, D6

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		Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S60: Undertake or arrange investigations as appropriate	13.6 undertake or arrange investigations as appropriate	Anatomy and Physiology for Perioperative Practice (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A5, D6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S61: Conduct appropriate assessment or monitoring procedures, treatment, therapy or other actions safely and effectively	13.7 conduct appropriate assessment or monitoring procedures, treatment, therapy or other actions safely and effectively	Anatomy and Physiology for Perioperative Practice (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A5, D6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S62: Critically evaluate research and other evidence to inform own practice	13.10 critically evaluate research and other evidence to inform their own practice	Learning in Higher Education for Healthcare Practice (Apprenticeship) Research for Professional Practice Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Leading and Managing Change in Healthcare (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A4, B2, C4, D4,6,7 A1,4, B1,2,3, C4, D2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,4, B1,2,3, C4, D3,4,5,6
S63: Engage service users in research as appropriate	13.11 engage service users in research as appropriate	Research for Professional Practice	A1,4, B1,2,3, C4, D2,3,4,5,6

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		Leading and Managing Change in Healthcare (Apprenticeship) Evidence for Professional Practice (Apprenticeship)	A1,2,4,6, B1,3,4, C4, D2,3,4,5,6 A1,4, B1,2,3, C4, D3,4,5,6
S64: Undertake all sex urinary catheterisation	13.12 understand service users' elimination needs and undertake all sex urinary catheterisation	Enhancing Surgical Care (Apprenticeship)	A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S65: Undertake appropriate pre-assessment, anaesthetic, surgical and post-anaesthesia care interventions, including managing the service user's airway, respiration and circulation and providing assisted ventilation where necessary	13.14 undertake appropriate pre-assessment, anaesthetic, surgical and post-anaesthesia care interventions, including managing the service user's airway, respiration and circulation and providing assisted ventilation where necessary	Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S66: Monitor and record fluid balance, and where appropriate, administer prescribed fluids in accordance with national and local guidelines	13.16 monitor and record fluid balance and, where appropriate, administer prescribed fluids in accordance with national and local guidelines	Foundations of Postanaesthetic Care (Apprenticeship) Anatomy and Physiology for Perioperative Practice (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A5, D6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,5, B1,4, C2,3, D5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S67: Prepare and administer drugs to service users via a range of routes, including oral, rectal, topical and by intramuscular, subcutaneous and intravenous injection	13.17 prepare and administer drugs to service users via a range of routes, including oral, rectal, topical and by intramuscular, subcutaneous and intravenous injection	Developing Postanaesthetic Care (Apprenticeship) Perioperative Science (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A5, D6 A1,5, B1,4, C2,3, D5,6

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		Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S68: Take appropriate action in response to any significant change or adverse reaction in response to the effects of drugs	13.18 understand and recognise the need to monitor the effects of drugs and be able to take appropriate action in response to any significant change or adverse reaction	Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,5, B1,4, C2,3, D5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S69: Undertake venepuncture, peripheral IV cannulation and blood sampling	13.20 undertake venepuncture, peripheral intravenous (IV) cannulation and blood sampling	Enhancing Anaesthetic Care (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S70: Assess and monitor the service user's pain status and as appropriate administer prescribed pain relief in accordance with national and local guidelines	13.21 assess and monitor the service user's pain status and as appropriate administer prescribed pain relief in accordance with national and local guidelines	Foundations of Postanaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,5, B1,4, C2,3, D5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S71: Modify and adapt practice to emergency situation	13.22 modify and adapt practice to emergency situations	Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship)	A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7

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		Developing Postanaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S72: Undertake the management of a service user in cardiac arrest and participate in the team managing on-going resuscitation, where required	13.24 undertake the management of a service user in cardiac arrest and participate in the team managing on-going resuscitation, where require	Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S73: Receive and identify service users and their care needs	13.25 receive and identify service users and their care needs	Foundations of Anaesthetic Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship)	A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S74: Participate in the briefing and debriefing of perioperative teams and the use of surgical safety checklists	13.26 participate in the briefing and debriefing of perioperative teams and the use of surgical safety checklists	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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S75: Formulate specific and appropriate care plans including the setting of timescales	13.27 formulate specific and appropriate care plans including the setting of timescales	Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S76: Effectively gather information relevant to the care of service users in a range of emotional states	13.28 effectively gather information relevant to the care of service users in a range of emotional states	Foundations of Postanaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,5, B1,4, C2,3, D5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S77: Adapt and apply problem solving skills to clinical emergencies	13.29 adapt and apply problem-solving skills to clinical emergencies	Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S78: Demonstrate awareness of relevant health and safety legislation and comply with all local operational procedures and policies	14.2 demonstrate awareness of relevant health and safety legislation and comply with all local operational procedures and policies	Foundations of ODP (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship)	A1,2,4, D4,6,7 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7

