

Faculty of Health & Social Sciences

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Faculty of Health & Social Sciences
**Continuing Professional
Development Study Options
for Health and Social
Care Professionals**

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Learning Beyond Registration Prospectus 2018/19



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Welcome

This prospectus lists our extensive suite of units available for professionals who want to advance their practice to better meet the challenges they face in health and social care.



Professor Stephen Tee
Executive
Dean of
the Faculty
of Health
& Social
Sciences

As an education provider the newly formed Institute of Integrated Health and Social Care within the Faculty of Health and Social Sciences we are dedicated to designing and delivering the very best education for Health and Social Care professionals to progress in today's complex and ever-changing landscape. As an organisation we are about the fusing of research, education and professional practice in environments to create the best learning and have a national reputation for high quality provision that is founded on experienced programme teams, operational wisdom and an established track record in learning and development. Working with our dedicated experts in their fields and employers has enabled us to pro-actively develop units centering on up-to-date evidence based client management focused on employer, local and national initiatives.

Along with delivering units of learning involvement in National key arenas means we can provide extensive course materials and contribute to leading the field of practice. We are also dedicated to making our research real, evaluating its impact, and extensively publishing via Sage Publications Ltd.

We are keen to support and develop both individuals and organisations through innovative education. In practice, this means that we can offer a range of CPD units, awards and bespoke provision tailored to your specific personal and organisational needs which could take place in the University or your area premises if appropriate.

Section A



Full courses

Build your own qualification

- BSc (Hons) Professional Practice
- Graduate Certificate Professional Practice
- Graduate Diploma Professional Practice
- PGCert Professional Practice
- PGDip Advanced Practice
- MA Advanced Practice
- MA Leading & Developing Services.

Undergraduate (post-qualification) courses

- BSc (Hons) Public Health Nurse (Health Visiting).

Postgraduate courses

- MA Advanced Mental Health Practice
- MSc Public Health
- MSc Advanced Clinical Practice
- MSc Advanced Clinical Practice (Advanced Nurse Practitioner)
- PGDip Public Health Nurse (Health Visiting).

Build your own award

BSc (Hons) Professional Practice

MA Advanced Practice

MA Leading and Developing Services

Welcome to Continuing Professional Development at Bournemouth University, where you can build your own academic award by undertaking bite-sized chunks of study over time to develop 'the skills and confidence to work effectively in an increasingly complex working environment' (Department of Health 2012 p15). Our CPD Framework has been developed with a 'pick and mix' approach and is open to all health and social care professions with units emphasising work based learning along with academic study.

Although there are a large number of units within the CPD Framework, should you wish to take a unit(s) from another Post registration/Post Qualifying award at degree (level 6) or Masters (level 7) levels it/these can be transferred into your CPD award. Whichever units you take you should be able to relate the theory to your practice area, and for this reason you must be in practice at least 20 hours a week. Some units may be more health service focused, whereas others may have social work/social care emphasis, and there are leadership and management units to suit all professions. Some units also lead to recognition by Professional Regulators and Professional Bodies.

The average length of the taught sessions of a CPD unit is 5 days (30 hours). However, many units require acquisition of knowledge and skills in practice and therefore the contact time with the University may be reduced to give you time in practice to achieve your outcomes. Other units may be more than 5 days in University, so you need to check the website: www1.bournemouth.ac.uk/study/continuing-professional-development-training/health-social-care-cpd/post-registration-health-social-care-professionals

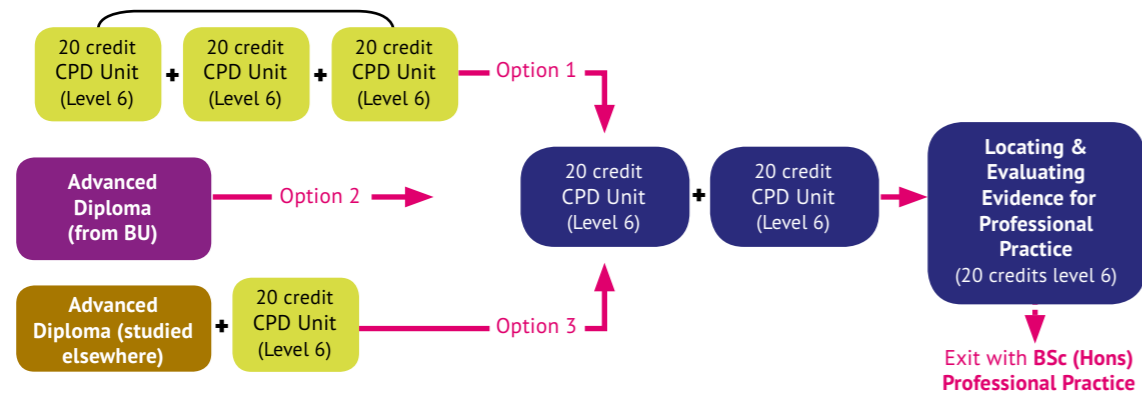
Building your own award

BSc (Hons) Professional Practice

This award is designed to allow you to 'top up' your diploma or advanced diploma to an honours degree. There is one mandatory unit – Locating and Evaluating Evidence for Professional Practice, but you can choose your other units to suit your work role (see units listed in this prospectus – you need to look for level 6).

Top-up your existing qualification to: BSc (Hons) Professional Practice

60 (Level 6) credits gained from individual units of study



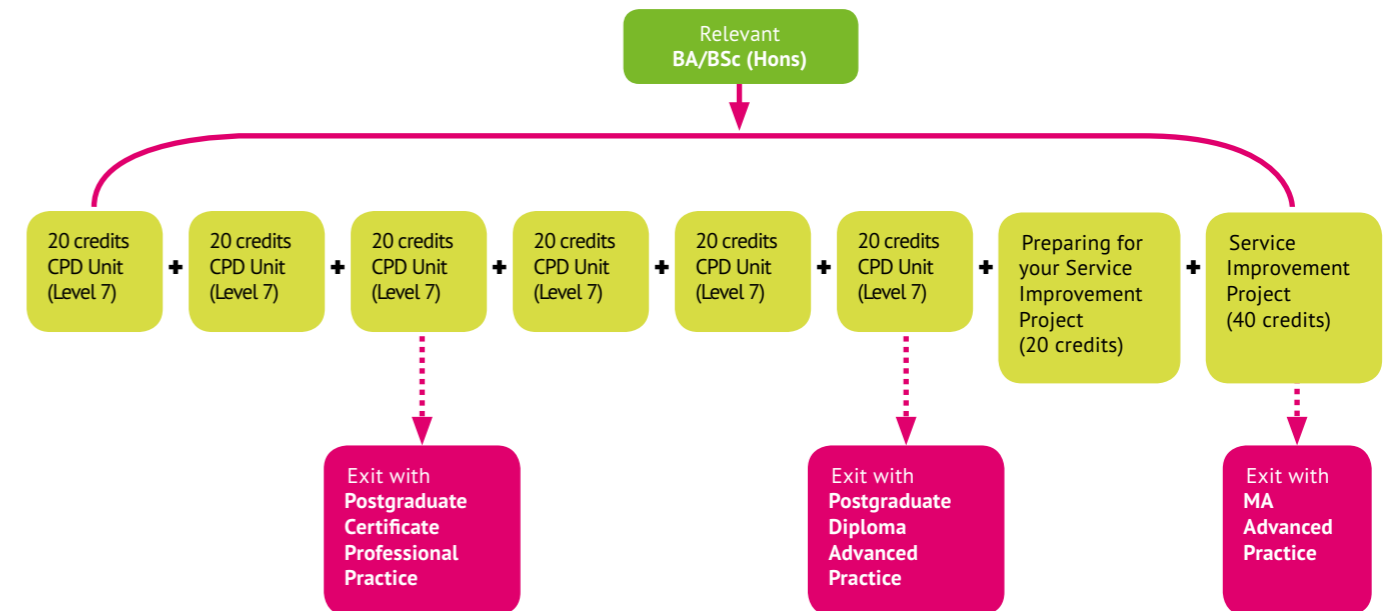
Full course information can be found online at www.bournemouth.ac.uk/courses/bsppp

PG Certificate Professional Practice/PGDip Advanced Practice/MA Advanced Practice

These awards have been designed to enable busy health and social care practitioners to steadily work towards a Master's degree by undertaking a variety of option units of your choice up to PG Diploma, and then the mandatory units of Preparing for your Service Improvement Project and Service Improvement Project. The units are listed in this prospectus – you need to look for level 7.

