

UNIT SPECIFICATION				
Unit title Reflections on Leadership in Higher Education: Developing high quality staff to deliver high quality learning opportunities				
Level	Level 7	Credit value	20 (10 ECTS)	
Is this a common unit?		No	Expected contact hours for unit	30
Pre and co-requisites None				
<p>Aims The UK government increasingly expects academics to offer excellent learning opportunities to students and the Teaching Excellence Framework (TEF) requires new ways of measuring the quality and impact of teaching and learning. Leadership is a key element to successful curriculum development, adoption of appropriate and innovative pedagogic approaches and, therefore, a consistently high quality learning experience. The aim of this unit is to offer experienced academics an opportunity to reflect on their skills as leaders and to develop these further as role models and motivators for others to follow, creating a culture of creativity and continuous improvement.</p>				
<p>Intended learning outcomes (ILOs) Having completed this unit the student is expected to:</p> <ol style="list-style-type: none"> 1. Critically review the external policy context in HE, determining priorities for implementing change that will enhance student learning opportunities within own sphere of influence; 2. Refresh the ability to lead the development of high quality student- centred curricula/ learning activities; 3. Identify personal leadership style and analysed personal effectiveness in the work place through the production of reflective case studies; 4. Developed a more extensive repertoire of leadership skills, considering how best to use these in role modelling for positive change. 				
<p>Learning and teaching methods The unit will be delivered through blended learning with a combination of master classes, high quality online learning resources, group action learning activity and personal reflection.</p> <p>Extensive use will be made of online resources from a wide variety of sources. Participants are encouraged to identify personal developments needs and to use the opportunities presented by this unit to develop knowledge, strategies and confidence to enhance their own professional practice.</p>				
Assessment				
<p>Formative assessment/feedback Students will participate in group discussions and in individual tutorials where formative feedback will be provided on case study development</p>				
<p>Summative assessment ILOs 1- 4 will be assessed by 100% coursework.</p>			<p>Indicative assessment The output will be either coursework equivalent to 5000 words OR a set of four 1500 word reflective case studies of experience around education practice and leadership; these will align with requirements for submission to</p>	

	TeachBU for recognition as an HEA Senior Fellow. In addition, there will be a focussed and succinct action plan identifying personal priorities to improve the skills as a leader in ensuring a consistently high quality student experience in the sphere of influence.		
<p>Indicative unit content</p> <ul style="list-style-type: none"> ▪ Policy drivers nationally and internationally in higher education ▪ Implications for the development of student- centred curricula ▪ HEA and UKPSF ▪ Reflection in action: how does it make one more effective? ▪ Leadership styles ▪ Leading teams to excellence 			
<p>Indicative learning resources</p> <p>All reading lists and recommended websites will be available online to students via the VLE and updated each year to ensure relevance and currency. The following is a small selection of the recommended reading:</p> <p>BU Development Leadership and Management Toolkit Buller, J.L., 2015, <i>Change Leadership in Higher Education: A Practical Guide to Academic Transformation</i>, Jossey Boss. Garwe, E.C., 2014, The Effect of Institutional leadership on Quality of Higher Education Provision, <i>Research in Higher Education Journal</i>, 22. Higher Education Academy (HEA): https://www.heacademy.ac.uk/ JISC: https://www.jisc.ac.uk/ Parrish, D., 2011, <i>Developing Emotionally Intelligent Leadership in Higher Education</i>, Peter Bern. Quality Assurance Agency (QAA) website: http://www.qaa.ac.uk Stefani, L., 2015, Stepping up to Leadership in Higher Education, <i>The All Ireland Journal of Teaching and Learning in Higher Education</i> 7:1; 2161-21618. Sternberg, R.J., Davis, E., Mason, A.C., Smith, R.V., Vitter, J.S. and Wheatly, M. (editors) 2015 <i>Academic Leadership in Higher Education</i>, Rowman & Littlefield.</p>			
Unit number	Click here to enter text.	Version number	Click here to enter text.