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		Developing Postanaesthetic Care (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S79: Work safely, including being able to select appropriate hazard control and risk management, reduction or elimination techniques in a safe manner and in accordance with health and safety legislation	14.3 work safely, including being able to select appropriate hazard control and risk management, reduction or elimination techniques, in a safe manner and in accordance with health and safety legislation	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Perioperative Science (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A5, D6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S80: Select appropriate personal protective equipment and use it correctly	14.4 select appropriate personal protective equipment and use it correctly	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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		Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S81: Establish safe environments for practice, which appropriately manages risk	14.5 establish safe environments for practice, which appropriately manage risk	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Perioperative Science (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A5, D6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S82: Promote and comply with measures designed to control infection	14.7 promote and comply with measures designed to control infection	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of Postanaesthetic Care (Apprenticeship) Developing Surgical Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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		Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Medicines Management for Perioperative Practice (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,5, B1,4, C2,3, D5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S83: Apply appropriate moving and handling techniques	14.9 understand and be able to apply appropriate moving and handling techniques	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Foundations of ODP (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,4, D4,6,7
S84: Position service users for safe and effective interventions	14.10 position service users for safe and effective interventions	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S85: Ensure the safe use of medical devices used in perioperative, anaesthetic,	14.11 understand the principles and ensure the safe use of medical devices used in perioperative, anaesthetic, surgical and post-anaesthesia care	Foundations of Surgical Care (Apprenticeship) Foundations of Anaesthetic Care (Apprenticeship)	A1,2,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6

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surgical and post-anaesthesia care		Foundations of Postanaesthetic Care (Apprenticeship) Developing Surgical Care (Apprenticeship) Developing Anaesthetic Care (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Enhancing Surgical Care (Apprenticeship) Enhancing Anaesthetic Care (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship)	A1,3,5, B4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,2,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6
S86: Empower and enable individuals (including service users and colleagues) to play a part in managing own health	15.3 empower and enable individuals (including service users and colleagues) to play a part in managing their own health	Learning in Higher Education for Healthcare Practice (Apprenticeship) Developing Postanaesthetic Care (Apprenticeship) Perioperative Science (Apprenticeship) Enhancing Postanaesthetic Care (Apprenticeship) Transitioning to RODP (Apprenticeship)	A4, B2, C4, D4,6,7 A1,3,4,5, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6 A5, D6 A1,3,4,5,6, B1,3,4,5, C1,2,3,4,5,6, D1,2,3,4,5,6A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7
S87: Engage in occupational health, including being aware of immunisation requirements	15.4 engage in occupational health, including being aware of immunisation requirements	Learning in Higher Education for Healthcare Practice (Apprenticeship) Transitioning to RODP (Apprenticeship)	A4, B2, C4, D4,6,7 A1,2,4,5,6, B1,3,4,5, C4, D3,4,5,6,7

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Behaviours			
B1: Open, honest, courteous and professional		Behaviours are integrated into all units and all levels and is associated with all practice assessment	
B2: Caring, compassionate, confident, courageous and committed			
B3: Treat people with dignity, respecting individual's diversity, beliefs, culture, needs, values, privacy and preferences			

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ENGLISH, MATHS AND BRITISH VALUES

The admissions regulations for this programme stipulate that on commencement of the programme, applicants must meet the English and Math requirements as follows:

(a) GCSE English Language or English Literature and Mathematics grade 4 (or grade C in the old grading system).

(b) Other Level 2 equivalent qualifications must meet the acceptable qualifications for English and maths requirements for apprenticeships defined by the Education and Skills Funding Agency (ESFA) at level 2 and above.

Unit			
LEVEL 4	**English**	**Maths**	**British values**
Foundations of Surgical Care (Apprenticeship)	Verbal and non-verbal communication with patients, carers, family, staff and peers. Academic submission	N/A	Democracy - accountability, joint decision making, group discussions, working in teams. Rule of Law - Legislation, codes of conduct, standards of proficiency. Respect and Tolerance - Embracing diversity, inclusivity, tackling discrimination. Individual Liberty - Personal development, respect and dignity, rights, choice, consent.
Foundations of Anaesthetic Care (Apprenticeship)	Verbal and non-verbal communication with patients, carers, family, staff and peers. Academic submission	Basic medicines management	Democracy - accountability, joint decision making, group discussions, working in teams. Rule of Law - Legislation, codes of conduct, standards of proficiency. Respect and Tolerance - Embracing diversity, inclusivity, tackling discrimination. Individual Liberty - Personal development, respect and dignity, rights, choice, consent.
Foundations of Postanaesthetic Care (Apprenticeship)	Verbal and non-verbal communication with patients, carers, family, staff and peers. Academic submission	Basic medicines management	Democracy - accountability, joint decision making, group discussions, working in teams. Rule of Law - Legislation, codes of conduct, standards of proficiency. Respect and Tolerance - Embracing diversity, inclusivity, tackling discrimination. Individual Liberty - Personal development, respect and dignity, rights, choice, consent.
Anatomy & Physiology for Perioperative Practice (Apprenticeship)	Use of different texts and technology, note preparation, completion of formative and summative exams	Basic medical physics and human physiological values	N/A
Foundations of Operating Department Practice (Apprenticeship)	Specific communication skills teaching	N/A	Democracy - group discussions, small group working, ground rules. Respect and Tolerance - Embracing diversity, inclusivity, tackling discrimination. Individual Liberty - Personal development, respect and dignity.
Learning in Higher Education for Healthcare Practice (Apprenticeship)	Support in development or finding, accessing, reading, critiquing and using evidence.	Opportunity to access maths tutor/ modules of learning	Democracy - accountability, joint decision making, group discussions, small group working, ground rules. Rule of Law - Legislation, codes of conduct, standards of proficiency. Respect and Tolerance - Embracing diversity, inclusivity, tackling discrimination. Individual Liberty - Personal development, respect and dignity, rights, choice, consent.
LEVEL 5	**English**	**Maths**	**British values**
Developing Surgical Care (Apprenticeship)	In addition to level 4, working in specialist areas and a broader range of patient groups and needs.	N/A	Democracy - accountability, joint decision making, group discussions. Rule of Law - Legislation, codes of conduct, standards of proficiency. Respect and Tolerance - Embracing diversity, inclusivity, tackling discrimination. Individual Liberty - Personal development, respect and dignity, rights, choice, consent.
Developing Anaesthetic Care (Apprenticeship)	In addition to level 4, working in specialist areas and a broader range of patient groups and needs.	Medicines management	Democracy - accountability, joint decision making, group discussions. Rule of Law - Legislation, codes of conduct, standards of proficiency. Respect and Tolerance - Embracing diversity, inclusivity, tackling discrimination. Individual Liberty - Personal development, respect and dignity, rights, choice, consent.
Developing Postanaesthetic Care (Apprenticeship)	In addition to level 4, working in specialist areas and a broader	Medicines management	Democracy - accountability, joint decision making, group discussions. Rule of Law - Legislation, codes of conduct, standards of proficiency.

