



BU STUDENTSHIPS 2020

PROJECT DESCRIPTION

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| PROJECT DETAILS |
| PROJECT TITLE |
| Efficient Generation of Conversational Databases – Conversational AI Technologies for Digital Characters <i>Part of the Doctoral Training Centre - Centre for Digital Entertainment – Intelligent Virtual Personal Assistant (Intel-PA)</i> |
| DOCTORAL TRAINING CENTRE SUMMARY |
| <p>The Intelligent Virtual Personal Assistant consists of three landmark components that enable Intel-PA to perform human-like communications with real humans. These are: sensible conversations; appropriate body gestures and facial expressions; and ability to detect the motion and emotions of the human user. By performing such human-like functions, Intel-PA will be able to play a huge role in assisting the mankind in countless applications, such as healthcare, training, education, marketing and decision making, to name but a few. Taking healthcare as an example, we all are aware of the acute pressure the NHS is under and it usually takes a long wait even to see our GP. If some/most of the GP’s tasks can be undertaken by Intel-PA, it will not only save the NHS a huge budget, but also significantly shorten the waiting time. In addition to the role of a GP assistant, in healthcare alone there are many other applications where Intel-PA can play an important assisting role.</p> <p>Research in this area is still at a very early stage. The aim of this research is to investigate and create novel algorithms and techniques leading to the development of the three landmark components of Intel-PA. The initial six projects will define the research focus for the six PhD students. Working as a multidisciplinary team of researchers and supervisors, we will demonstrate the research by developing an Intelligent Neur-Assistant, an AI-powered conversational animated avatar that can have a plausible initial consultation with a patient with neurological conditions by integrating these six projects. All students will have to contribute to the overall objectives of the research with each of them concentrating on an individual research project.</p> |
| PROJECT SUMMARY |
| <p>AI and machine learning has been used for natural language understanding and generation for many years, which has reshaped the technology landscape. Continuous meaningful conversation generation brings huge challenges which require understanding the dynamic context to keep the conversation flowing. In the long-term, AI driven devices with sophisticated network structures and sensors will grow continuous learning ability to make such devices versatile and adoptive for natural conversations.</p> <p>There are many challenging tasks to generate sensible dialogs to support interaction among virtual agents or between an agent and a human user. The proposed research is about the development of novel technologies for maintaining and evolving a dynamic conversation database to assist the development of conversational AI. The dialog context, including the back and forth dialogs, is preserved in the database for further analysis. The database will help automatically (or semi-automatically) train and drive the conversational AI conversations. Based on a given scenario and common senses, the agents can retrieve dialog information from the database, search for content in the knowledge base system, or generate new conversation threads dynamically, leading to natural conversations.</p> <p>The key is to effectively generate the conversational databases which support human-like conversations to process and understand multiple intents within one query, including features such as multiple intents per entity and nested intents. A machine learning framework will be developed to offer end-to-end language transforming and</p> |

attention mechanisms when generating dialog contents. The databases will provide the virtual agents with the capacity of building up understanding, making corrections and updating the context while dialogues continue.

Such a database will support the interpretation and understanding of emotions, allowing creating dialogs that can read and respond naturally during a conversation.

References

- 1) Vaidyam, A.N., Wisniewski, H., Halamka, J.D., Kashavan, M.S. and Torous, J.B., 2019. Chatbots and conversational agents in mental health: a review of the psychiatric landscape. *The Canadian Journal of Psychiatry*, 64(7), pp.456-464.
- 2) Ram, A., Prasad, R., Khatri, C., Venkatesh, A., Gabriel, R., Liu, Q., Nunn, J., Hedayatnia, B., Cheng, M., Nagar, A. and King, E., 2018. Conversational ai: The science behind the alexa prize. arXiv preprint arXiv:1801.03604.
- 3) Io, H.N. and Lee, C.B., 2017, December. Chatbots and conversational agents: A bibliometric analysis. In 2017 IEEE International Conference on Industrial Engineering and Engineering Management (IEEM) (pp. 215-219). IEEE.

ACADEMIC IMPACT

Intel-PA is concerned with the research and interaction of three cross-disciplinary but complementary research subjects, which are computer animation and visualisation; computer vision; and conversational AI. They each have their own research challenges. Their inter-connection will further bring in new challenges and research questions. Our mission here in terms of academic research is to find solutions to these challenges.

The overarching research together with the individual PhD projects will lead to the formulation of many new algorithms. It will advance the state-of-the-art of a number of research topics including the generation of plausible body and facial motions in real-time; tracking and detecting human body movements and facial expressions; natural language understanding and synthesis; expert systems and machine learning; conversational artificial intelligence.

The research outcomes will be published in peer-reviewed journals and conferences, which will inspire other researchers for further investigations of relevant or similar topics. The research achievements will be scalable and applicable to other related research undertakings in computer animation, computer vision and conversational AI. The supervising academics can reuse the developed methods, computer programming codes and databases and can either continue with this work or apply them to relevant, but different research questions.

The research outputs will benefit REF2021 and future REFs.

SOCIETAL IMPACT

Intel-PA represents a new generation of virtual humans who can 'think' intelligently; 'understand' and participate in human conversations; 'see' the bodily actions of the human user; and enact appropriate body gestures and facial expressions. It will be a true Intelligent Virtual Human when it is fully developed. By initiating this hugely exciting research direction, Intel-PA can perform many human-like tasks having impactful effects on many aspects of the society.

