

1. To approve the mission and strategic vision and values of the institution, long-term academic and business plans and key performance indicators, and to ensure that these meet the interests of stakeholders.
2. To ensure that processes are in place to monitor and evaluate the performance and effectiveness of the institution against the strategy and plans and approved key performance indicators, which should be, where possible and appropriate, benchmarked against other comparable institutions.
3. To delegate authority to the head of the institution (known as the Vice-Chancellor), as chief executive, for the academic, corporate, financial, estate and human resource management of the institution. And to establish and keep under regular review the policies, procedures and limits within such management functions as shall be undertaken by and under the authority of the Vice Chancellor.
4. To promote equality and diversity throughout the institution, including in relation to its own operation, and to promote a culture that reflects the University's vision and values.
5. In accordance with the Office for Students' (OfS) Condition E3, the University Board must:
  - (i) accept responsibility for the interactions between the University and the OfS and its designated bodies;
  - (ii) ensure the University's compliance with all of its conditions of registration and with the OfS's accounts direction; and
  - (iii) nominate to the OfS a senior officer as the 'accountable officer' who has the responsibilities set out by the OfS for an accountable officer from time to time.
6. To oversee and monitor the University's compliance with ongoing conditions of registration that the Office for Students has in place from time to time relating to student experience, quality and standards, and access and participation.
7. To ensure the establishment and monitoring of systems of control and accountability, including financial and operational controls and risk assessment, value for money arrangements and procedures for handling internal grievances and for managing conflicts of interest.
8. To establish processes to monitor and evaluate the performance and effectiveness of the University Board itself. To receive assurance that appropriate processes are in place to monitor and evaluate the performance and effectiveness of Senate.
9. To conduct its business in accordance with best practice in higher education corporate governance and with the principles of public life drawn up by the Committee on Standards in Public Life.
10. To safeguard the good name and values of the institution.
11. To appoint the Vice-Chancellor as chief executive, and to put in place suitable arrangements for monitoring his/her performance.
12. To appoint a Clerk to the University Board and to ensure that, if the person appointed has managerial responsibilities in the institution, there is an appropriate separation in the lines of accountability.
13. To be the employing authority for all staff in the institution and to be responsible for establishing a human resources strategy.

14. To be the principal financial and business authority of the institution, to ensure that proper books of account are kept, to approve the annual budget and financial statements, and to have overall responsibility for the institution's assets, property and estate.
15. To be the institution's legal authority and, as such, to ensure that systems are in place for meeting all the institution's legal obligations, including those arising from contracts and other legal commitments made in the institution's name. This includes responsibilities for health, safety, security as well as equality, diversity and inclusion.
16. To receive assurance that adequate provision has been made for the general welfare of students.
17. To act as trustee for any property, legacy, endowment, bequest or gift in support of the work and welfare of the institution.
18. To ensure that the institution's constitution is followed at all times and that appropriate advice is available to enable this to happen.
19. To maintain and protect the principle of academic freedom as enshrined in freedom of speech legislation.
20. To ensure that all students have opportunities to engage with the governance of the University, and that this allows for a range of perspectives to have influence.