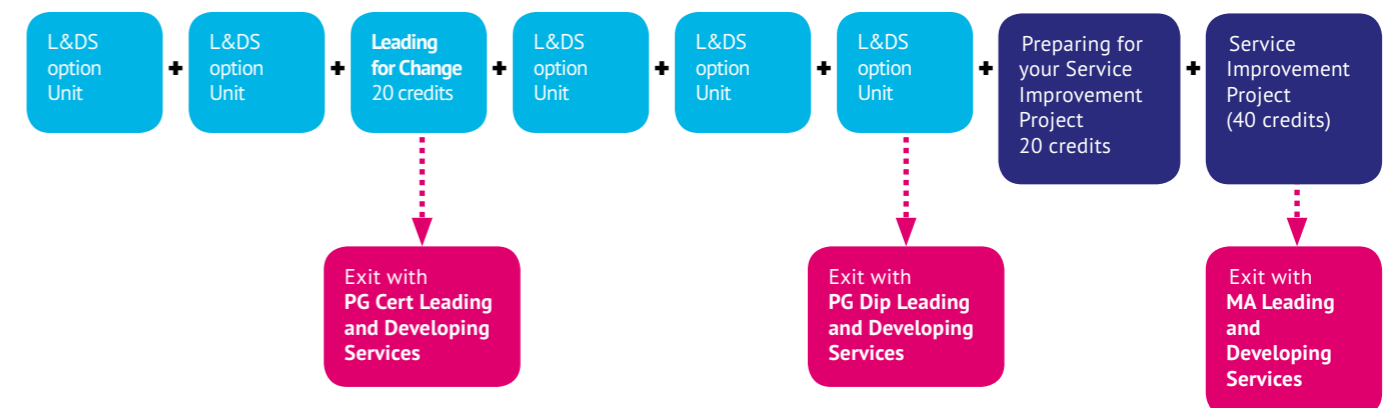
It may be possible to use credit from other HEIs – please enquire.

MA Advanced Practice – Entry and exit points



PG Cert/PG Dip/MA Leading and Developing Services

This programme of units provides managers and experienced health and social care professionals with the opportunity to develop and extend their knowledge of management theory and enhance their management practice. There is one core unit, but the option units are listed on page 8.



Please note:

Time scales for the completion of awards changed on 01 February 2018. Information for students who have undertaken their first CPD unit both before and after 01 February 2018 can be found at: www.bournemouth.ac.uk/hss-byo

Leadership Development

Leading and managing in complex, ever changing, and financially challenged organisations requires flexible and adaptive professional leaders. Our leadership pathway is aimed at managers and experienced health and social care professionals who are working in such a culture of constant change and supporting organisational strategies for quality service development. The units within this pathway provide the opportunity to extend knowledge across a range of leadership and management areas, and to adopt flexible and responsive leadership practices to meet increasingly high public expectations for quality services. They are also designed to allow critical reflection on professionals' existing competence and to identify appropriate approaches and skills for situations and challenges to plan development through the practical application of new ideas and reflect on their outcomes.

We recognise that leadership development is about everyone; however, we also appreciate that individuals are at different levels, with unique aspirations, and differing needs. These units are about flexibly meeting all needs with an emphasis on satisfying individual learning requirements. The leading and Developing Services pathway offers a number of optional units as well a core unit.

MA Leading and Developing Services

- Leading for Change (core unit)
- Professional Supervision in Health and Social care
- Improving Personal and Organisational Performance (IPOP)
- Leading Integrated Services
- Evidencing Professional Learning
- Self Leadership
- Strategic Leadership
- Practice Observation
- Professional Reasoning and Judgement in Health and Social care
- Preparing for your Service Improvement Project (PSIP) – core for Masters award
- Service Improvement Project (SIP) – core for Masters award

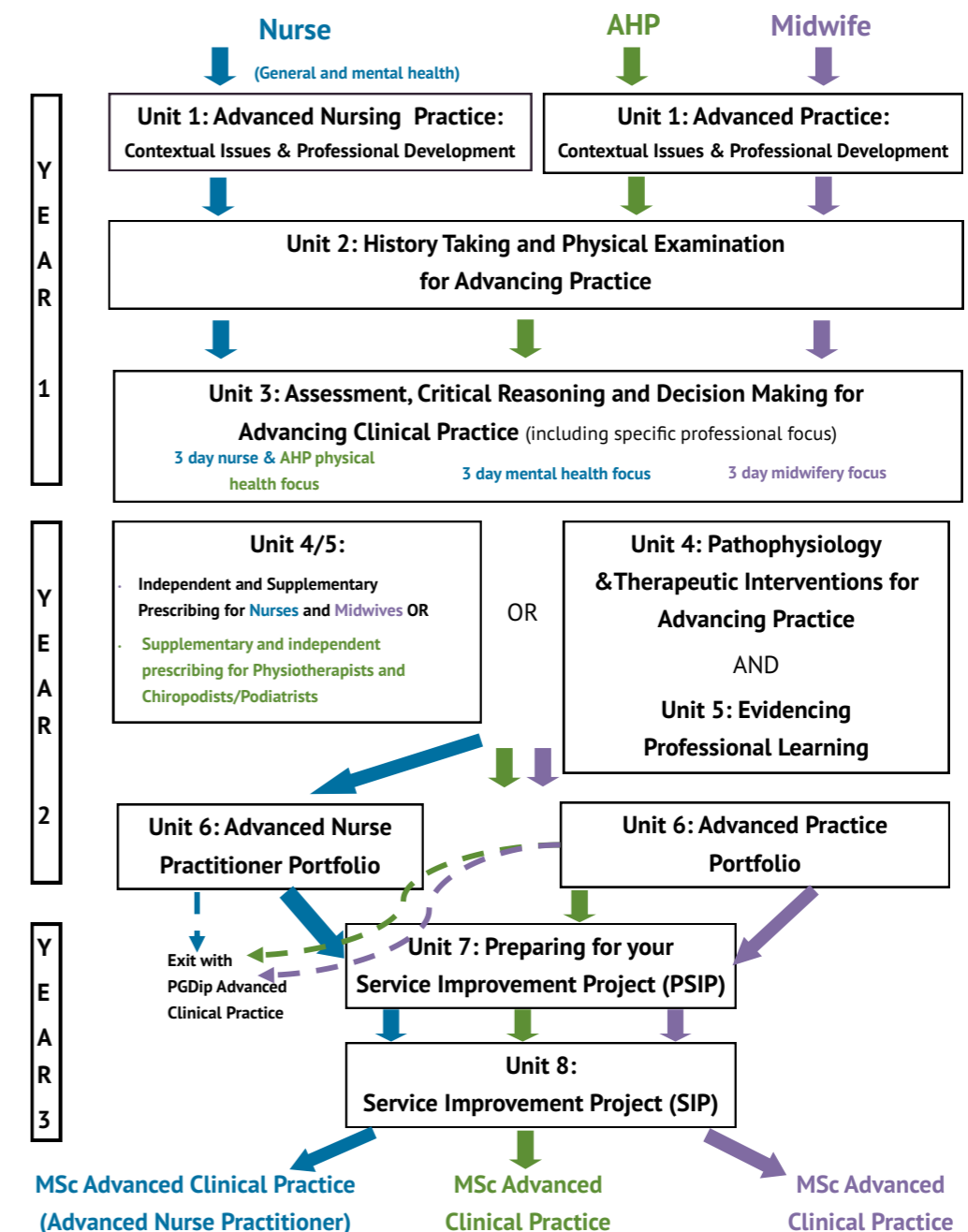
See Diagram on page 7 (under Build your award section)



Advanced Clinical Practice

In the changing world of health and social care advanced practice had become increasingly more significant with a strong emphasis on the need for professionals to employ advanced knowledge and skills when managing their client groups.

The CPD framework recognises this by providing the opportunity for practitioners to undertake a full award such as the **MSc Advanced Clinical Practice / MSc Advanced Clinical Practice (Advanced Nurse Practitioner)**.



This is a two year part time programme where success in each unit is required for completion. Any practitioners who have previously undertaken NMP and/or HAPE may be considered for exemption from these units.

Primary/Community Care

We are working closely with the Primary Care Workforce Centre, Dorset CCG, Health Education England and individual GP Practices to enable staff to develop the knowledge and skills they need to meet the changing agenda in primary/community care settings.