In healthcare, it can assist the medical practitioners to collect data, have an initial consultation with the patient, generate preliminary diagnosis, suggest a range of treatment options. It can also perform many training tasks for different healthcare workers, such as nurses and clinic psychologists. Similarly, the other sectors will benefit from the functions of Intel-PA, such as in education, marketing, training and many more.

This new technology, once developed, will benefit the UN sustainable development goal of Good Health and Well-being (Goal 3). As Intel-PA will help significantly enhance the proficiency and productivity due to improved communication, training and decision making, it will benefit Goal 8: Decent Work and Economic Growth; and Goal

9: Industry, Innovation and Infrastructure.

DEVELOPMENT OPPORTUNITIES

One of the important aspects of our DTC is that all students will belong to one centre and have the same overall aim of research. We will arrange regular group supervision meetings where all students and supervisors are required to attend. All students will therefore benefit by understanding the global picture of the project; getting advice from all supervising academics; and seeing the progress of their fellow students.

For their individual projects, each student will be supported by their own supervisors on a weekly basis. They will be guided to research on the technical elements relevant to their investigation. In the same time, they will be exposed to the knowledge and practice of the applicable applications.

The training courses from the Doctoral College, such as research methodology, academic writing and presentation, research ethics, project management, career development, will help the students develop their research skills in a wide context.

Students will be provided some additional research training opportunities from our current Centre for Digital Entertainment will include: participating in CDE organised events (for technical and soft skills) and attending prestigious conferences and high-profile public engagement activities (e.g. the annual CDE research showcase at the British Film Institute, London <https://youtu.be/WmEL2f6jK5s> and the 2018 CDE showcase at the Digital Catapult London <https://youtu.be/XOF0By9Wssw>). CDE delivered the 2018 EPSRC funded Digital Economy Network Summer School (DEN SS) with 110 doctoral students from ten UK Universities attending <http://www.digital-entertainment.org/research-impact/den-summer-school-2018-inspire-programme-develop/>

SUPERVISORY TEAM

First Supervisor

Prof Jian Chang

Additional Supervisors

Prof Jian Jun Zhang

Recent publications by supervisors relevant to this project

1. Deng, S., Chang, J., Kirkby, J.A. and Zhang, J., 2016. Gaze–mouse coordinated movements and dependency with coordination demands in tracing. *Behaviour and Information Technology*, 35 (8), 665-679.
2. Deng, S., Jiang, N., Chang, J., Guo, S. and Zhang, J., 2017. Understanding the impact of multimodal interaction using gaze informed mid-air gesture control in 3D virtual objects manipulation. *International Journal of Human Computer Studies*, 105, 68-80.
3. Feng, Y., Ji, M., Xiao, J., Yang, X., Zhang, J., Zhuang, Y., Li, X. (2015). Mining Spatial-Temporal Patterns and Structural Sparsity for Human Motion Data Denoising, *Cybernetics, IEEE Transactions on*.
4. Guo, S., Wang, M., Notman, G., Chang, J., Zhang, J. and Liao, M., 2017. Simulating collective transport of virtual ants. *Computer Animation and Virtual Worlds*, 28 (3-4).
5. Hu, W., Wang, Z., Liu, S., Yang, X., Yu, G. and Zhang, J., 2017, Motion Capture Data Completion via Truncated Nuclear Norm Regularization, in *IEEE Signal Processing Letters*, vol. PP, no. 99, pp. 1-1.
6. Liu, F., Southern, R., Guo, S., Yang, X., and Zhang, J., 2013. Motion adaptation with motor invariant theory. *Cybernetics, IEEE Transactions on*, 43(3):1131–1145.
7. Liu, S., Wang, Z., Yang, X., Zhang, J., 2017, Realtime Dynamic 3D Facial Reconstruction for Monocular Video In-The-Wild, *The IEEE International Conference on Computer Vision (ICCV)*, 2017, pp. 777-785.
8. Nie, Y., Chang, J., Chaudhry, E., Guo, S., Smart, A. and Zhang, J., 2018. Semantic

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| INFORMAL ENQUIRIES |
| Please contact the lead supervisor on the following email for informal enquiries: jchang@bournemouth.ac.uk |
| ELIGIBILITY CRITERIA |
| <p>The BU PhD Studentships are open to UK, EU and International students.</p> <p>Candidates for a PhD Studentship should demonstrate outstanding qualities and be motivated to complete a PhD in 4 years and must demonstrate:</p> <ul style="list-style-type: none"> • outstanding academic potential as measured normally by either a 1st class honours degree (or equivalent Grade Point Average (GPA) or a Master’s degree with distinction or equivalent • an IELTS (Academic) score of 6.5 minimum (with a minimum 6.0 in each component, or equivalent) for candidates for whom English is not their first language and this must be evidenced at point of application. |
| ADDITIONAL ELIGIBILITY CRITERIA |
| An ideal candidate should have a background in computer science, mathematics, engineering or a similar subject. |

Strong mathematical and computer programming skills are essential.

HOW TO APPLY

Please complete the online application form by **30/06/2021**.

Further information on the application process can be found at: www.bournemouth.ac.uk/studentships