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	range of patient groups and needs.		Respect and Tolerance - Embracing diversity, inclusivity, tackling discrimination. Individual Liberty - Personal development, respect and dignity, rights, choice, consent.
Perioperative Science (Apprenticeship)	Accessing a range of scientific texts and information to discern personal understanding.	Applied physiological values and calculations	Individual Liberty - Personal development, respect and dignity, rights, choice, consent.
Research for Professional Practice	Accessing, critiquing, reading and synthesising evidence.	Basic descriptive and inferential statistics	Democracy - accountability, joint decision making, group discussions, small group working, ground rules. Rule of Law - Legislation, codes of conduct. Respect and Tolerance - Embracing diversity, inclusivity, tackling discrimination. Individual Liberty - Personal development, respect and dignity, rights, choice, consent.
Medicines Management for Perioperative Practice (Apprenticeship)	Use of legal and procedure guidance and documentation.	Use of SafeMedicate to develop medicines numeracy. SafeMedicate assessment	Democracy - accountability, joint decision making, group discussions, small group working. Rule of Law - Legislation, codes of conduct, standards of proficiency. Respect and Tolerance - Embracing diversity, inclusivity, tackling discrimination. Individual Liberty - Personal development, respect and dignity, rights, choice, consent.
LEVEL 6	**English**	**Maths**	**British values**
Enhancing Postanaesthetic Care (Apprenticeship)	In addition to level 4 and level 5, learners will care for patients that are more complex.	Medicines management	Democracy - accountability, joint decision making, group discussions, small group working. Rule of Law - Legislation, codes of conduct, standards of proficiency. Respect and Tolerance - Embracing diversity, inclusivity, tackling discrimination. Individual Liberty - Personal development, respect and dignity, rights, choice, consent.
Enhancing Surgical Care (Apprenticeship)	In addition to level 4 and level 5, learners will care for patients that are more complex.	N/A	Democracy - accountability, joint decision making, group discussions, small group working. Rule of Law - Legislation, codes of conduct, standards of proficiency. Respect and Tolerance - Embracing diversity, inclusivity, tackling discrimination. Individual Liberty - Personal development, respect and dignity, rights, choice, consent.
Enhancing Anaesthetic Care (Apprenticeship)	In addition to level 4 and level 5, learners will care for patients that are more complex.	Medicines management	Democracy - accountability, joint decision making, group discussions, small group working. Rule of Law - Legislation, codes of conduct, standards of proficiency. Respect and Tolerance - Embracing diversity, inclusivity, tackling discrimination. Individual Liberty - Personal development, respect and dignity, rights, choice, consent.
Evidence for Professional Practice	Accessing, critiquing, reading and synthesising evidence.	Basic descriptive and inferential statistics	Democracy - accountability, joint decision making, group discussions, small group working, ground rules. Rule of Law - Legislation, codes of conduct, standards of proficiency. Respect and Tolerance - Embracing diversity, inclusivity, tackling discrimination. Individual Liberty - Personal development, respect and dignity, rights, choice, consent.
Transitioning to Registered Operating Department Practitioner (Apprenticeship)	Using a range of evidence to support personal critical reflection	N/A	Rule of Law - Legislation, codes of conduct, standards of proficiency. Individual Liberty - Personal development, respect and dignity, rights, choice, consent.
Leading and Managing Change in Healthcare (Apprenticeship)	Accessing information, working in a small group with stakeholders to develop a service improvement that will be summatively presented.	Use of numerical data	Democracy - accountability, joint decision making, group discussions, small group working, ground rules. Respect and Tolerance - Embracing diversity, inclusivity, tackling discrimination.