The following units are centred on non acute care and are suitable for a range of practitioners, including practice nurses and professionals working in GP Practices, MIUs, Community Hospitals and in clients homes.

- Minor Illness
- Child Minor Illness and Injuries
- Long term conditions
- Minor injuries
- Non-medical prescribing
- Managing Mental Health in the non mental health settings
- Managing Physical Health in Mental Health Settings
- History Taking and Physical Examination for Advancing Practice (HAPE)

See unit listing for details



Practice nurse courses

The following courses have been fully funded by Health Education Wessex. Places are limited and must be booked via Pippa Stupple, on philippa.stupple@hee.nhs.uk

Foundations in Practice Nursing

This innovative course will enable the development of clinical skills, knowledge and learning to prepare practice nurses for their role. The skills-based training is for newly appointed practice nurses who have joined General Practice in the previous 18 months.

The course will include:

- Cervical cytology
- Ear care
- Immunisation
- ECG
- Venepuncture
- Wound management

The course will also include an appreciation of General Practice including clinical governance, QoF and the developing role of Clinical Commissioning Groups.

Students will need a mentor in the GP practice to support them during their study.

This course is available at level 6 or 7 (40 credits).

Dates: September 2018 and April 2019 (25 days over nine months)

Care of Clients with Long Term Conditions

This is an accredited six-day programme for nurses supporting those living with long-term conditions. The course aims to develop the skills for Practice Nurses and other professionals working in Primary Care.

This introductory course will focus on the skills and insights needed to provide effective patient-centred, evidence-based care across a range of long-term conditions.

Taught by practitioners, the course will include:

- Impact of long-term conditions
- Using motivational interviewing
- An in-depth exploration of:
 - Diabetes
 - Asthma/COPD
 - Cardiovascular disease and hypertension
 - Managing long-term conditions in the General Practice setting e.g. QoF, the role of clinical commissioning groups.

This course is available at level 6 or 7 (20 credits).

Dates: October 2018 (six days – usually one per week)

Care of Clients with Minor Illness

This course aims to develop the skills for Practice Nurses working in Primary Care. It will enable nurses to critically evaluate, audit and develop the care required for clients presenting with minor illness.

Following the course you will be able to:

- Holistically and effectively assess client needs using a systematic framework
- Critically appraise the evidence base and implement care for the three most common presenting minor illnesses
- Audit and evaluate the care provided and use the data to develop and enhance the service provided.

This course is available at level 6 or 7 (20 credits).

Dates: September 2018 and Spring 2019 (five days – usually over three weeks)

Non-medical Prescribing

See information under Non-medical Prescribing.

History Taking and Physical Examination for Advancing Practice (HAPE)

See information under History Taking and Physical Examination for Advancing Practice (HAPE) .

Non-medical prescribing

The non-medical prescribing courses available are:

- Independent & Supplementary Prescribing for Nurses & Midwives (Level 6 & 7)
- Supplementary & Independent Prescribing for Physiotherapists, Chiropodists/Podiatrists & Therapeutic Radiographers (Level 7)
- Supplementary Prescribing for Allied Health Professionals (Level 7)

These six-month courses meet the Government agenda to extend non-medical prescribing and will benefit patients by enabling faster access to treatment and medication. The curriculum has been devised following the Department of Health guidelines and is approved with the Nursing & Midwifery Council and Health and Care Professions Council.

Please note: to enrol for these courses

- You must have at least three years' experience in practice.
- You must have an enhanced DBS check (within 3 years of the start of the course).
- You must have been working in the area you intend to prescribe for at least one year.

The courses consist of eight taught days and the equivalent of 14 days open learning utilising online open learning materials. In addition, you will undertake the equivalent of 12 days supervised clinical practice. Attendance on the taught days is mandatory.

Credits	40
Fee	£2050
Dates	September (BH); October (BH); February (BH); March (PORTS)



Safeguarding

Safeguarding means protecting an adult's right to live in safety, free from abuse and neglect. It requires people and organisations to work together to prevent and stop the risks and experience of abuse or neglect. The promotion of well-being is key to safeguarding holding the person at the centre, having regard to their views, wishes, feelings and beliefs in deciding on any action. This person centred approach means recognising that adults sometimes have complex interpersonal relationships and may be ambivalent, unclear or unrealistic about their personal circumstances (DH 2017).

The National Centre for Post Qualifying Social Work and Professional Practice is a leader in work on the subject safeguarding having developed the National Competency Framework for Safeguarding Adults, books and learning materials (please go to www.ncpqsw.com for further information and free to download resources).



Best Interest Assessors

The Mental Capacity Act 2005 was amended to provide safeguards for people who lack capacity specifically to consent to treatment or care in either a hospital or a registered care home and where, in their own best interests, the care that is deemed necessary for their health and wellbeing can only be provided in circumstances that amount to a deprivation of liberty. The Deprivation of Liberty Safeguards (DoLS) provides a legal framework for the assessment and management of these complex situations.

Preparation to become a Best Interest Assessor (BIA) is delivered via two units which explore relevant legislative frameworks, together with the accompanying principles and processes:

- The Mental Capacity Act 2005 in Practice
- Professional Use of the Deprivation of Liberty Safeguards

Other units considering Safeguarding include:

- Risk Assessment and decision making in Practice
- Safeguarding Adults at risk of Abuse and Neglect
- The Care Act (2014) and Professional Practice

Children and Social Work

A number of units are delivered to enhance Social Workers' knowledge of working with Children. They are designed to develop students' understanding of the relevant theoretical knowledge and legislation that underpins child care practice, and enable them to explore complex situations which surround this group of clients. Critical evaluation of how Social Workers exercise their professional powers and responsibilities and the specialist skills needed to do this are also addressed.

- Law policy and Professional Practice
- Understanding Child Development- placing the child at the centre of social work practice.
- Developing knowledge and analysis in assessment



Advanced Practice for Frailty and the Older Adult



Issues of frailty are increasing and becoming high on health and social care professionals agendas. Advanced knowledge and skills are required to assess, diagnose and manage frailty in those aged 65 years and over with the aim of reducing adverse effects including morbidity, avoiding hospital admissions and reducing length of stay for hospital in-patients.

As these older people are frequently presenting at GP Surgeries, A & E departments and as in-patients in hospitals and care homes with a frailty syndrome, a suite of CPD units have been developed to provide learners with the underpinning knowledge to advance their practice in this area.

These units are equally relevant to Nurses and AHP's who work with older people and want to develop their advanced practice skills in primary care, secondary care, residential settings and community settings.

- Mental health in Older People
- Compassionate care through Humanisation
- Living well with dementia
- Assessment of the physical health needs of the frail older person.

As with all our CPD framework units, credit gained can contribute to various awards. Please see pages 6 and 7.

Post Qualifying Social Work professional units and practice

Professional Practice Units at degree level

Professional practice (ASYE)

This unit enables students to consolidate and demonstrate their learning following qualification as a Social Worker and can be the first step of CPD. The learning will be through the year long programme provided by their Social Work employer and the assessment is via a portfolio of evidence related to this learning and the work place experiences. Completion of the unit could lead to a Grad Certificate in Professional Practice.

Dates: Please enquire

Professional Practice Children & Families

Professional Practice – Working with Adults

Professional Practice – Mental Health

These three units enable students to demonstrate consolidation of their practice within their field of Social Work activity. Workshops and on line materials are provided relative to the specialty chosen and the focus of the assignment relates to the Professional Capabilities Framework (or KSS). Work based assessment via a third party testimonial from their employer further endorses the student's progress.

Dates: Please enquire



Professional Practice Units at Masters level

There is a choice between 2 units at this level and each one offers 20 credits at level 7. They are both aimed at students who want to consolidate and demonstrate their learning after qualification. It can be the first step of Masters CPD.

Developing Professional Specialist Practice (ASYE)

This unit is suitable for newly qualified social workers completing their Assessed and Supported Year in Employment. The learning for the unit will be through the year long programme provided by their Social Work employer. The learning outcomes ask students to demonstrate professional capability as well as provide evidence of critical reflection and analysis about their professional practice. The assessment is through a portfolio of work related to the portfolio of evidence completed for your employer during the ASYE.

Developing Professional and Specialist Practice

The focus of this unit is on demonstrating professional competence within a chosen area of specialist practice through effective application of critical thinking skills. It is aimed at experienced social workers wanting to gain CPD credits in their specialist area of work. The learning for the unit will be met through 2 day long workshops focussing on critical reflection and analysis. There will be access to on-line working and reading lists related to the work specialism.

