

UNIT SPECIFICATION				
Unit title CLINICAL PRACTICE PROFILE 1, 2, 3				
Level	Level 6	Credit value	20 (10 ECTS)	
Is this a common unit?		No	Expected contact hours for unit	8
Pre and co-requisites None				
Aims The aim of this work-based learning unit is to evidence knowledge and skills developed in clinical practice in accordance with a set of requirements/competencies set by the clinical area. The requirements/competencies must be assessed by a mentor in practice using an accepted framework previously reviewed by the University. Students can take this unit up to three times provided the competencies are different on each occasion.				
Intended learning outcomes (ILOs) Having completed this unit the student is expected to:				
<ol style="list-style-type: none"> 1. Consistently perform the requirements of the area as outlined in its competency framework 2. Demonstrate independence, autonomy and accountability when undertaking the requirements of the area as outlined in their competency framework 3. Critically evaluate their knowledge and skills when carrying out the requirements of their specific health/social care field 4. Critically evaluate their personal abilities, knowledge, skills and levels of professional competence, recognising when to act independently, interdependently or when to be dependent on the interventions of other team members. 				
Learning and teaching methods In this unit students will be encouraged to take personal responsibility for their learning of both knowledge and skills. This is essentially a work based learning unit where students learn in the workplace under mentor supervision. The Unit Leader facilitates group tutorials which offer students opportunity to discuss how they present their evidence of achievement of their competencies.				
Assessment				
Formative assessment/feedback Group discussion and feedback on portfolio presentation				
Summative assessment ILOs 1-4 will be assessed by coursework 100%			Indicative assessment Students will submit a professional skills portfolio which demonstrates achievement of outcomes (3000 word equiv)	
Indicative unit content <ul style="list-style-type: none"> • Competency based assessment • Identification of learning needs and evaluating the evidence base for their speciality • Effective communication skills • Skill analysis 				

- Portfolio development
- Reflection for professional development.

Indicative learning resources

In addition students will be expected to access literature relating to their speciality.

Benner, P. 2000. *From Novice to Expert: Excellence and Power in Clinical Nursing Practice: Commemorative Edition*: Menlo Park California: Addison Westley.

Bulman, C. and Schutz, S., 2013. *Reflective Practice in Nursing*. 5th ed. Oxford: Wiley Blackwell

Fleming-McPhillips. 2010. *Clinical Competencies: Skills from Beginning Through Advanced* Pearson

Egan, G. 2009. *The Skilled Helper: International* 9th ed. California: Brooks/Cole Cengage Learning

Hargie, O. 2006. *Handbook of Communication Skills*. 3rd ed. London :Routledge

Health and Care Professions Council. 2016. Standards of conduct, performance and ethics. London: HCPC

Johns, C. 2013. *Becoming a reflective practitioner*. 4th ed. Oxford: Wiley Blackwell

Nursing and Midwifery Council 2015: *Professional standards for practice and behaviour for nurses and midwives* London: NMC.

Silverman, J. Kurtz, S. Draper, J. 2013. *Skills for Communicating with Patients*. 3rd ed. Oxford: Radcliffe Publishing.

Trevithick, P. 2005. *Social Work Skills: A Practice Handbook*. 2nd ed, Maidenhead: Open University Press

Unit number	Click here to enter text.	Version number	1.1	Date effective from	Sept 2019
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