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SAFEGUARDING, PREVENT AND CAREERS SUPPORT

Unit			
LEVEL 4	**Safeguarding**	**Prevent**	**Careers support**
Foundations of Surgical Care (Apprenticeship)	Discussions to explore how different groups of people experience healthcare.	Principles of autonomy, liberty and personal choice	N/A
Foundations of Anaesthetic Care (Apprenticeship)	Common physical signs, principles of consent	Principles of autonomy, liberty and personal choice	N/A
Foundations of Postanaesthetic Care (Apprenticeship)	Common physical signs	Principles of autonomy, liberty and personal choice	Coursework may include developing a patient or staff information leaflet that can be used to support clinical practice.
Anatomy & Physiology for Perioperative Practice (Apprenticeship)	FGM	N/A	N/A
Foundations of Operating Department Practice (Apprenticeship)	eLearning for Health mandatory training	eLearning for Health mandatory training	N/A
Learning in Higher Education for Healthcare Practice (Apprenticeship)	Discussion around being a learner, access to services, types of need, risks.	N/A	N/A
LEVEL 5	**Safeguarding**	**Prevent**	**Careers support**
Developing Surgical Care (Apprenticeship)	N/A	N/A	Coursework may include a conference style poster that could be used for a poster submission for a university or national conference.
Developing Anaesthetic Care (Apprenticeship)	eLearning for Health mandatory training	eLearning for Health mandatory training	N/A
Developing Postanaesthetic Care (Apprenticeship)	Discussions to explore how different groups of people experience healthcare.	N/A	N/A
Perioperative Science (Apprenticeship)	N/A	N/A	N/A
Research for Professional Practice	N/A	N/A	N/A
Medicines Management for Perioperative Practice (Apprenticeship)	N/A	N/A	Assessment includes knowledge and competency in medicines management that can be used to support post-registration development in medicines.
LEVEL 6	**Safeguarding**	**Prevent**	**Careers support**
Enhancing Postanaesthetic Care (Apprenticeship)	eLearning for Health mandatory training	eLearning for Health mandatory training	Opportunity to get an ILS certificate to support application to employment.
Enhancing Surgical Care (Apprenticeship)	N/A	N/A	N/A
Enhancing Anaesthetic Care (Apprenticeship)	Discussions to explore how different groups of people experience healthcare. Difficult conversation, physical assessment and medical history	N/A	N/A

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Evidence for Professional Practice	N/A	N/A	This unit involves a literature review that is written ready to be adapted for publication.
Transitioning to Registered Operating Department Practitioner (Apprenticeship)	N/A	N/A	supporting learners to write personal statements/applications (Independent and NHS), preparing for interviews, developing employability, and a dedicated Operating Theatre careers event to meet with future employers.
Leading and Managing Change in Healthcare (Apprenticeship)	N/A	N/A	Development of a service improvement project. Projects can be a live project and can influence clinical practice and be used to support a publication.

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INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES APPRENTICES TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

BSc (Hons) Operating Department Practice (Apprenticeship) – Intended Programme Outcomes (Level 6)

A: Subject knowledge and understanding This programme provides opportunities for learners to develop and demonstrate knowledge and understanding of*:*	The following learning, teaching & assessment strategies & methods enable learners to achieve & demonstrate the programme learning outcomes:
A1: Key legal and professional policies and guidelines to enhance best practice and provide a safe and effective care environment. A2: How human factors, safety, culture, and values influence the delivery of humanised care and developing good communication skills that enhance working and therapeutic relationships. A3: Sound knowledge of a wide range of clinical procedures with a depth of understanding of appropriate diagnostic, monitoring and therapeutic interventions. A4: How evidence-based practice enhances perioperative care and understanding the variety of research methods that contribute to the development of perioperative practice. A5: Application of perioperative science to understand, assess, inform, and support patient care. A6: Leadership and management principles, innovation, and adaptation to change	Learning and teaching strategies and methods: • lectures (A1-A6) • seminars (A1-A6) • directed reading (A1-A6) • use of the VLE (A1-A6) • practice-based learning (A1-A6) • simulation (A2,A3,A6) Assessment strategies and methods: • practice assessment (A1-A6) • OSCE (A3,A5) • exam (A1-A5) • essay (A1-A6) • poster (A1,A2,A4) • oral presentation (A1,A4,A6) • group work (A1,A4,A6)
B: Intellectual skills This programme provides opportunities for learners to:	
B1: Analyse, critically appraise and apply evidence from literature and a variety of other sources to develop best practice and understand the principles of audit and evidence-based practice. B2: Understand methods commonly used in perioperative care research, including ethical issues, the collection, interpretation and analysis of data and dissemination of findings. B3: Critically evaluate new concepts, theories, and research in order to determine their relevance to perioperative practice and to creatively resolve problems, recognising the need for innovation in practice. B4: Demonstrate clinical reasoning and professional judgement in evaluating and monitoring the effectiveness of specific practice. B5: Demonstrate critical reflection on and evaluation of clinical applications and a critique of own performance.	Learning and teaching strategies and methods: • lectures (B1-B6) • seminars (B1-B6) • directed reading (B1-B6) • use of the VLE (B1-B6) • practice-based learning (B1-B6) • tutorial (B1-B3,B5) • simulation (B4,B5) Assessment strategies and methods: • practice assessment (B1, B3-B5) • OSCE (B4,B5) • exam (B1,B3) • essay (B1-B3) • poster (B1-B3) • oral presentation (B1-B3) • group work (B1-B3)
C: Practical skills This programme provides opportunities for learners to:	
C1: Attain national proficiencies for perioperative practice. C2: Demonstrate skill in the assessment, monitoring, support, and care of perioperative patients. C3: Develop, implement, and evaluate practice, demonstrating application of best evidence, effective use of resources and patient-centred practice. C4: Communicate professional judgements and findings effectively to meet diverse needs. C5: Work in highly complex and pressurised settings, maintaining advocacy, professional integrity, and judgement. C6: Demonstrate safe practice and know when a situation is beyond the scope of one's own practice.	Learning and teaching strategies and methods: • simulation (C2-C5) • directed reading (C3) • use of the VLE (C3) • practice-based learning (C1-C6) Assessment strategies and methods: • practice assessment (C1-C6) • OSCE (C1-C6) • Simulation (C1-C6)