The learning outcomes ask you to demonstrate professional capability as well as provide evidence of critical reflection and analysis about your professional practice. The assessment is through a portfolio of evidence containing a 3500 word practice analysis and a Third party testimony from a line manager or supervisor.

Education/supervision for Social Workers

These two units combined enable students to demonstrate they have met the Practice Educator Professional Standards (PEPS) at Stage 2. They will develop the skills, knowledge and attributes needed to teach, mentor, support and assess social work students, newly qualified workers and other learners in the workplace for the purpose of developing their professional capability. The Supervising a Learner in practice unit builds on these skills to include enhanced strategies to assist learners who are marginal or failing their practice requirements and includes models of supervision and team-working approaches to support them.

- Enabling Work Based Learning (PEPS Stage 1)
- Supervising a learner in practice (PEPS Stage 2)

Post qualifying programmes leading to academic awards:

MA Advanced Mental Health Practice (AMHP)

The principal aim of the programme is to prepare suitably qualified and experienced practitioners working in the mental health field to undertake the role of the Approved Mental Health Professional (AMHP) under the Mental Health Act 2007. The programme also prepares practitioners for the role of Best Interest Assessor (BIA) under the Mental Capacity Act 2005. Students study at the University part time and have placements in practice organised by Local Authorities to allow synergy between theory and practice. The PG Dip Advanced Mental Health Practice can be achieved within six months, with the full Masters programme taking approximately 1 year.

Units studied which lead to eligibility to be approved as an AMHP by a LSSA in England

- Ethics, Values and Perspectives in Mental Health
- Mental Health and the Law
- The AMHP role in Practice
- Evidencing Professional Learning (practice assessment)
- Evidencing professional practice and decision-making.

MA Units

- Preparing for your Service Improvement Project
- Service Improvement Project.

www.bournemouth.ac.uk/courses/xx

MSc Public Health PGCert Public Health (Online)

This course prepares an individual for the potentially diverse range of roles in public health. It focuses on partnership working and improving health in teams through a variety of mechanisms such as health education, political influencing and behaviour change.

Designed for the academic development of people from multi-agency and professional backgrounds, this course reflects a local, national and international agenda for development of the public health workforce.

Units studied

- Context & Scope of Public Health
- Developing a Study Proposal
- Dissertation Project
- Epidemiology & Infection
- Exploring & Evaluating Evidence
- Health Promotion & Partnership Working
- Public Health Management Strategies

Public Health

This course can be studied on campus to three levels either full-time or part-time:

- Postgraduate certificate: three units of your choice
- Postgraduate diploma: six units
- MSc level: six units and a dissertation

Price: £5,750 (home students)

PGCert Public Health (Online)

The online route of this course includes the units Context & Scope of Public Health, Exploring & Evaluating Evidence and Health Promotion & Partnership Working. These units can be studied completely online with no attendance at university required.

Price: £1,920

www.bournemouth.ac.uk/courses/msph

BSc (Hons)/PGDip Public Health Nursing (Health Visiting)

The BSc (Hons)/PGDip Public Health with registration as a Specialist Community Public Health Nurse is designed for practitioners with a nursing or midwifery qualification to develop as public health practitioners. The course will prepare practitioners to work in defined areas of community health practice and demonstrate the achievement of the 'Standards of Proficiency' required by the NMC for registration as a Specialist Community Public Health Nurse (2004).

Health Visiting Pathway

- Professional Role – Health Visiting (including V100) (6&7)
- Public Health Leadership & Management – Health Visiting (6&7)
- Context & Scope of Public Health (6&7)
- Health Promotion & Partnership Working (6&7)
- Exploring & Evaluating Evidence (7)
- Locating & Evaluating Evidence for Professional Practice (6)
- Public Health Management Strategies (6&7)

Applicants for this course must apply via the local Dorset NHS Jobs adverts. Shortlisted applicants will be jointly interviewed by the Trust service representatives and the University Programme Leader. Application for the academic course will follow your initial interview.

www.bournemouth.ac.uk/courses/pgdphprhf

PG Cert/MA Education Practice

This course enables those teaching and supporting learning in a post-compulsory education/practice environment to develop all areas of academic practice, including teaching and learning support, assessment, curriculum development, educational research, learning technologies and academic leadership.

For nurses and midwives, completion of the three units will enable them to register for the NMC Teacher Standard accreditation.

Units studied

- Introduction to Education Practice
- Enhancing Education Practice
- Developing Education in Professional Practice

www.bournemouth.ac.uk/courses/pgcep



Publications

The University contributes to an extensive range of written and published texts within the field working with one of the world's leading independent academic and professional publishers. Below are some examples of popular publications:

- Safeguarding Adults
- Self Leadership and Personal Resilience in Health and Social Care
- Effective Leadership Management and Supervision in Health and Social Care
- The Practice Educators Handbook
- Effective Supervision in Social Work
- The Mental Capacity Act 2005
- The Approved Mental Health Professional's Guide to Mental Health Law
- Critical thinking and Professional Judgement for Social Work
- Planning and Budgeting Skills for Health and Social Work Managers
- Improving Personal and Organisational Performance in Social Work





Section B



Individual units of study/short courses

The units on the following pages can be taken on a standalone basis or the credits can accumulate to allow you to 'build your own qualification' (as detailed in Section A).

Key

Level

Level 5/Diploma level

Level 6/Degree level

Level 7/Master's level

Listing suitable for

- N Nursing
- MH Mental Health
- MW Midwifery
- AHP Allied Health Professionals
- SW Social Workers

Locations

- BH** Bournemouth University Lansdowne Campus
- BUYC** Bournemouth University Yeovil Campus
- PORTS** St Mary's Community Health Campus, Portsmouth

CR = credits

Prices may increase from April 2019.

Units offered (A to Z)	Level	Page
Assessment of the physical health needs of the frail older person	6, 7	14, 21
The Care Act (2014) and Professional Practice	6, 7	12, 21
Care of Clients with Long Term Conditions	6, 7	10, 21
Care of Clients with Minor Illness	6, 7	10, 11, 21
Child Minor Illness and Injuries	6, 7	10, 21
Clinical Practice Profile	6, 7	21
Compassionate Care through Humanisation	6, 7	14, 21
Developing Knowledge and Analysis in Assessments – A systems approach	6, 7	13, 21
Developing Minor Injury Care	6, 7	22
Developing Professional Specialist Practice	7	15, 22
Enabling Work Based Learning	6, 7	15, 22
Evidencing Advanced Clinical Practice Through Portfolio Development	7	22
Evidencing Professional Learning	6, 7	8, 9, 22
Examination of the Newborn	6, 7	22
Exploring & Evaluating Evidence	7	23
Foundations in General Practice Nursing	6, 7	10
Foundations of Integrated Care and Person Centred Services	6, 7	23
Health Promotion & Partnership Working	6, 7	23
History Taking and Physical Examination for Advancing Practice	6, 7	9, 10, 11, 23
Humanising Practice in the Workplace	6, 7	23
Image Interpretation - Appendicular Skeleton	7	24
Improving Personal and Organisational Performance	7	8, 24
Law, Policy and Professional Practice	6, 7	13, 24
Learning & Assessing	6, 7	24
Living Well with Dementia	6, 7	14, 25
Locating & Evaluating Evidence for Professional Practice	6	25
Managing Mental Health in Non-Mental Health Settings	6, 7	10, 25
Managing Physical Health in Mental Health Care	6, 7	10, 25
Maternal & Childhood Obesity (MaCO)	6, 7	25
The Mental Capacity Act 2005 in Practice	6, 7	12, 25
Mental Health in Older People	6, 7	14, 15, 25
Motivational Interviewing in Clinical Practice	6, 7	26
Patient Care in Anaesthesia	6, 7	26
Practice of Critical Care Nursing	6, 7	26
Practice Observation	6, 7	8, 26, 29
Preparing for your Service Improvement Project (PSIP)	7	8, 9, 26
Principles of Critical Care Nursing	6, 7	27
Professional Practice (ASYE)	6	27
Professional Practice - Children and Families, Working with Adults, Mental Health	6	15, 27
Professional Use of the Deprivation of Liberty Safeguards (DoLS)	6, 7	12, 27
Return to Practice (Nursing)	6	27
Risk Assessment & Decision Making in Practice	6, 7	12, 28
Safeguarding Adults at Risk of Abuse and Neglect	6, 7	12, 28
Service Improvement Project (SIP)	7	8, 9, 28
Supervising a Learner in Practice	6, 7	15, 28
Understanding Child Development – Placing the Child at the centre of Social Work Practice	6, 7	13, 28
Non-Medical Prescribing Unit:		
Independent & Supplementary Prescribing for Nurses & Midwives	6, 7	9, 10, 11
Supplementary & Independent Prescribing for Physiotherapists, Chiropodists/Podiatrists & Therapeutic Radiographers	7	9, 10, 11
Supplementary Prescribing for Allied Health Professionals	7	9, 10, 11
Leadership Units:		
Introduction to Leadership	6	29
Strategic Leadership	7	8, 29
Leading Integrated Services	6, 7	8, 29
Leading for Change	7	8, 29
Professional Reasoning and Judgement in Health and Social Care	7	8, 29
Professional Supervision in Health and Social Care	7	8, 29
Self-Leadership	7	8, 29
Doctor of Professional Practice Health and Social Care		30
Clinical Academic Doctorate		30