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D: Transferable skills This programme provides opportunities for learners to:	
D1: Practice in an anti-oppressive manner, respecting the rights, dignity, culture & individuality of patients and colleagues, working in a patient-centred manner with people from diverse backgrounds. D2: Build professional relationships, underpinned by partnership and trust and respecting consent, confidentiality, and dignity of patients. D3: Demonstrate verbal and non-verbal communication skills that support diversity and effective professional interaction. D4: Communicate effectively in formal and informal situations through a range of media. D5: Resolve problems systematically, logically, and creatively, drawing on a range of knowledge and information sources. D6: Demonstrate IT literacy and skill in using information and communication technologies. D7: Understand the importance of their own mental and physical health and wellbeing strategies in maintaining fitness to practise.	Learning and teaching strategies and methods: • lectures (D3-D7) • seminars (D3-D7) • directed reading (D5-D7) • use of the VLE (D5-D7) • practice-based learning (D1-D6) • tutorial (D3-D7) • simulation (D1-D6) Assessment strategies and methods: • practice assessment (D1-D7) • OSCE (D3-D5) • exam (D5,D6) • essay (D4-D6) • oral presentation (D3-D6) • poster (D4-D6) • group work (D2-D7)

BSc (Hons) Operating Department Practice (Apprenticeship) – Intended Learning Outcomes (Level 5)

A: Knowledge and understanding This level provides opportunities for learners to develop and demonstrate knowledge and understanding of*:*	The following learning, teaching & assessment strategies & methods enable learners to achieve & demonstrate the programme learning outcomes:
A1: Current health and social policies and the implications in a healthcare setting. A2: How human factors, safety, culture, and values influence the delivery of humanised care. A3: Sound knowledge of clinical procedures with a depth of understanding of appropriate diagnostic, monitoring and therapeutic interventions. A4: Psychological & sociological factors relevant in perioperative care. A5: Legal, ethical, and professional issues governing healthcare provision. A6: Relevant and appropriate research processes. A7: How anatomy and physiology define pathology and associated pharmaceutical intervention common to the perioperative environment. A8: Good communication to enhance working & therapeutic relationships.	Learning and teaching strategies and methods: • lectures (A1-A8) • seminars (A1-A8) • directed reading (A1-A8) • use of the VLE (A1-A7) • practice-based learning (A1-A5,A7,A8) • simulation (A2,A3,A7,A8) Assessment strategies and methods: • practice assessment (A1-A5,A7,A8) • OSCE (A3,A7,A8) • exam (A4,-A7) • essay (A1-A6) • poster (A1-A6) • group work (A2,A5,A6,A8)
B: Intellectual skills This level provides opportunities for learners to demonstrate:	
B1: Critical understanding of the principles of perioperative practice. B2: Critical evaluation and analysis of evidence to underpin practice. B3: Reflection on practice to inform theory. B4: Development of coherent arguments/rationale for practice. B5: Demonstrate clinical reasoning in evaluating the effectiveness of practice.	Learning and teaching strategies and methods: • lectures (B1-B5) • seminars (B1-B5) • directed reading (B1-B4) • use of the VLE (B1,B2,B4) • practice-based learning (B1-B5) • simulation (B1-B3,B5) Assessment strategies and methods: • practice assessment (B1-B5) • essay (B1-B5) • OSCE (B3-B5) • exam (B1,B2) • poster (B1,B2,B4)
C: Practical skills This level provides opportunities for learners to:	
C1: Attain some of the national proficiencies for perioperative care. C2: Demonstrate competence with operating department technology. C3: Practice within legal guidance and apply the principles of ethics. C4: Develop ability to effectively contribute to team working.	Learning and teaching strategies and methods: • simulation (C1-C5) • practice-based learning (C1-C5) Assessment strategies and methods:

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C5: Exercise personal responsibilities and decision making.	• practice assessment (C1-C5) • OSCE (C1,C2 C4 C5)
D: Transferable skills This level provides opportunities for learners to demonstrate:	
D1: Professionalism and the ability to effectively participate in team-working. D2: Perform and interpret effective communication skills. D3: Self appraisal for reflection inspiring life-long learning. D4: Ability to appraise healthcare literature. D5: Develop commitment to care and compassion of others.	Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes): • lectures (D1-D5) • seminars (D1-D5) • tutorials (D2,D3) • direct reading (D4) • use of the VLE (D4) • practice-based learning (D1-D5) • simulation (D1-D3)
	Assessment strategies and methods: • practice assessment (D1-D5) • essay (D3-D4) • OSCE (D2,D3) • exam (D4) • poster (D3,D4)

BSc (Hons) Operating Department Practice (Apprenticeship) – Intended Learning Outcomes (Level 4)

A: Knowledge and understanding This level provides opportunities for learnerss to develop and demonstrate knowledge and understanding of*:*	The following learning, teaching & assessment strategies & methods enable learners to achieve & demonstrate the programme learning outcomes:
A1: Normal and altered anatomy and physiology of the human body. A2: An understanding of current health and social policies in a healthcare setting. A3: Principles of healthcare. A4: Knowledge of a range of clinical procedures and aspects of their appropriate monitoring and therapeutic interventions. A5: An understanding of aspects of psychology and sociology factors. A6: The legal, ethical, and professional issues in healthcare.	Learning and teaching strategies and methods: • lectures (A1-A6) • seminars (A1-A6) • directed reading (A1-A6) • use of the VLE (A1-A6) • practice-based learning (A1-A6) • simulation (A3,A4)
	Assessment strategies and methods: • practice assessment (A1-A6) • exam (A1-A6) • essay (A2,A3,A5,A6) • portfolio (A1-A6)
B: Intellectual skills This level provides opportunities for learners to demonstrate:	
B1: An understanding of the principles of perioperative practice and the impact of policy and legislation. B2: An analysis of literature and information related to the perioperative environment. B3: Reflect on own performance, highlighting strengths, weaknesses, and future actions. B4: Distinguish the role of the operating department practitioner from that of other team members.	Learning and teaching strategies and methods: • lectures (B1-B4) • seminars (B1-B4) • tutorials (B3) • directed reading (B1,B2,B3) • use of the VLE (B1,B2) • practice-based learning (B1,B3,B4) • simulation (B3)
	Assessment strategies and methods: • practice assessment (B1,B3,B4) • essay (B1-B4) • OSCE (B3) • Exam (B1-B3) • Portfolio (B1-B3)
C: Practical skills This level provides opportunities for learners to:	
C1: Attain a number of competencies of the core content of the national standards as described by the level 4 units. C2: Demonstrate competence with aspects of operating department technology. C3: Practice within legal and ethical provision.	Learning and teaching strategies and methods: • lectures (C1,C4) • seminars (C1,C4) • simulation (C1-C4) • practice-based learning (C1-C4)

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C4: Develop ability to effectively contribute to team working.	Assessment strategies and methods: • practice assessment (C1-C4) • OSCE (C1-C4)
D: Transferable skills This level provides opportunities for learners to demonstrate:	
D1: Ability to participate in team-working. D2: Perform and interpret effective communication skills. D3: Self-appraisal for reflection. D4: Understand the importance in maintaining their own mental and physical health and wellbeing.	Learning and teaching strategies and methods: • lectures (D1-D4) • seminars (D1-D4) • tutorials (D1-D4) • practice-based learning (D1-D4) • simulation D1-D3)
	Assessment strategies and methods: • practice assessment (D1-D4) • OSCE (D1-D3) • exam (D3) • portfolio (D1,D3,D4)

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Programme Skills Matrix

	UNITS	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5	D6	D7
LEVEL 6	Enhancing Postanaesthetic Care (Apprenticeship)	X		X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	Enhancing Surgical Care (Apprenticeship)	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	Enhancing Anaesthetic Care (Apprenticeship)	X		X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	Evidence for Professional Practice	X			X			X	X	X						X					X	X	X	X	
	Transitioning to Registered Operating Department Practitioner (Apprenticeship)	X	X		X	X	X	X		X	X	X				X					X	X	X	X	X
	Leading and Managing Change in Healthcare (Apprenticeship)	X	X		X		X	X		X	X					X				X	X	X	X	X	
LEVEL 5	Developing Surgical Care (Apprenticeship)	X	X	X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	Developing Anaesthetic Care (Apprenticeship)	X		X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Developing Postanaesthetic Care (Apprenticeship)	X		X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	Perioperative Science (Apprenticeship)					X																		X	
	Research for Professional Practice	X			X			X	X	X						X				X	X	X	X	X	
	Medicines Management for Perioperative Practice (Apprenticeship	X				X		X			X			X	X								X	X	
LEVEL 4	Foundations of Surgical Care (Apprenticeship)	X	X	X		X					X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	Foundations of Anaesthetic Care (Apprenticeship)	X		X		X					X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	Foundations of Postanaesthetic Care (Apprenticeship)	X		X		X					X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	Anatomy & Physiology for Perioperative Practice (Apprenticeship)					X																		X	
	Foundations of Operating Department Practice (Apprenticeship)	X	X		X																	X		X	X
	Learning in Higher Education for Healthcare Practice (Apprenticeship)				X				X							X						X		X	X