Practice and professional development units

Assessment of the physical health needs of the frail older person

Level 6 & 7 | 20 CR | £875 | N | MH | MW | AHP

Delivered by clinical experts this unit will explore causes and assessment of frailty. Content includes comprehensive geriatric assessment, falls, continence, delirium, pain, pharmacology, blood sugar maintenance and nutrition.

Dates: April

The Care Act (2014) and Professional Practice

Level 6 & 7 | 20 CR | £875 | N | MH | AHP | SW

The Care Act (2014) and Professional Practice is a major piece of reforming legislation which has significant implications for health and social care practice. To be compliant, practice must be informed by a high level of knowledge and skills in relation to the underpinning principles of the act, including personalisation, prevention and partnership approaches.

This unit explores the background to the Care Act (2014) within a wider historical and social policy context. It looks at the principles and application of the act in contemporary practice and evaluates the impact on integrated service provision.

Dates: March

Care of Clients with Long Term Conditions

Level 6 & 7 | 20 CR | £875 | N | MH | AHP

This unit explores a range of long term conditions and equips students with the knowledge and skills to recognise, assess and manage clients in the primary care setting. The unit includes the assessment process, investigations, treatments and long-term management associated with conditions of the respiratory, cardiac, endocrine and musculo-skeletal systems. Additionally issues around frailty and the deteriorating patient are discussed, along with professional issues related to working the primary care sector.

Dates: October

Care of Clients with Minor Illness

Level 6 & 7 | 20 CR | £875 | N | MH | AHP

The aim of this unit is to equip students with the skills necessary to independently assess, plan, treat and safely discharge adult clients presenting with undifferentiated and undiagnosed minor illnesses. It will enable the student to evaluate the evidence base for practice and critically reflect on their encounters with clients.

Dates: February

Child Minor Illness and Injuries

Level 6 & 7 | 20 CR | £875 | N | MH | AHP

This unit will enable students to develop skills in assessing, planning, treating and safe discharge of children presenting with a variety of common minor injuries and illnesses. It will also enable students to evaluate the evidence base for practice, thereby enhancing their clinical reasoning skills.

Dates: Please enquire

Clinical Practice Profile

Level 6 & 7 | 20 CR | £450 | N | MH | MW | AHP | SW

This work-based learning unit allows health and social care students to evidence the knowledge and skills they have developed in their workplace in accordance with a set of requirements/competencies set by their employers. The requirements/competencies must be assessed by a mentor in practice using an accepted framework previously reviewed by the University.

Dates: Please enquire

Compassionate Care through Humanisation

Level 6 & 7 | 20 CR | £875 | N | MH | MW | AHP | SW

This unit is key for those wishing to challenge negative stereotyping of the older person and the frailty. Students will explore compassionate care and how a more humanised approach can be adopted in practice.

Dates: September

Developing Knowledge and Analysis in Assessments – A systems approach

Level 6 & 7 | 20 CR | £875 | SW

This unit is designed for social workers working with children and families to develop their skills in incorporating analysis into their assessment. This is an area of practice which is often criticised as lacking rigour both in the court arena as well as in findings from serious case reviews. The unit will explore current research into key areas such as domestic abuse, mental ill health, substance misuse and parental learning disability and will focus on the importance of high quality assessments in identifying risk and protective factors which inform decision making and interventions.

Dates: Please enquire

Please note:
Units may be cancelled if spaces aren't filled

Level Level 5/Diploma level, Level 6/Degree level, Level 7/Master's level CR = credits

N Nursing MH Mental Health MW Midwifery AHP Allied Health Professionals SW Social Work

Developing Minor Injury Care

Level 6 & 7 20 CR N AHP

£950 (accredited unit including assessment);
£135 per day (non-accredited)

This unit will enable students to develop skills in assessing, planning, treating and safe discharge of clients presenting with a variety of common minor injuries. It will also enable students to evaluate the evidence base for practice, thereby enhancing their clinical reasoning skills.

Dates: January

Developing Professional Specialist Practice

Level 7 20 CR £625 SW

This unit is suitable for newly qualified social workers completing their Assessed and Supported Year in Employment. The learning for the unit will be through the year long programme provided by their Social Work employer. The learning outcomes ask students to demonstrate professional capability as well as provide evidence of critical reflection and analysis about their professional practice.

The assessment is through a portfolio of work related to the portfolio of evidence completed for your employer during the ASYE.

Dates: Please enquire

Enabling Work Based learning

Level 6 & 7 20 CR £610 SW

This unit will enable registered social workers to demonstrate they have met the Practice Educator Professional Standards (PEPS's) at Stage 1. The unit provides an introduction to professional learning and enables candidates to develop the basic skills required to teach and assess social work students, newly qualified workers and other learners in the workplace. It will equip candidates to; take responsibility for teaching and assessing social work students (up to but not including final placements), contribute to the teaching and assessment of students in their final placements and to support, teach and assess other learners in the workplace.

This unit has been primarily developed for qualified social workers who wish to take the first steps towards demonstrating capability as a social work practice educator. However, the Unit may also be of interest to people from other professional backgrounds who wish to be involved in supporting social work student placements.

See also Supervising a Learner in Practice for progression to Stage 2 of the PEPS's.

Dates: Please enquire

Evidencing Advanced Clinical Practice Through Portfolio Development

Level 7 40 CR £800 N MH MW AHP

Pre-co requisites: BSc (Hons) Advanced Practice / Advanced Nurse Practitioner or equivalent programme of learning

This unit is designed for students who have previously gained BSc (Hons) Advanced Practice / Advanced Nurse Practitioner or equivalent programme of learning and wish to demonstrate their expertise working at an advanced level of practice. They have to demonstrate attainment of their extensive clinical/practice experience within a personal portfolio of evidence mapped against the UK framework for Advanced Practice, alongside a critically reflective academic assignment

3 days and tutorial support in university.

Dates: Please enquire

Evidencing Professional Learning

Level 6 & 7 20 CR £450 N MH MW AHP SW

The aim of this unit is to provide a structure through which the learning gained in various situations (e.g. work-related formal courses and training and informally through preceptorship, peer support or clinical supervision) can be captured and critically reflected on by analysing the impact of learning on both the student and their workplace.

Dates: November; February; May

Examination of the Newborn

Level 6 & 7 20 CR £875 MW

This unit will provide health professionals such as midwives, neonatal nurses, nurses, community specialist practitioners and general practitioners with an environment where theoretical issues around the examination of the newborn can be discussed.

The unit will enable analysis of the skills required for the routine newborn screening assessment of a healthy infant, whilst at the same time incorporate theoretical knowledge with practical experience in the workplace.

Once the requisite skills and competencies have been obtained, the healthcare professional will be able to practice as an autonomous practitioner within the wider interprofessional healthcare team involved with newborn infants and their families.

Dates: November; April

Exploring & Evaluating Evidence

Level 7 20 CR £875 N MH MW AHP SW

The aim of this unit is to introduce students to various approaches of enquiry and knowledge production, and how different philosophical assumptions shape claim to knowledge.

Upon completion students will understand the nature of knowledge and its relationship with research paradigms; be able to provide a rational for different methodological approaches; critically assess research carried out by others, and evaluate the usefulness of research for their own practice. This is a core unit of MSc Public Health, PGDip Public Health Nurse (Health Visiting), but can also be taken as a CPD unit on a standalone basis.

This is an online unit.

Dates: October

Foundations of Integrated Care & Person Centred Services

Level 6 & 7 20 CR £875 N MH AHP SW

The aim of this unit is to equip and enhance students' skills so that they are able to work in partnership to promote and provide an enhanced delivery of person centred care and services through effective integrated care. It focuses on primary care staff and explores the national and local initiatives to promote integrated care, the level of person centred care and services that should be provided and more specifically the roles of the various professionals involved in the process of delivering integrated care.

Dates: September

Health Promotion & Partnership Working

Level 6 & 7 20 CR £875 N MH MW AHP SW

This unit aims to enable the critical evaluation of effective partnership working, in its political, professional and social context; seeking to enable the student to develop an in-depth understanding of the theoretical and practice issues relating to partnership working within health promotion.

This is a core unit of the MSc Public Health, but can also be taken as a CPD unit on a standalone basis at either level 6 or level 7. This unit can also be studied online.

Dates: January

History Taking and Physical Examination for Advancing Practice

Level 6 & 7 20 CR £1700 N MH MW AHP

This unit will enable students to develop their skills and knowledge to obtain a comprehensive patient history, to perform physical assessment of all body systems and to distinguish normal findings from pathological ones. It aims to facilitate the development of advanced assessment skills and the ability to accurately describe observations and findings using appropriate terminology.

On completion students will be expected to demonstrate advanced knowledge of anatomy and physiology of the human body; competence in their ability to obtain a relevant and comprehensive patient history, and perform a comprehensive physical assessment of all body systems, distinguishing normal from abnormal findings.

The level 7 unit is a core unit of MSc Advanced Clinical Practice, but can also be taken as a CPD unit on a standalone basis.

Dates: September; November; March; May

Humanising Practice in the Workplace

Level 6 & 7 20 CR £825 N MH MW AHP SW

The aim of this unit is to introduce ideas about 'what makes us feel human', the type of knowledge that can be accessed to support this, and how this way of knowing can be transformative and improve practice and wellbeing in the workplace.

In modern workplace environments, there can be the sense that speed, targets and outcomes take precedence over human needs and that we have lost sight of each other as people. This can lead to unacceptably high levels of stress. Researchers at Bournemouth university have been exploring what it takes to feel more or less human in the workplace and how this can affect a sense of wellbeing. This unit will be of interest to new and experienced practitioners and leaders who would like to take a fresh look at their workplace and how they can support their own and their colleagues' sense of wellbeing.

Dates: March 2019 onwards

Please note:
Units may be cancelled if spaces aren't filled

Image Interpretation – Appendicular Skeleton

Level 7	20 CR	£975	N	AHP
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The aim of the unit is to enable experienced professional practitioners working primarily in trauma and orthopaedics, to develop the knowledge and skills in image interpretation (appendicular skeleton) to more effectively contribute to patients' treatment and care in a timely manner. This will provide the opportunity to develop competencies and support new working models.

This unit is aimed primarily at radiographers who provide a "red dot" service to A&E, Advanced Nurse Practitioners working in A&E or Minor Injury Departments and Physiotherapists working in trauma and orthopaedics. It will also benefit those keen to revise their image interpretation skills. To be eligible students must be working in an area which appendicular radiographic image interpretation is part of your practice.

Dates: November

Improving Personal and Organisational Performance

Level 7	20 CR	£825	N	MH	MW	AHP	SW
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The unit aims to address the needs of new managers/leaders in health and social care who are working in a culture of constant change and service development. Leading and managing in complex, ever changing, and financially challenged organisations requires flexible and adaptive professional leaders. This unit will encourage the student to critically explore their leadership capability starting with self, critically reflecting upon their impact and experience, developing a matched action plan focused on two objectives: a personal professional, and organisational focused improvement outcomes.

N.B. This unit is also available at level 6 (Introduction to Management) for 40 credits.

Dates: Please enquire

Law, Policy and Professional Practice

Level 6 & 7	20 CR	£825	SW
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This unit is designed for social workers working with children and families to help develop legal literacy. It covers the latest developments in legal and policy frameworks which are constantly evolving in the arena of Health and Social Care; drawing on case law to develop a working knowledge of how the application of frameworks evolve over time. Social policy is explored in order to understand the impact of major reforms on vulnerable service users to ensure that assessments and decision making, take account of the social and political context of people's lives. The unit encompasses development of knowledge in relation to Mental Health law and in particular, Mental Capacity in relation to working with children, young people, their families and carers.

Dates: Please enquire

Learning & Assessing

Non-accredited Level 6 & 7 (also available non-accredited at these levels)	20 CR	N	MH	MW	AHP
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Cost

Non-accredited: £315

Level 6 & 7 accredited study: £550

Students who have completed the portfolio unit may self-fund to complete the credit bearing assessment (essay) at a cost of £235.

The aim of this unit, which is open to all healthcare professionals, is to prepare practitioners for their role in facilitating student learning and assessment of practice. The unit can either be completed as non accredited or accredited study for 20 academic credits level 6 or 7. Successful completion of the unit will entitle nurses and midwives to be entered on their local mentor data base.

Although the unit attracts 5 days protected time (NMC requirement) students will only be expected to attend the University for 2 days. This unit focuses on the wider issues of professional standards and educational theory. However, students will be expected to complete a documentation update and gain practice experience in using the student assessment processes within their work area as part of their summative assessment.

Learning & Assessing (Portfolio route)

Non-accredited

Practitioners will be required to complete an online portfolio. This meets the NMC requirements for approved mentors but does not give academic credit. Submission is 8 weeks following the last taught day.

Learning & Assessing Accredited route - 20 academic credits

If academic credit is sought in addition to the portfolio an essay will need to be submitted. This is offered at level 6 and 7. Students may register to complete this at any point following enrolment but must submit the assessment within one year.

Dates: October; January; May; June; (intakes at BH, BUYC and PORTS)

Living Well with Dementia

Level 6 & 7	20 CR	N	MH	MW	AHP	SW
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£875 (accredited unit including assessment);
£425 (non-accredited)

Cognitive impairment is a contributory factor for frailty in the older person. This unit focuses on causes of dementia, prevention, assessment and management. The unit closely links to Tier Three of the Dementia Core Skills Education Framework.

Dates: September; January

Locating & Evaluating Evidence for Professional Practice

Level 6	20 CR	£875	N	MH	MW	AHP	SW
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The aim of the unit is to develop analytic skills in a context of evidence based practice. Having completed the unit students will be expected to identify and explicitly define a problem arising from professional practice; construct an effective search strategy in relation to the problem identified; and utilise appropriate tools for critical appraisal of evidence, present a critical evaluation of the literature in relation to the problem identified.

This unit is the core unit for BSc (Hons) Professional Practice, but can also be taken as a CPD unit on a standalone basis.

Dates: September; January; March

Managing Mental Health in Non-Mental Health Settings

Level 6 & 7	20 CR	£875	N	MH	AHP
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Non-accredited: £540

The aim of this unit is to develop knowledge and skills regarding the mental health care needs of adult clients in non-mental health settings. Students will critically analyse ways in which the mental health of clients will be recognised, assessed and appropriately referred. They will also be able to demonstrate a critical understanding of approaches to supporting and monitoring service users with mental health needs in non-mental health settings.

This unit can be done as study days non accredited.

Dates: Please enquire

Managing Physical Health in Mental Health Care

Level 6 & 7	20 CR	£875	N	MH	AHP
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Non-accredited: £540

The aim of this unit is to develop knowledge and skills regarding the physical health care needs of clients in mental health settings. Students will be able to demonstrate a critical understanding of the approaches to the promotion of physical health in mental health settings. They will also be able to identify and explicitly define the key presenting features of a range of common physical illnesses.

This unit can be done as study days non accredited.

Dates: February

Maternal & Childhood Obesity (MaCO)

Level 6 & 7	20 CR	£750	N	MW
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This unit will develop the underpinning knowledge and skills required by healthcare professionals and others involved in the care of women and children in relation to weight risk assessment and providing support with lifestyle changes.

This is an online unit.

Dates: September; May

The Mental Capacity Act 2005 in Practice

Level 6 & 7	20 CR	£450	N	MH	AHP	SW
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This unit is open to all health and social care professionals and explores the legislation surrounding mental capacity and the MCA 2005 in general terms. It discusses the skills necessary to assess, analyse, evaluate and make decisions in complex situations and manage any conflict and risk as a result.