A – Subject Knowledge and Understanding

A1: Key legal and professional policies and guidelines to enhance best practice and provide a safe and effective care environment.
A2: How human factors, safety, culture, and values influence the delivery of humanised care & developing good communication skills that enhance working and therapeutic relationships.
A3: Sound knowledge of a wide range of clinical procedures with a depth of understanding of appropriate diagnostic, monitoring and therapeutic interventions.
A4: How evidence-based practice enhances perioperative care and understanding the variety of research methods that contribute to the development of perioperative practice.
A5: Application of perioperative science to understand, assess, inform, & support patient care.
A6: Leadership and management principles, innovation, and adaptation to change.

B – Intellectual Skills

B1: Analyse, critically appraise and apply evidence from literature and a variety of other sources to develop best practice and understand the principles of audit and evidence-based practice.
B2: Understand methods commonly used in perioperative care research, including ethical issues, the collection, interpretation and analysis of data and dissemination of findings.
B3: Critically evaluate new concepts, theories, and research in order to determine their relevance to perioperative practice and to creatively resolve problems, recognising the need for innovation in practice.
B4: Demonstrate clinical reasoning and professional judgement in evaluating and monitoring the effectiveness of specific practice.
B5: Demonstrate critical reflection on and evaluation of clinical applications and a critique of own performance.

C – Subject-specific/Practical Skills

C1: Attain national proficiencies for perioperative practice.
C2: Demonstrate skill in the assessment, monitoring, support, & care of perioperative patients.
C3: Develop, implement, and evaluate practice, demonstrating application of best evidence, effective use of resources and patient-centred practice.
C4: Communicate professional judgements and findings effectively to meet diverse needs.
C5: Work in highly complex and pressurised settings, maintaining advocacy, professional integrity, and judgement.
C6: Demonstrate safe practice & know when a situation is beyond the scope of one's own practice.

D – Transferable Skills

D1: Practice in an anti-oppressive manner, respecting the rights, dignity, culture & individuality of patients and colleagues, working in a patient-centred manner with people from diverse backgrounds.
D2: Build professional relationships, underpinned by partnership and trust and respecting consent, confidentiality, and dignity of patients.
D3: Demonstrate verbal and non-verbal communication skills that support diversity and effective professional interaction.
D4: Communicate effectively in formal and informal situations through a range of media.
D5: Resolve problems systematically, logically, and creatively, drawing on a range of knowledge and information sources.
D6: Demonstrate IT literacy and skill in using information and communication technologies.
D7: Understand the importance of their own mental and physical health and wellbeing strategies in maintaining fitness to practise.

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ADMISSION REGULATIONS

The admissions regulations for this programme are the University's Standard Undergraduate Admissions regulations and are available on this page:
https://intranetsp.bournemouth.ac.uk/pandptest/3A-standard-admissions-regulations.pdf

With the following additional requirements set out by professional and statutory bodies:

- The requirement to satisfy criminal conviction checks with the Disclosure and Barring Service at an enhanced level. See policy 3E-admissions-policy-and-procedure-for-applicants-with-a-criminal-record.pdf (bournemouth.ac.uk)
- The requirement to satisfy health checks by learner self-declaration, GP statements or Occupational Health reports and to receive or follow guidance from Occupational Health, as per national standards, for exposure prone procedures.
- English/Maths requirements:
    - GCSE English Language or English Literature and Mathematics grade 4 (or grade C in the old grading system).
    - Other Level 2 equivalent qualifications must meet the acceptable qualifications for English and maths requirements for apprenticeships defined by the Education and Skills Funding Agency (ESFA) at level 2 and above.
- International applicants must offer evidence of qualifications in written and spoken English. Acceptable qualifications are: IELTS (academic) 6.5 (with a minimum of 6.0 in writing and 6.5 in speaking, listening, and reading) or direct equivalent.
- UK nationals/residents or those with dual citizenship, who do not have English as their first language, will not require IELTs and will be assessed at interview with regard their ability to effectively communicate in English.
- Consideration will be given to applicants with substantive and relevant work experience.

ASSESSMENT REGULATIONS

The regulations for this programme are the University's Standard Undergraduate Assessment Regulations (https://intranetsp.bournemouth.ac.uk/pandptest/6a-standard-assessment-regulations-undergraduate.pdf) with the following approved exceptions:

Pass Mark (section 6): Where a unit contains an assessment element, defined as practice assessment, a pass will be awarded where each separate practice element is not less than 40%. Where a practice element has separate components, a fail in any one component will result in a mark of 0% being awarded for that element.