Dates: Please enquire

Mental Health in Older People

Level 6 & 7	20 CR	£875	N	MH	MW	AHP	SW
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Delivered by clinical experts this unit will consider the most common causes and assessments of mental health in the older person, such as depression, alcohol and substance misuse, loneliness and isolation and the potential impact these can have on frailty.

Dates: April

Please note:
Units may be cancelled if spaces aren't filled

Motivational Interviewing in Clinical Practice

Level 6 & 7 | 20 CR | £875 | N | MH | MW | AHP | SW

This unit allows you to enhance your knowledge and develop core skills in the techniques of motivational interviewing, better equipping you to deal with those clients that are ambivalent about making changes to their lifestyle that may benefit their health.

The available evidence demonstrates that these skills can be applied across a number of disciplines within health, social care and criminal justice fields.

Dates: January

Patient Care in Anaesthesia

Level 6 | 20 CR | £875 | N | AHP

This unit aims to prepare practitioners to safely and effectively care for patients during anaesthesia. Drawing on transferable academic and clinical skills, this unit will look to contextualise existing capabilities within the specialised area of anaesthetic care. Students will be provided with learning opportunities to acquire the insight and understanding of their responsibility of working in this area to care for patients.

This unit is key to developing clinical competence to a national standard to enable practitioners to undertake the role of co-ordinating safe and competent care for the anaesthetic patient.

Dates: September

Practice of Critical Care Nursing

Level 6 & 7 | 20 CR | £875 | N | AHP

This unit can only be taken in conjunction with the theory unit The Principles of Critical Care Nursing.

The unit aims to further develop professional practice in the field of Critical Care nursing by providing opportunities to explore clinical care of more varied conditions and experiences which patients may encounter within their critical illness.

Critical reflection throughout the unit encourages students to make links between knowledge gained during the previous theory unit with situations which arise in the clinical environment; to promote research-based care; to competently manage the technological environment and to create and maintain an atmosphere in which carers and patients are able to make informed choices.

Clinical competence forms part of the assessment for this unit and is benchmarked against the National Competency Framework for Adult Critical Care Nurses (CC3N 2012).

Dates: January

Practice Observation

Level 6 & 7 | 20 CR | £460 | SW

This unit will enable students to demonstrate that they have met the required standards of practice at an appropriate level as identified by the professional bodies, and in line with the Professional Capabilities Framework, where appropriate. It will be assessed via observed practice and coursework.

Dates: Please enquire

Preparing for Service Improvement Project

Level 7 | 20 CR | £875 | N | MH | MW | AHP

A Service Improvement Project (SIP) aims to bring about a measurable benefit to a service or services against a stated aim. This unit aims to provide an opportunity to develop a SIP proposal and is a pre-requisite unit undertaken before the SIP unit. It explores a range of relevant knowledge, skills and attributes to enable the student to prepare for a SIP. Students will gain sufficient knowledge of an appropriate, systematic and justified service improvement methodology, critical literature review and primary data collection and analysis processes. They will show awareness of their personal views and underlying assumptions in regard to service improvement and knowledge/ primary data collection, and design an intellectually challenging and in-depth SIP action plan relevant to professional contexts. This unit is a core unit for MA Advanced Practice, MA Leading & Developing Services, MSc Advanced Clinical Practice and MA Advanced Mental Health Practice and is normally undertaken when 120 level 7 CPD credits have been achieved.

Dates: September; March

Principles of Critical Care Nursing

Level 6 & 7 | 20 CR | £875 | N | AHP

This unit is relevant to nursing and allied healthcare practitioners working within an adult critical care environment. It aims to enhance the student's knowledge base of applied anatomy and physiology in relation to body systems and explore the pathophysiological processes that may affect these systems leading to single organ critical illness. The unit will progress to consider the concept of multi-system failure and explore relevant therapeutic, psychological and pharmacological interventions. With this developing knowledge students will begin to confidently assess, plan and deliver enhanced holistic care to the critically ill patient and their family.

Students should have a minimum of 12 months critical care experience prior to undertaking this unit.

Dates: September

Professional practice (ASYE)

Level 6 | 40 CR | £400 | SW

This unit enables students to consolidate and demonstrate their learning following qualification as a Social Worker and can be the first step of CPD. The learning will be through the year long programme provided by their Social Work employer and the assessment is via a portfolio of evidence related to this learning and work place experiences. Completion of the unit could lead to a Grad Certificate in Professional Practice.

Dates: Please enquire

Professional Practice – Children & Families

Professional Practice – Working with Adults

Professional Practice – Mental Health

Level 6 | 40 CR | £625 | SW

These three units enable students to demonstrate consolidation of their practice within their field of Social Work activity. Workshops and on line materials are provided relative to the specialty chosen and the focus of the assignment relates to the Professional Capabilities Framework (or KSS). Work based assessment via a third party testimonial from their employer further endorses the student's progress.

Dates: Please enquire

Professional Use of the Deprivation of Liberty Safeguards (DoLS)

Level 6 & 7 | 20 CR | £575 | N | MH | AHP | SW

This unit builds on the The Mental Capacity Act 2005 in Practice unit and investigates DoLS in more depth via a series of workshops supplemented by private study. The legal and ethical aspects of what constitutes Deprivation of Liberty and the processes surrounding this are analysed with emphasis on assessment, decision making skills and working with multi-agencies.

Dates: Please enquire

Return to Practice (Nursing)

Level 6 | 20 CR | £950 | N | MH

This course consists of both theory and practice elements. It is designed to enable nurses to re-enter registered practice with up-to-date competencies, current skills and the confidence to maintain safe and effective standards of patient care.

This course has been approved and validated by the Nursing and Midwifery Council (NMC) and on successful completion of the course individuals will be awarded 20 academic credits (at level 6 – degree level) and will also gain re-registration with the NMC.

Dates: January; March

Risk Assessment & Decision Making in Practice

Level 6 & 7 20 CR £875 N MH SW

This short course is for professionals working with adults or with children and young people in health and social care including social workers, nurses, CPNs and professionals with an equivalent qualification in an allied field.

The course is designed to support students in developing skills and knowledge in risk assessment and decision making. It draws on the latest models of practice, case law, findings from Serious Case Reviews and Inquiries to ensure professionals are up to date and able to have a clear rationale on which to base their risk assessment and decision making.

The course will provide students with the opportunity to gain a critical understanding of a range of relevant theories of risk assessment and decision making. The teaching and reflective activities will encourage links between underpinning theory and practice experience.

Dates: Please enquire

Safeguarding adults at risk of abuse and neglect

Level 6 & 7 20 CR £875 N MH AHP SW

The unit aims to address the needs of health and social care professionals to develop a critical understanding of the legislation, policy and practice regarding adult safeguarding. Safeguarding is complex work, requiring skills in the analysis of a range of issues such as risk enablement, management and aversion. This unit will enable the student to critically develop and evaluate their understanding of a range of factors which influence discrimination and oppression in the field of safeguarding adults, for example age, ability, gender, ethnicity, sexuality or mental health.

Dates: Please enquire

Service Improvement Project (SIP)

Level 7 20 CR £825 N MH MW AHP

The project embraces both traditional and non-traditional forms of intellectual inquiry and relevant and effective practical management. It demonstrates the student's autonomous and independent ability, within a complex professional context, to develop new approaches to service improvement. The SIP provides an opportunity to implement the PSIP action plan and undertake a challenging and in-depth SIP relevant to the student's professional context; to apply well-grounded data collection/analysis and evaluation methods, change management, practice and/or service development skills, and critically reflect on and evaluate the impact of the SIP activity. This unit is a mandatory unit for MA Advanced Practice, MSc Advanced Clinical Practice, MA Advanced Mental Health Practice and MA Leading & Developing Services. Preparing for your Service Improvement Project (PSIP) is a pre-requisite to this unit.

Dates: September; February

Supervising a Learner in Practice

Level 6 & 7 20 CR £425 SW

This unit will enable registered social workers to demonstrate they have met the Practice Educator Professional Standards (PEPS's) at Stage 2.

This unit builds on the skills and knowledge gained in the Enabling Work Based Learning unit and will equip candidates to take a lead role in the practice education and practice assessment of social work students and newly qualified workers (including those at the point of qualification in their final placement). The unit will enable candidates to develop the confidence and advanced skills required to work with failing and marginal students as well as those with additional learning needs. It will also encourage candidates to consider how the skills and knowledge they gain from the unit can help them make wider contributions to learning and practice development in their workplace.