Compensation (section 7): Compensation does not apply to any practice-based units in this programme.

Awards (section 10): Certificate HE, DipHE, BSc, and Aegrotat awards will not confer eligibility to apply for registration with the Health and Care Professions Council and will be titled 'Perioperative Studies'.

Provision for failed candidates (section 12): Carrying credit is not permitted for any practice-based units.

External Examiners: To meet the requirements of the Health and Care Professions Council, at least one external examiner for the programme must be appropriately experienced/qualified and be registered on the relevant part of a statutory professional register.

OFF-THE-JOB TRAINING DELIVERY (subject to timetabling)

Teaching blocks

KSBs	Week numbers	Number of hours
Foundations of Surgical Care K:4-8,13,17,33,44,54,57,59 S:6,8-11,27,29,34,35,47,74,79-85, Anatomy & Physiology K:33,38 S:16,17,33,36,38,56-61 Foundations of Operating Department Practice K:1-8,15-25,35,36,41,53,55,56,58 Learning in Higher Education for Healthcare Practice K:3,7,10,11,18,21,25-27,29,32,34,46 S:1-4,14,15,17,20-22,24,29,30,33,34,40,42,45-46,48,50,56,57,62,86,87	14-19 (Level 4)	30 hours per week
Foundations of Anaesthetic Care K:4-8,13,17,33,40,44,51,54,59 S:6,8-11,27,29,34,35,47,73-74,79-85 Anatomy & Physiology K:33,38,40,43,50 S:16,17,33,36,38,53,56-61,66 Foundations of Operating Department Practice K:1-8,15-25,30,35,36,41,55,56	30-34 (Level 4)	30 hours per week
Foundations of Postanaesthetic Care K:4-8,13,17,33,40,51,54,59 S:6,8-11,27,29,34-35,66,70,76,79-82,85 Foundations of Operating Department Practice K:1-8,15-25,30,35,36,41,55,56,	44-47 (Level 4)	30 hours per week
Developing Anaesthetic Care K:2,4,7,8,14,37-40,42,44,50-52,59 S:6,7,10,11,13,20,27-28,85 Research for Professional Practice K:18,23,28,32,34,46,47,60 S:33,48-50,56,57,62,63	14-18 (Level 5)	30 hours per week
Developing Postanaesthetic Care K:2,4,7,8,14,37-40,51,59 S:6,7,10,11,13,20,27,28,66,67,70,85 Perioperative Science K:33,37,39,40,52,60,61 S:22,48,55-57,67,79,81,85,86	30-33 (Level 5)	30 hours per week

Developing Surgical Care K2,4,7,8,14,37,44,56,59 S:6,7,10,11,20,85 Medicines Management K:3-9,24,28,33,35,37,39-43,45,51,55,59 S:1,3,7,9-11,13,19,53,56-57,66-68,70,76,82	44-47 (Level 5)	30 hours per week
Enhancing Postanaesthetic Care K:4,7-9,12,39-40,42,45,51,53, 59 S:6,10,11,16-19,21-22,45,54, 56-61,65-67,70-72,77 Evidence for Professional Practice K:32,34,46,47,60,61 S:20-22,26,33,42-25,48-50,55-57,62,63 Transitioning to Registered ODP K:1,15,35,36 S:1,3,4,7,29,30,31,46,87	14-18 (Level 6)	30 hours per week
Enhancing Surgical Care K:4,7-9,44,48,49,54,59 S:6,10,11,16-19,21,22,27,64-65,77, Leading and Managing Change in Healthcare K:21,24-27,32,34-35,60-11 S:2,20,21,22,26,29,30,33,42-46,48-51,55-57,62,63, Transitioning to Registered ODP K:1,15,35,36,29,41 S:1-4,4,7,14,24,29,30,31,42-44,46,87 17,22,55,88	28-31 (Level 6)	30 hours per week
Leading and Managing Change in Healthcare K:34-35,60 S: 42-46,55-57,63 Transitioning to Registered ODP K:1,15,35,36,29,41,60,61 S:1-4,4,7,14,17,22,24,29,30, 31,42-44,46,55,87-88	35 (Level 6)	7 hours per week
Enhancing Anaesthetic Care K:4,7-9,39,40,42,44,45,51-52,59 S:6,10,11,16-19,21-22,27,54, 56-61,65,69,71,77 Leading and Managing Change in Healthcare K:21,24-27,32,34-35,60-61 S:2,20,21,22,26,29,30,33,42-46,48-51,55-57,62,63	39-41 (Level 6)	30 hours per week
Leading and Managing Change in Healthcare	51	7 hours per week

CAREERS SUPPORT

In addition to BU's career's service and career events (https://www.bournemouth.ac.uk/students/careers-employability), learner's careers are explicitly supported in a number of ways. This includes the following activities:

- Opportunities for personal development through activities such as PAL leader, student ambassador (open day and interview support), societies, national associations.

- Transitioning to Registered ODP unit – supporting leaners to write personal statements/applications (Independent and NHS), preparing for interviews, developing employability, and a dedicated Operating Theatre careers event to meet with future employers.