Dates: Please enquire

Understanding Child Development – Placing the child at the centre of Social Work practice

Level 6 & 7 20 CR £875 SW

This unit is designed for professionals working with children and young people to build on knowledge of child development and to explore the impact of trauma and neglect on the developing child. The unit looks at how our understanding of neuroscience informs risk assessment and explores attachment theory across the lifespan, focusing on parenting behaviour as well as child development. A key feature of this unit of study is to learn the skills of child observation and there is a requirement for candidates to undertake observations of a pre-school child. The purpose of this is to provide a framework for practice which is embedded in an understanding of "typical" child development.

Dates: Please enquire

Leadership units

Introduction to Leadership

Level 6 40 CR £875 N MH MW AHP SW

This unit will allow students to critically reflect on existing competence in basic management skills developed as a result of experience or those typically found in organisation-based training programmes.

Students will be encouraged to identify their own skills and plan to improve these through the unit itself and/or by construction of a Personal Development Plan.

This unit is available at 40CR for level 6 and 20CR at level 7.

Dates: Please enquire

Strategic Leadership

Level 7 20 CR £875 N MH MW AHP SW

The unit aims to provide an opportunity for students to develop an understanding of the way in which health and social care is organised, lead and managed. Strategy is considered in respect of how it might be formulated and implemented locally but also to evaluate both national and local strategy. Being strategic within the organisation and in collaboration/integration with others is a key principle here.

Dates: January/February

Leading Integrated Services

Level 6 & 7 20 CR £875 N MH MW AHP SW

The unit aims to explore leadership in the context of integrated care and service provision. It focuses on developing and sustaining new approaches to collaborative working; developing new roles and seamless person-centred provision through effective whole system leadership. There is an exploration of integrated care and leadership theory supporting the student to reflect upon their own capability and develop a plan for leading integrated services.

Dates: Please enquire

Leading for Change (supersedes Leading and Enabling Others)

Level 7 20 CR £875 N MH MW AHP SW

The unit aims to address the needs of new managers/leaders in health and social care who are working in a culture of constant change and service development. The unit aims to provide an opportunity to critically consider their role in leading themselves and others in a change environment. The focus is on how leaders can contribute to the development and maintenance of an effective learning and improvement culture within their organisation. Topics covered include leadership approaches, change management and transition, team effectiveness, understanding resistance and resilience.

This a core unit in the MA Leading & Developing Services.

Dates: October

Practice Observation

Level 6 & 7 20 CR £510 SW

This unit will enable students to demonstrate that you have met the required standards of practice at an appropriate level as identified by the professional bodies, and in line with the Professional Capabilities Framework, where appropriate. It will be assessed via observed practice and coursework.

This is a self managed unit.

Dates: Please enquire

Professional Reasoning and Judgement in Health and Social Care (supersedes Critical Thinking in Advanced Practice)

Level 7 20 CR £825 N MH MW AHP SW

This unit is aimed at health and social care professionals with a desire to understand, articulate and develop their generic skills and attributes associated with professional thinking, reasoning and judgement. The unit helps develop a more holistic understanding of the complexity, ambiguity and uncertainty that characterises advanced professional practice and the generic cognitive processes associated with it. The focus throughout the unit and in the assessed work is on understanding and developing sound thinking strategies and processes relevant to our context, to help ourselves and others in the workplace.

Dates: June

Professional Supervision in Health and Social Care

Level 6 & 7 20 CR £875 N MH MW AHP SW

Good supervision is at the heart of effective professional practice, and the rapidly changing context of health and social care means it is a complex and demanding activity. Through exploration of theory and research evidence the student will develop a critical knowledge base of the nature and context of supervision in their current environment. The unit will also encourage the student to reflect and evaluate their own practice and role in relation to their professional values and standards.

Dates: Please enquire

Self-Leadership

Level 7 20 CR £875 N MH MW AHP SW

This unit will enable qualified practitioners to increase their self-leadership capability and capacity to better manage self and others under the multiple pressures of the work environment. The development focus is upon the quality of the leader's thinking, creativity, and deeper self-awareness in the moment and ultimately developing advanced level professional leadership impact. Personal resilience and better relating within complex and critical situations is a fundamental goal of this leadership unit.

Dates: April

Please note:
Units may be cancelled if spaces aren't filled

Level Level 5/Diploma level, Level 6/Degree level, Level 7/Master's level CR = credits

N Nursing MH Mental Health MW Midwifery AHP Allied Health Professionals SW Social Work

Level Level 5/Diploma level, Level 6/Degree level, Level 7/Master's level CR = credits

N Nursing MH Mental Health MW Midwifery AHP Allied Health Professionals SW Social Work

Doctor of Professional Practice Health and Social Care

This course is designed for experienced and practising health and social care professionals. This unique doctorate enables development of service or care via exploration of four interconnected elements associated with the focus of study and professional practice.

The four elements are literature review, undertaking research and practice development, alongside the creation of a personal narrative. Unlike other professional doctorates there are no core units to complete.

Applications are invited from registered and lay health and social care professionals or service leaders engaged in public or private health or social care services.

www.bournemouth.ac.uk/courses/dpp



“ Students will normally be contending with an issue in their professional role which they're able to research in great detail. They'll come up with ideas and solutions that they feed back into their professional practice world. ”

Professor Lee-Ann Fenge,
Associate Director of Employer Engagement

New match funded Clinical Academic Doctorate

Our midwifery team have developed a four year, full-time joint doctorate with academics at BU and clinical colleagues at NHS trusts. Clinical doctoral research fellows spend two days a week in clinical practice and three days conducting research. They receive a stipend, paid in part by the trust and part by the university. All research projects are jointly developed to meet an identified clinical need.

Our first students were midwives based in Portsmouth Hospitals NHS Trust, but we now have nine clinical doctoral research fellows covering all areas of midwifery practice across Dorset, Hampshire and the Isle of Wight. We also have our first clinical doctorate in nursing.

There are advantages to practitioners, academics and, most importantly, the students involved. In practice, discussing

www.bournemouth.ac.uk/courses/phdhf

research and challenging the wider evidence underpinning practice means the fellows are demystifying research in practice and enhancing care through transformation and quality improvement.

The main advantage of this new role for practice is to provide an attractive career option to recruit and retain talented practitioners who wish to stay in clinical practice while researching areas that matter to the NHS and service users.

This innovative model is already producing results in improving care for women and their families. Dominique Mylod is in her third year looking at pelvic positioning to support women in early labour. She sees it as an opportunity to keep research real. "It is a golden opportunity to strengthen the midwifery profession through visibly generating research and applying findings to practice alongside colleagues" says Dominique.

Coming soon

MSc Clinical Research is currently being developed. Visit www.bournemouth.ac.uk/courses for more details.

How to apply



Admission information for CPD units

It is not necessary for students to provide evidence of an award at an underpinning level when applying for CPD units. However, the university is still required to ensure students have the capacity to study at the chosen level.

If students do not have evidence of an award at the underpinning level they will be sent a Study Skills Handbook prior to the start of the unit, and are strongly advised to complete it. If they wish their completed handbook to be reviewed and/or wish to submit a piece of academic writing prior to the start of the unit, they can do so, and it will be assessed by the Unit Leader.

Students who wish to study for a full degree and be awarded BSc/BSc (Hons) Professional Practice who cannot demonstrate the underpinning 120 level 5 credits (i.e. do not have a diploma) will be required to demonstrate level 5 study before the degree can be awarded.

Application forms will be assessed on receipt, and the Study Skills Handbook will be sent based upon the information the student provides on the form. It is essential that application forms are fully completed and copies of certificates/academic transcripts of results or credit awarded are submitted with the application form.

English language requirement (for all levels)

All students whose first language is not English must in addition offer evidence of qualifications in four components of English: Listening, Speaking, Reading and Writing. As a minimum, results will be in line with Home Office requirements and are currently, for the majority of courses, IELTS (Academic) 6.5 (with a minimum of 6.0 in each of the four component scores) or equivalent. Some courses lead up to NMC or HCPS qualifications. Students are required to demonstrate level 5 study before the degree can be awarded.

How to apply for individual CPD units

In the first instance, students should talk to their Line Manager or Education Co-ordinator to understand if there are any contractual arrangements in place and whether the chosen course or unit of study can be funded via this route. If this situation applies, the student should submit their completed application form (available online) via their Line Manager or Education Co-ordinator, who will forward it to the university.

If a student is funding the course or unit of study themselves, or an employer is sponsoring a student (outside any contractual arrangement), please submit a completed application form directly to the university.